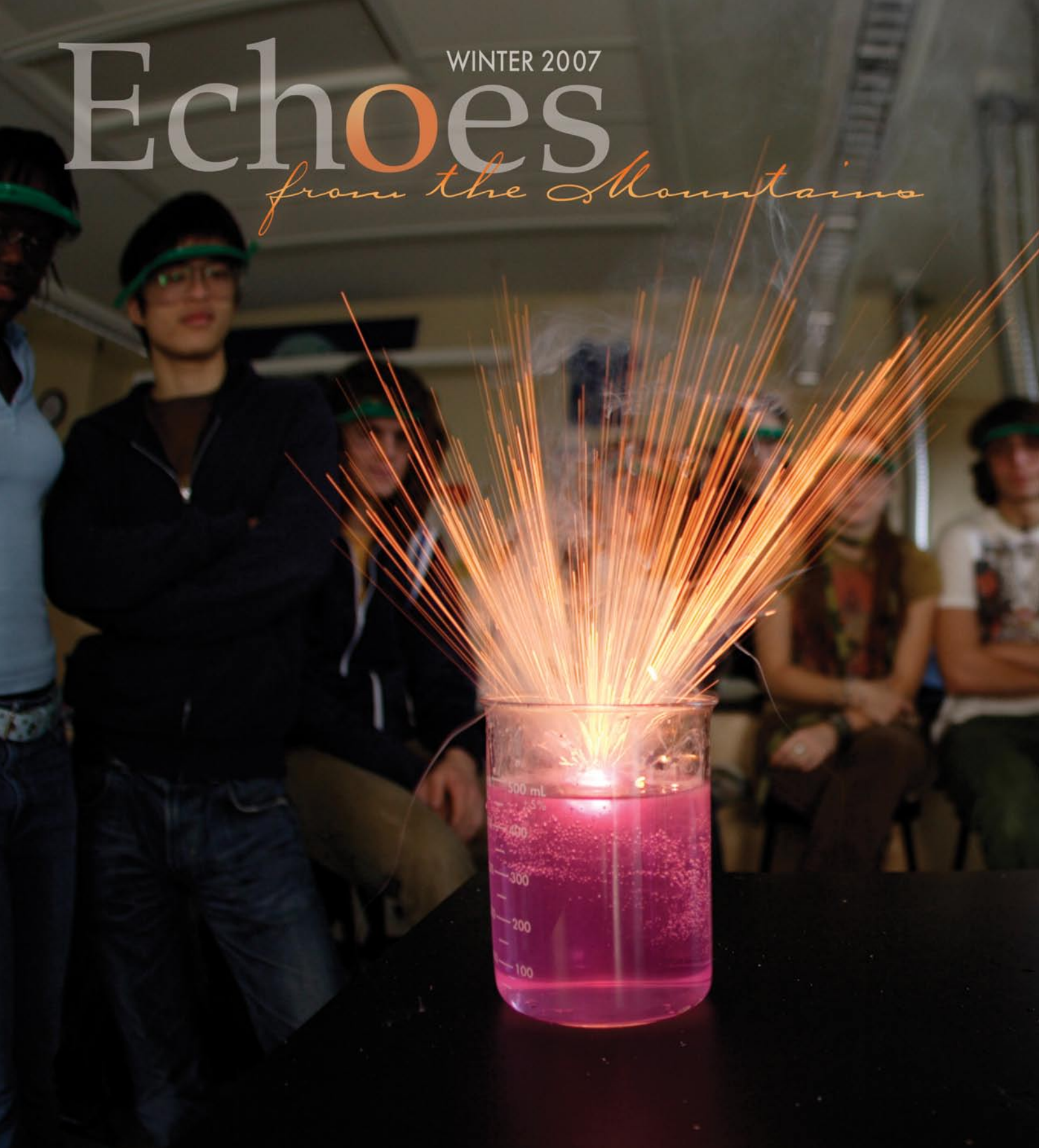


WINTER 2007

Echoes

from the Mountains



FOR ALUMNAE/I AND FRIENDS OF THE WHITE MOUNTAIN SCHOOL • WWW.WHITEMOUNTAIN.ORG

In this issue

Learning Experiences in the Fred Steele Science Center
The Greening of White Mountain ~ 2007 NAIS Leading Edge Honoree
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Annual Report of Giving

White Mountain School ~ Summer Programs

White Mountain Summer

June 30 - July 21

White Mountain is excited to offer a summer experience like no other for 12-15 year olds. White Mountain Summer's outdoor learning experience allows students to embrace adventure and develop a spirit that is eager to learn and do more.

Our adventures are designed include a variety of exciting activities to engage all students. From our base camp at the beautiful White Mountain School campus, students embark on spectacular backpacking trips in the White Mountain National Forest, canoe the scenic Saco River, paddle the wild waves of



Sign Up with a Friend & **SAVE!**

the White River, and learn to rock climb in some of the most legendary terrain of Franconia Notch State Park.

In each activity, education is an active partner. As we hike we study forests and watersheds, when we paddle we investigate the dynamics of rivers, while rock climbing we focus on geology, and when constructing trails and working our farm experience the wonders of service and sustainability. Each stage leads us to the next exciting investigation!

We believe that the best learning comes through hands-on experience and that the outdoors is a wonderful classroom. Small group experiences in the wilderness provide a setting for teenagers to be themselves, have fun, and to meet people with a variety of backgrounds and experiences.

For information, contact Ben Mirkin, Director of Summer Program (603) 444-2928 or ben.mirkin@whitemountain.org.

22-day course: \$2,700



White Mountain Kayak Camp

Session I: July 22-29

White Mountain Kayak Camp is an exciting introduction to the world of whitewater! We offer a 7-day course for aspiring paddlers ages 13-17. The camp is excellent for students who have a desire to begin kayaking, but have never had the opportunity. It is also great for novice and intermediate boaters who want to enhance their river-running and playboating skills. Days will be spent on the water learning the skills to safely kayak in whitewater (and have fun!!!), while afternoons and evenings will include activities (rock climbing, hiking, swimming, tennis, football, ultimate frisbee, ping-pong, pool, outdoor movies, and cookouts) and relaxing on the beautiful 250 acre White Mountain campus.

For information, contact Josh Lawton at (603) 444-2928 or josh.lawton@whitemountain.org

7-day course: \$900

American International Education Associates presents

Institute for Advanced Studies

July 15-28

Academic offerings include: AP Prep in Humanities; SAT Prep; Advanced Math; and Chinese. This challenging academic program will offer academic enrichment, as well as one-on-one college counseling. Trips to cultural activities include plays and films, visits to college campuses, as well as outdoor hikes in the White Mountain regions.

For information, contact Vincent Bradley (603) 759-3376, or visit www.aieaglobal.com

The White Mountain Flute Conservatory

July 29 - August 5

The White Mountain Flute Conservatory is a one-week camp for advanced middle school and high school flute students, taught by some of the East's most experienced teachers and performers.

For information, contact Judy Braude at jbraude@comcast.net or (978) 749-3185



Above: Faculty take part in the annual Scrooge play. Directed by Sam Brown, Performing Arts Dept.

On the Cover: Enjoy the excitement of learning as Lee Zanger, Chair of the Science Department engages students in a chemistry lab involving pure sodium and potassium. The alkali metals both show explosive properties when in contact with water.

Editor
Rachel Tardelli, Director of Communications
rachel@whitemountain.org

Photos: By members of the WMS Community and
Robert Falcetti Studios

Denny Grubbs, Head of School
denny@whitemountain.org

Brandon Ferris, Director of Development
brandon.ferris@whitemountain.org

Kathy Bryan, Alumnae/i Assistant
kathy.bryan@whitemountain.org

Send notice of address changes
to the WMS Alumnae/i Office.

Email: alumni@whitemountain.org

Phone: (603) 444-2928

Mail: The White Mountain School
West Farm Road
Bethlehem, NH 03574

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Invited In

By Jen Granducci
Chair, English Department

The Sophomore English class was reading *Speak* by Laurie Halse Anderson. In one passage, the main character explains that her bedroom does not reflect who she is (in fact, she doesn't really know who she is because she is struggling with her identity after experiencing a traumatic event). As a class, we went to everyone's room on campus. Students first had to write a narrative piece explaining how their own room was a reflection of their identity. Then each student was assigned a partner, and they had to write an explanation of how their partner's room reflected his/her identity. The following is what I wrote about all of them during the Fall of 2005.

I don't know what to expect as the door swings open and I am invited in.

A general "funk" in one room. A mixed fragrance somewhere between deodorant and dirty socks. An entire wardrobe litters the floor. "How do you know what's clean and what's dirty?" one girl asks. "I smell it – if it smells bad, I wear it to practice. If it smells OK, I wear it to school. If it smells good, I wear it to visitation in Carter."

A beautiful girl smiles from a picture above the bed. Her arm drapes comfortably around the boy who now stands in front of me, 2,000 miles away from her. Is this the girl he loves? Who tells him she loves him? Incredibly intricate drawings hang next to these shots – formed and shaded so well that they look professional. I hadn't even known he likes art.

Pictures of 4 boys laughing, playing. I recognize the oldest boy, and the three younger ones are just smaller versions of him. One even has the exact same unruly mop of thick, dark hair. His mother has told me her youngest wouldn't cut his own hair because he wants to be like his big brother. I look closely at these laughing faces – full and rich, unhurried and free.

The inside of their closet doors – wall-papered with conduct reports. "You know I'm really a good kid, right Jen?" one boy asks. "Yes," I smile, and hope he believes me.

A row of unbelievably large shoes and Bob Marley, hanging on a huge tapestry opposite the door. A drum, 3 guitars, an amp, more tapestries, and posters of musicians I actually recognize – whose music fills my iPod. The room screams, "HIPPIE MUSICIAN!" This is no surprise. But when I read the quote by Mother Teresa near his desk, and then the poem his grandmother wrote for his mother when she left home – the poem about finding your own way in the world while your family is always there to help if you ask – I realize this room also says, "Individual. Compassionate. Genuine."

A desk covered in body care products, a huge stuffed pig waiting on the cozy bed, a drawer full of snacks that she offers generously to all of us, a closet full of vibrant clothes – colorful and bright, she is like a prism that catches plain sunlight and splashes it in rainbows through the school. Rows of pictures – friends, family, and a home 6,000 miles away. Does her light reach across that wide, wide ocean to them?

Rock climbers cling to cliffs on the wall above her bed. "Quit your job," one clipping recommends. Aside from a few shirts, the only inhabitants of her closet are a climbing rope and a well-stocked rack. A picture of a little boy with sun-blond hair grins impishly from the wall. A bag of tiny pieces of sea urchin, collected from the Maine coast by small, patient hands and given to her to take to school. Rocks perfectly smoothed by the rolling waves. Does she miss the salt spray and pounding surf, so far inland from her island home?

"Lazy lights" that turn on when you touch them, Lance Armstrong inspires her from the wall, layers of multicolored comforters whisper "take a nap." A small collection of heart-shaped rocks sits among framed pictures. The closest picture to the hearts is of a man with her eyes and her smile. A man who will never age, even as his young daughter grows into a strong woman. A man I will never meet, but about whom she will write, if I am lucky.

White walls, sparsely decorated. "We haven't had a chance to put stuff up yet," these roommates explain. "It's October," another student responds. Are they so busy doing that they have no time for simply being? An amp, a guitar, an artful wall hanging of a frog, um, what is he smoking? "It's a flute, OK? He's playing a flute." There are no pictures of family or friends, and I wonder if he is being guarded with what is most precious to him.



A closet almost military in its precision organization. Clothes and towels folded neatly. Books stacked, desk clean, awaiting another night of work. The intensity of his focus is almost palpable. Yet on the wall hangs a calendar of different sailboats. A boy from the ocean who is now living in the mountains. Does he long for the rocking and swaying of waves coming under the prow? When the autumn wind sings in the treetops, does he only wish it could fill a sail and carry him home?

In another room, rap artists frown from the walls. I am intimidated. A brand new snowboard waits against the wall. Books lie in disarray on the desk, spilling from the shelves above. There is an eerie neatness to the floor and the bed, however, until someone opens the closet and the cascade of clothes is released. A well-used skateboard leans at the foot of the bed, and plants decorate the shelves above the desks. "A Biology project," he explains. "They'll probably die soon."

"Oooo, some more funk in here," announces the first student to enter the next room. "Yeah, I can't open my window because it doesn't have a screen and there's this enormous spider out there." "Forget the spider, dude. Get some air in here." "Right, and then he'll crawl in here and mug me in the night. No thanks." I listen to this exchange and smile to think of someone who is 6' 4" being concerned about a marauding spider. Electronics conceal his desk. Computer parts, parts of computer parts, parts of other parts I don't recognize. I make a mental note to call this guy the next time I have computer issues. His red comforter is in a pile on the floor. "That's where I rolled out of bed," he explains. "Literally?" "Yeah, actually. It was 7:35."

I remember the day students' rooms, too, though I have only had them described in words. A girl with pictures of her friends and her horse, a desk that refuses to remain organized, and a bed that entices her to nap. A boy with trees painted on his walls – as content in a sleeping bag under the stars as he is in a house. Another boy who boasts of having 7 ways to listen to music in his small room. I am curious – and so I listen to his shared music on iTunes. Until I feel the sudden urge to break things, and then I turn it off.

And a boy with walls the same shade of blue as his eyes, which he only seldom reveals from behind his curtain of long hair. He mentions that a "pile of clothes sits on the floor, doing nothing, just like me." I feel a twinge of sadness – is that how he views himself? Like a pile of clothes doing nothing? Does he not see the vastness of his own mind, the creativity, the sharp wit, and the ready laugh that echoes in my class?

The walls of the last room seem to be the outward manifestation of some kind of internal conflict. "Hot Maxim babes" peer from every direction, scantily clothed, pouting lips, slinky bodies. I am intimidated more by them than by the rap artists. Yet in the middle is a Disney poster of *The Land Before Time*. "What?! That's my favorite movie ever!" he proclaims, as though there is no disparity.

On the desk there are several glass bottles and jars, with the labels removed, neatly arranged around a bottle of A1 sauce. Containers, clear and empty. Surrounding a condiment meant to add flavor to what is bland. This is what I never want, I think, when I ask this student for work. I don't want to be given a receptacle for my own ideas, my own thoughts. I want him and all my students to share their spice. I have seen him share it with others – he inspires laughter that fills the hallways. Perhaps he may share this with me some day, instead of an empty container.

The door clicks quietly behind us as we leave. I savor the brief glimpse I had of my students in a space that is theirs instead of mine. I savor, too, this brief time when they are my students at all. I hope, perhaps even believe, that though the time we share on this campus is brief, the impact we have on each other is lasting.



The Greening of White Mountain

For years, our community has prided itself on dedication to and stewardship of the earth and its limited natural resources. We do this on many fronts by educating on and involving our community in conservation, supporting local food markets, international and domestic community service projects, and alternative energy sources. In the past year we have made major strides in reducing our impact on our precious world.

Recycle

All stationary, publications and many other printed materials from our offices are printed on 100% post consumer waste paper. This uses fewer natural resources, reduces carbon emissions, and helps increase awareness among our friends and alumnae/i.

We use an email newsletter to limit paper use. If you would like to be included in our email newsletters, please contact our Alumnae/i Relations department at alumni@whitemountain.org or 603.444.2928.



Dual-tank, diesel "Greasecar"; converted by using a system purchased through www.greasecar.com



Alternative Energy

Sam Brown, our Performing Arts Teacher, uses the vegetable oil from our kitchen to power his "Greasecar" instead of using commercial gasoline. This converted, dual-tanked diesel car gets 42 mpg when filled with commercial diesel and 30 mpg when filled with recycled soybean oil.

Dan Shugar '81, President of PowerLight Coproration, California, donated 2.5 kw integrated solar roof tiles for the new Fred Steele Science Center. These tiles are the first of their kind in New Hampshire and help offset the school's carbon emissions.



Closing the Loop

Our newly constructed chicken coop will house 45 egg-laying hens, providing us with about 225 eggs per week. The eggs, as well as the vegetables from the school's organic garden, reduce our dependency on non-local food sources.

The student lead Sustainability Club keeps our community involved and educated on our food consumption and waste. Every night our daily food waste is weighed, charted, and reported to the whole community.



Compost and worms. What a wonderful way to keep our food waste down, while enriching the soil of our campus farm. As Sedona Chin '08 says, "Worms make the best soil - ever!"

By using Mohawk paper which is manufactured with wind-generated electricity and has a post-consumer recycled percentage of 100%, our newest admissions viewbook is more ecologically responsible. In the first printing of the viewbook the following resources were spared:

29.71 trees	2,749 lbs net greenhouse gases prevented
85.8 lbs waterborne waste not created	21,045,752 BTUs energy not consumed
12,620 gallons wastewater flow saved	1,429 lbs of air emissions not generated
1,397 lbs solid waste not generated	3,399 cubic feet of natural gas unused



The National Association of Independent Schools (NAIS) Leading Edge Award Program has recognized The White Mountain School for outstanding achievement in Global Sustainability for 2007. By involving students in Community Service Odyssey trips, White Mountain strives to have a greater global perspective. Through service work and cross-cultural exchange in urban Baltimore, the Dominican Republic, Nicaragua and Peru, students return with the will to be active change agents in the world because the realities of life at host sites are no longer a list of abstract statistics or a stranger on a video; the realities are grounded in personal connections.

The 2007 Leading Edge Program recognizes independent schools' efforts in five categories

of sustainability: environmental, global, financial, programmatic, and demographic. It showcases best practices and model programs to inspire and motivate other schools, and seeks public recognition for schools whose programs and projects advance pre-collegiate education. White Mountain was one of 15 schools nationwide and one of only three in the area of global sustainability to receive this award for 2007. There are over 1,200 member schools in NAIS. All honorees will be recognized at the NAIS Annual Conference in Denver, Colorado February 28 - March 3, 2007.

"Our Community Service Odysseys began in the 1990s and are an off-shoot of our Community Service Program which works within the greater Littleton



area," says Torrey McMillan, Chair of the Sustainabilities Department. "By expanding our roles in service work, we have been able to effect change locally, domestically, and internationally."

The White Mountain School currently

supports two to three Community Service Odyssey trips each year. Approximately 30% of the student body immerses themselves in a domestic or international service trip annually. When students return, they share their experiences via an all-school presentation.

Bupe Mazimba, a senior at White Mountain says, "Community service allows me to see how small things – one school, a few people – can create big change. Knowing that I can help create meaningful

change, that I can, for example, help give a family a place to live and prosper, makes me feel good. This is what I love doing."

Julie Yates, Dean of Studies, says "Connecting through understanding by living with and working alongside community members is a valuable way for students to learn more about themselves, explore ways to contribute, and become responsible citizens of our planet." She adds, "Our school returns to the same locations and works with the same organizations each year, so institutional and personal connections run deep. In the future, we hope to continue these service trips and, perhaps, expand our connections to new parts of the globe, introduce summer programming, increase budget, and develop scholarships for qualified international students."



At the heart of teaching **SCIENCE**

By Lee Zanger
Chair, Science Department

Following Fred Steele is as tough an assignment as anyone can draw. I should know. In one of my first years here at the White Mountain School, I began presenting the Frederick L. Steele Prize for Excellence in Science at graduation. After introducing the prize by reminding everyone that Mr. Steele was, quote, a noted alpine botanist and author as well as a dedicated teacher,



I invited Mr. Steele to the podium to say a few words and help me present the prize. The audience was breathless. He spoke slowly, drawing on his encyclopedic knowledge of the school and always reminding us just how beautiful a place it really is. Then, after he was warmed up, he would regale us with stories of headmasters past and present that only an icon of his stature would dare utter in public. With the crowd recovering from their laughter, he would yield the podium and I would be left to fumble through my own presentation.

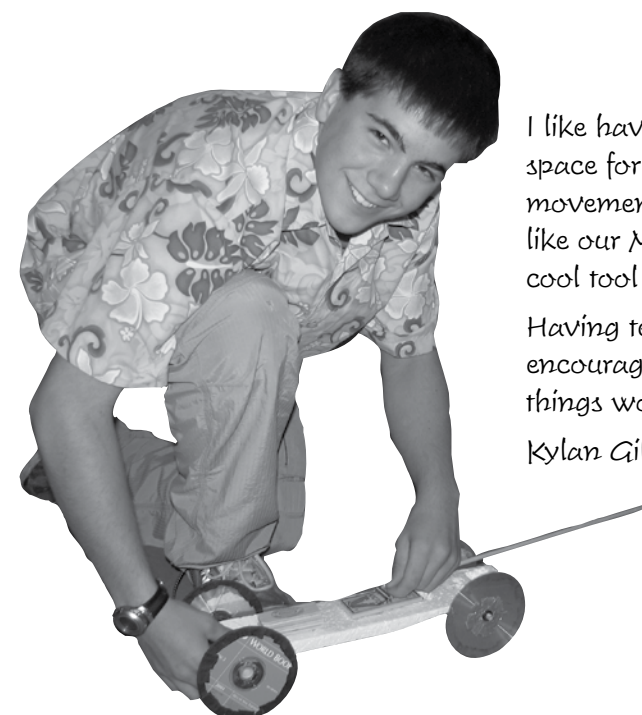
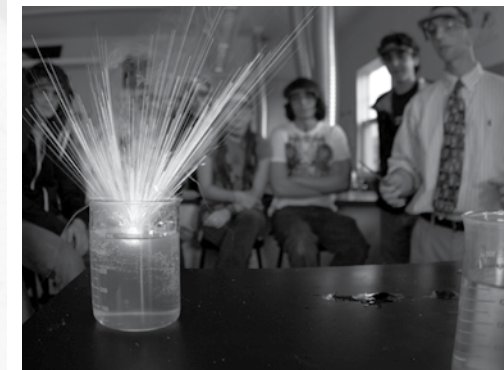
As my years at WMS rolled by, I saw the pictures of Mr. Steele in yearbooks and on the walls of the school and learned I was teaching in a space he helped design. I heard the stories of his dedication to students, of his love of his subject and of the spirit he brought to the school. At reunion weekends, I watched alum fall speechless and grin with warmth and admiration at the mere mention of his name, and I began to realize that following Fred Steele at graduation was the least of my challenges.

Among the indelible marks he left on this institution are his enormous collection of dried flowers and, I kid you not, boxes of rocks, that we are still dealing with as we move into the new building that bears his name. It is a building I am sure Mr. Steele would be proud of. He would love its space and light. He would appreciate its respect for the environment, and he would approve of how it will allow us to exploit the latest technology to teach not only the facts of science but the practice of science as well. We are all honored and humbled to work in a building named for such an outstanding educator, and we know that all of our hard work and enthusiasm is a continuation of the teaching traditions Fred Steele made an essential part of the White Mountain School.



By offering college preparatory content, hands-on experiences, and critical-thinking challenges in our classes, White Mountain students are able to 'experience' education and have tangible relationships with what they learn. Every day we put concepts, theories, and facts to the test. We encourage students to go beyond the book. It become essential to collect, analyze, apply, and assess data and then determine conclusions. White Mountain has a remarkable ability to challenge and support kids simultaneously.

Lee Zanger
Chair, Science Department



I like having the Science Center - we have loads of space for chemistry experiments and modeling electron movement; it is also a great location for physics projects like our Mousetrap Cars; and the SmartBoards are a cool tool to project and simulate ideas.

Having teachers with relevant experience and who encourage us to be hands on, help me understand how things work and pertaining to life.

Kylan Gilmore '08

As we (my cousin Linda and I) entered Franconia, drove up the back road toward St. Mary’s (it will always be SMS to me), and turned right to drive up to the school, it was a nice feeling. I knew I was in familiar territory, since I had lived here for four very important years of my adolescent life. I am sitting here wanting to write something about the Reunion Weekend, but really don’t know where to start, so instead of writing this in story form with the typical beginning and end, I think I will just write my thoughts in excerpts & incomplete sentences, however it turns out...

Friday, October 13th

Driving up to the school from the front entrance was breathtaking. To see the green grass on what was our ski hill/soccer and lacrosse field, the same familiar buildings, and to walk through the front doors... I was back, after too many years away (last visit was in 1994 for a reunion).

The welcoming staff was waiting with smiling faces to check us in, and eager to tell us all about the weekend’s festivities.

Upstairs was a huge display of “memory lane” gems, from pictures and photos, to uniform clothes, to books, like old *Echoes*, *Insights* and *Pendulum* Yearbooks, a video that Hamish MacEwan sent to the school of some classes “way” before mine, displays of present students’ art & pottery - the whole set-up was most heartwarming and a grand feature to the weekend.

Of course, the dinner was delicious, and this was a good time to meet some students, faculty, and arriving alumnae/i.



Saturday, October 14th

Outside of the motel, it was a cold, “frost on the pumpkin” morning, but I was sure I could tough it out, until the sun arrived. And the day turned out to be bright and beautiful!

I wasn’t tuned in to getting up and getting to breakfast, and then it dawned on me that I wouldn’t have this opportunity again, so I’d better get my butt up and get to breakfast with my friends, and get enthusiastic about the day ahead.



I stuffed myself with eggs, bacon & goodies, until I couldn’t hold anymore, you’d have thought I hadn’t eaten for days...

We attended the Science Center presentation and demonstrations, and I was wishing the whole time that this state of the art building had been around when I was there, with the large open windows, and separate classrooms and labs - WOW! We were in a dark, often cold science wing, and I remember when we were dissecting frogs, it seemed like there must have been some other way to learn about reptiles than to cut them open. Now I was seeing fancy computer aided touch-screens, learning about energy efficient building systems, all the while sitting in ergonomically designed chairs, for heaven's sake! After attending one of Fred Steele’s science classes, I knew I would be trudging down the stairs, further into even darker, colder basement depths, to study hall, (mostly because I had not made straight A’s that semester, or any other one for four years, for that matter).

On the way to Crawford Notch, driving through Bethlehem and seeing the familiar sites, and some fall foliage was pleasant, indeed. At the Crawford Notch Lodge, we had our sack lunch (which definitely brought back memories of hikes and ski outings), then had a tour to learn about some of the award winning green construction designs, such as composting toilets and wood burning water heating/heating system. We missed the short hike to the lake and train depot, because time was “flying,” but I guess it was worth it, just to learn about the toilets

At 5:00, the feature of the weekend was the Science Center dedication. The speech by Mr. Grubbs, the awards and the singing by members of WMS made the whole weekend worthwhile. At some point toward the end of the ceremony, someone said, “Oh look,” and as we all turned in our chairs to look backwards and up, there was a glorious sight- as the sun was setting across the tops of the trees along the field behind, there appeared to be one lone Aspen tree that the wind had found, and the bright yellow leaves were rustling and quivering at the top - what a neat, unrehearsed moment to end the ceremony!

The dinner! What a dinner, and what a great gathering and evening!

Sunday, October 15th

Carol threatened loud noises on my door at the motel, if I didn’t get up for breakfast, so I was up and packing by 8:00. Besides it was too cold to stay in the bed much longer.

Breakfast was a time to relax, visit with the people still there, and share our thoughts about the wonderful weekend.

I would never be able to drive away from the campus without walking to The Pond- (it’s like a tradition), so Linda, Cynthia and I headed out for our hike with our jackets, gloves and cameras. It had been sunny and warm on Friday and Saturday, but on Sunday, there were gray clouds and winds, suggesting that winter would soon be arriving in the north.

We walked from The Pond, to the garden, to Valliant House, to the gym, and up the back drive.

I think that the views from West Farm Road, with the old stone walls and beautiful trees will never change.....

On these stones, you can sit and linger, and it’s a serene place to dream, to remember, to appreciate, to wonder, and to realize that this is one of the most beautiful places on earth.

Thank you, to everyone who contributed to making the Reunion weekend a great experience, once again!



Hamish MacEwan Honored with *Departmental Prize in Art*



Hamish MacEwan with daughter Carol MacEwan Powers '69n at Reunion 2006

The Board of Trustees has named the Departmental Prize in Art for accomplished 20th century contemporary artist and SMS faculty Alumnus (1955-1971), Hamish MacEwan.

Born September 23, 1919 in Scotland, MacEwan received a BFA from the School of Drawing and Painting, Edinburgh College of Art and a second degree from the College of Education, Edinburgh University. Later MacEwan would study at the Fogg Art Institute and receive an MA, Cum laude, in Fine Arts Education from Harvard University. His pieces can be seen in private collections through out eastern United States and the UK.

At the Reunion, Hamish and his daughter Carol MacEwan Powers '69, recounted SMS stories including how he captured the images (shown above) of the 1964 fire and the amazement of Carol when she found the Mexican silver cross in the ashes of the fire. Alumnae/i were also entertained by the wonderful film which captured the wonderful times of 1955-56 on a DVD (available though the Alumnae/i Relations Department - alumni@whitemountain.org).

MacEwan has given WMS/SMS many wonderful items for our archives and our enjoyment including amazing photographs of the 1950s and 1960s, his SMS 1955-56 movie and two MacEwan originals, "Figured Craigs," watercolor and pen; and "Garden Depth" a gouche on paper.



Figured Craigs
30 x 24, watercolor and pen



Garden Depth
22 x 26, gouche on paper

THE WAY WE WERE IN '56

written by Jill Henderson, Georgia and Patti

In nineteen hundred and fifty six
We left our school up in the sticks.
The fifty years have gone so fast
But roommate friendships always last

Chorus

Down in the annex you could hear
Patti, Georgia and Jill singing loud and clear
We're here today to sing you a song
About our life back then, though we might be wrong

Chorus

We scrubbed the floors and washed the walls
They made us stay in study hall
the sports we played, the afternoon tea
lights out at ten. WE DID PRAY

Chorus

Some Saturday's when boys arrived
we skied we danced - WE WERE ALIVE
We thank Fred Steele for all his ways
From Chemistry to Mountain Day.

Chorus:

We're sad to say we've been away
But now were back to share this day.
Our song will give you a little bit
About what it was like in '56.



Class of 1956



Compiled and edited by the Alumnae/i Relations Department.

Class Notes



1886

1938

Scribe: *Cynthia (Taffy) Taft Lathrop*
71 Ridge Road
New Hampton, NH 03256-4855
(603) 744-2053

Barbara Brewster Hoag
103 School Street
Keene, NH 03431-3312
603-357-0193
bbhg@cheshire.net
I have completed one year of Clinical Pastoral Education in 2005 and graduated from Education for Ministry last spring. I am now working 2 days a week as chaplain plus on call once a month. This is my last year leading a wonderful group of people in ringing 5 octaves of bells and chimes. They make wonderful music!

1939

Scribe: *Mary Bacall Hester*
P. O. Box 6329
Lincoln Center, MA 01773-6329
(781) 259-8409

1940

Scribe: *Carroll Russell Sherer*
5 Brynwood Lane
Greenwich, CT 06831-3312
(203) 661-3383

1941

Scribe: *Penelope (Penny) Pease*
P. O. Box 767
Chilmark, MA 02535-0767
(508) 645-7815

1942

Scribe: *Beverly Selinger Buder*
568 Tecumseh Drive
St. Louis, MO 63141
(314) 576-4644

1943

Scribe: *Harriot (Bunny) Purinton Nutter*
178 Ipswich Road
Topsfield, MA 01983-1524

1944

Scribe: *Mary Ann Peckett Canan*
2241 Remington Square
Billings, MT 59102-2489
(406) 252-4050

Anne Carter Mears
Anne was matron of honor at the beautiful wedding of Victoria Tursi and Bill Kapuni.

Half the island attended the reception - The Beginning & Infinity.
The Spirit of the Morgan Horse: Convention in Kentucky, visited magnificent farms. The Grand Opening of the Smith's Ultra Horse & People Bed and Breakfast in Delta, OH. Six horse shows: talented trainer Mallory Mignot presented our showstring with style. Anne dispensed awards at all. Wonderful new foals born, horses sold to great homes, a

Continued on the next page.

Share your news!
Reconnect with classmates & friends...
connections you began here at St. Mary's & The White Mountain School.

when really what it did was allow those of us who didn't want the hot smoke filled room and could do without the bar, enjoy dancing outside. So, after watching the fireworks over the Vltava, we boogied down. I got a few hours of sleep and then hopped onto the train to Dresden where I will be for 2 nights. After this I am headed for Luxembourg on my way to France. I have spent 11 days in Czech Republic, a lot more than anticipated and loved every moment of it. I have only been in the northern region and heard over and over that the southwest is majestic, to that I say: "next time", because I am sure there will be one; whose coming with me? I wish you all a year that is filled with love.

2005
Scribe Needed

Lizzy Gibson
lizard_g@hotmail.com
P.O. Box 1195
Wilson, WY 83014
Phone: (307) 734-9706
I write from Wyoming, from the Grand Teton Mountains, where I have come to experience winter in the west, and ride in deep snow, a welcome change. The mountains are steep and beautiful, and I can't wait to climb them and I can't wait to slide down them. I'm taking a year off just to have fun this winter and experience something I never have before. I also realized, last year during school, that city life really wasn't for me and I had to get away before it changed who I was. It feels much more familiar to be in a place like this. I've come out here with the love of my life (who just so happens to be a huge snowboard enthusiast) and we worked hard together and we made our dream happen. We're very excited about the winter ahead of us. Happy travels to everyone I've met along the way. I hope you are all having fun!

2006
Scribe Needed

Brienne Black
HC 73 Box 26
Harman, WV 26270
304-637-2762
BBlack10@wooster.edu
I moved into Wooster on the 22nd and as of today, I have successfully completed my first week of college life, which has gone great! I really like Wooster and am very glad that I chose to come here! I am taking four classes, since that all is allowed

for freshman. I am taking French 101, "That's All Folks"- Cartoons as a Culture, First Year Seminar, Language, Literature & Culture 201, and finally, City in History Europe 301. I am also on the Equestrian team, an admissions overnight host, since I have a single again, and I was voted onto the Freshman Social Committee. My grandparents of course have visited, which is very nice. I am glad that I have home only 25 minutes away! I hope all is going well at White Mountain.

Faculty/Staff News

Several Staff and Faculty celebrate anniversaries at WMS this fall:
10 years - **Jen Granducci** (Chair, English Department); **Bonnie Ash** (Registrar and Administrative Assistant); and **Larry Kaplan** (Mathematics)



Heidi Choate (LAP and former Hill House Dorm Head) and Evan Perkins welcomed baby Huckle to this world on November 11 at 1:45 pm, 8lbs 1 ounce!!

Once a week, **Tara Kaplan** (former Carter Dorm Head) and **Jesse Griffiths** (former Humanities teacher), spend a morning hiking together in the beautiful White Mountains. We often chat about students we miss such as Carolyn, Taira, and Andy. We'd love to hear from folks and have more memories to drudge up!



Amy & Josh Lawton (English Department, Solar Dorm Head) will welcome a new baby in April.

Mark Vermeal (Director of Wilderness Skills) and **Rachel Tardelli** (Director of Communications) will be married on the 16th of June at the Horse and Hound Inn in Franconia. **Ed Farrell** (former Dean of Studies and Chaplan) will officiate the nuptials.



Kate Renner (Art Department and SAP) & **Ben Mirkin** (LAP tutor) were married September 9, 2006.

Pavel Cenkel (former Humanities teacher) had a book signing at the Littleton Village Bookstore to promote his book *This Vast Book of Nature*.

Larry Kaplan (Mathematics) became a licensed massage therapist.



Brandon Ferris (Director of Development) and wife Amy, welcomed baby Veronica Shaw on September 8, 2006 at 3:56pm, 5lbs 10oz, 18 inches.

TARA KAPLAN CELEBRATES 100 BIRTHS

Tara Kaplan (former Carter Dorm Head) has been a practicing doula since 2001. Many of the families Tara has assisted throughout the years came to commemorate the occasion of the 100th birth.

In Memoriam

Michael Fitzsimmons '00 passed away September 15, 2006.

Ten years ago, I arrived on this campus to begin my first job teaching Earth Science. I was young and impressionable, with a backpack full of notes and books and optimism. Optimism in my own power to change the world by educating the next generation.

Ten years ago, a boy named Mike arrived on this campus for his first stint in boarding school. He was a freshman from South Carolina; tousled blonde hair and bright blue eyes, young and impressionable, with a backpack full of notebooks and textbooks and cynicism. Cynicism in the concept that school had anything to teach him that he couldn't learn by himself.

Mike was also my advisee.

Like many freshmen boys, Mike's journey through the year was bumpy at times, and he found himself in the Assistant Head's office on more than one occasion. Towards the end of the fall term, Mike told me he guessed I would trade him in pretty soon.

"Trade you in?"

"Yes, ma'am," he spoke politely. "Trade me in for a lower maintenance model of advisee." "Don't worry, Mike," I reassured him. "You're still under warranty."

Mike went on that year to earn an A+ in my class by revealing a rare level of comprehension and an insatiable curiosity that earned him the Fred L. Steele Science Prize. He was also chosen by the faculty for the Lt. Michael S. Pierce Award that recognizes the student who has made the most positive change in one year's time. A passage read at Graduation explains the kind of young man he was: "He learned not only to understand and comply with the expectations of others, but also to raise the level of expectations he has for himself. He gained both the maturity to speak appropriately and reasonably when differences arose and the diplomacy to resolve any conflict. But perhaps the most important step he has taken in his young life is demonstrating the



integrity to do what is right, rather than what is popular."

By the time he left WMS, I was confident that Mike would, indeed, change the world.

Now, 10 years later, I am a more experienced teacher, with my backpack full of notes and books, and optimism tempered with realism. I am still optimistic that I can change the world, but in the last decade I have realized that any power I may have lies not in changing the global world, but in changing the individual worlds of my students by helping them find that they are brighter, more capable, better, and stronger people than they thought they were before coming here.

Now, 10 years later, my phone rings on a Saturday night in September. It is Mike's mother, asking me if I remember her son. An image of Mike appears; he is loping across the lawn below Hood's Hill, sun glinting off his hair as he stoops to pick a single, brilliant maple leaf from the grass. Of course I remember Mike. So it is with extreme pain that I hear her tell me he died the day before, that she is calling because he would have wanted me to know.

Would he have wanted me to cry, as I did, after I laid down the phone? Perhaps not. Would he have wanted to know that I remember him often? That I still use many of his keen explanations when I teach Earth Science? That his clever questioning pushed me to be a better teacher, and the memory of the integrity he showed in his freshman year has caused me to be a better human? Perhaps. Overall, however, I think it simply would have been enough for him to know that his life changed my world.

- Jen Granducci, Chair, Humanities

Mebbit Burell Morano '78 passed away on December 18, 2006.

Dear Friends,

It is with sadness that I report to you a great loss. Mebbit Burell Morano passed away on December 18, 2006. For several years, she fought breast cancer courageously. For the last three years, Mebbit included me in the list of people she sent her family's annual Christmas photo. This year her Christmas card arrived - she and her family decked out in Santa hats, arms wrapped around each other on the front and notice of her death inside. I was stunned to say the least. Despite her haggard look, Mebbit looks like she is enjoying the moment totally - clearly her ability to enjoy the moment and live it to its fullest (always so apparent when we were at WMS) was a life-long quality.

Her quick notes to me in the past were full of the happiness she felt in her family. Mebbit married her husband, Charlie in 1996 and they have two children, Charlie and Mary (ages 9 and 7?). Mebbit lived on Martha's Vineyard for many years, and reading about her in the Martha's Vineyard Gazette (see below), she was well known and loved in her community.

The family has requested that donations in her memory may be made to: Mebbit Morano Memorial Scholarship for Outstanding Tennis Student Athlete P.O. Box 1509 Edgartown, MA 02539.

Also, there is an online guest book for friends to sign at: www.ccgfuneralhome.com/services/pop.asp?id=4496

Alex McPhail '78

Mr. David E. Putnam of 150 Court St. Keene, NH, died March 1, 2006 at the age of 91. Born in Melrose, MA., April 28, 1914 he is the son of Claude and Louise (Taylor) Putnam. Former Saint Mary's-in-the-Mountains Board of Trustees (1955-61; 1962-65); Former President and Chairman Emeritus of Markem Corporation, Keene, NH; Dartmouth Class of '36; member Algonquin Club of Boston and University Club of NY. Husband of Rosamond (Page) Putnam of Keene, father of David Putnam Jr, Thomas Putnam, James Putnam, Rosamond Delori, Frederick Putnam and Louisa Putnam and leader of a large clan of grandchildren, great grandchildren, nieces and nephews.

Catherine Sheldon '23 passed away February 5, 2006



Annual
Report of Giving

In grateful recognition of contributions to the
White Mountain Annual Fund, Capital Gifts and
Special Projects July 1, 2005 - June 30, 2006.

Mountain Club Donors

Mt. Washington Club (\$10,000+)

Mr. and Mrs. Samuel W. Anderson	Mr. Antonio O. Elmaleh	Barbara McFadden Sirna '63
Anonymous	Mr. and Mrs. Charles Higgins	Anthony A. Sirna Foundation, Inc.
Mr. and Mrs. Malcolm G. Chace '55	Mr. and Mrs. Kenneth L. Klothen	Tim and Lynn Smith
Mrs. Rhoda S. Clark	A. Neill Osgood '83	Jane Houghton Stephenson '55
Mr. and Mrs. Christopher Cornell	Mr. Charles E. Osgood	Dr. and Mrs. Henry W. Vaillant
Ruth LaCroix Darling '40	Anne Weathers Ritchie '70	Carolyn Ruger Vogel '60
Mr. and Mrs. Steven Dillon	Daniel Shugar '81	Total Giving: \$1,233,55.00

Mt. Adams Club (\$5,000-\$9,999)

Howard C. Connor Foundation	Mt. Jefferson Club (\$2500-\$4,999)	Arden Davis Lindsey
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Agnes M. Lindsay Trust	Mr. and Mrs. James Baker	Metropolitan Philanthropic Fund, Inc.
Barbara Dunn Roby '54	Mr. and Mrs. Stephen G. DiCicco	Heather Davis Powers
Jessie Pennoyer Snyder '44	Mathilde Clark Holmes '43	Anne Carty Rogers '55
Total Giving: \$57,000.00	Ms. Susan Kennedy	Total Giving: \$32,557.74
	Jane Parsons Klein '64	

Mt. Madison Club (\$1000-\$2,499)

Anonymous	Mr. and Mrs. Woo-Man Lee	Victoria Valar '75
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Mr. Seth Finklestein	Mr. and Mrs. Alan T. Popp	Wachovia Securities
Katherine Gulick Fricker '49	Dr. and Mrs. Wayne Siegel	Total Giving: \$33,126.33
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Mary Dawes Armknecht '56	Marion Madeira Gogolak '68	Mr. and Mrs. John Romagna
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Karen Naess Budd '58	Elizabeth Haskell Mack '53	Dr. and Mrs. William R. Wallace
Kay, John, and Mark Callison	Lee Post Meyer '53	Bob and Star Whitney
Episcopal Diocese of New Hampshire	Elizabeth Manning Niven '49	Margaret Holt Wurlitzer '40
Mr. and Mrs. John Fallon	Caryl Taylor Quinn '78	Total Giving: \$13,107.62

Cannon Mountain Club (\$250-\$499)

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Pauline Christy Gorey '48	The Rev. & Mrs. Kenneth G. Moreland	Limerick, Killaloe & Ardfert
Dr. and Mrs. Thomas Higgins	Dr. Peter Moyer	V. Clark and Nancy Vialle '73
Jemi Humphreys Howell '57	Dr. Daniel F. O'Neill	Total Giving: \$11,626.00
John and Nathaniel Huie		

Special Note: The WMS Annual Report includes all gifts received from July 1, 2005 - June 30, 2006.
We have carefully checked this report for accuracy. If we have inadvertently omitted a name or printed a
name incorrectly, please notify the Alumnae/i Office at (603) 444-2928 or email alumni@whitemountain.org.

Friends of the Annual Fund (\$100-\$249)

Jane E. Anderson '01	Jill Davis Jones '55	Carol MacEwan Powers '69
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Dr. and Mrs. James High	Mr. Frederic R. Pilch	Mr. Reinhold Zellner
Dave Iseri '80	Linda S. Potter '66	Total Giving: \$10,876.97.00

Other Gifts (\$99.00 and under)

Ellen McMillan Aman '49	Andrew Elmaleh '06	Cynthia Taft Lathrop '38	Warren Rich '04
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Melissa Elander '97	Mr. and Mrs. Michael Landau	Susan Helfenstein Rauth '60	Total Giving: \$4,785.35
Peter Elkins '06	Kathleen G. Lanzer '82	Max Reim '06	

WHITE MOUNTAIN SCHOOL ANNUAL GIVING
REPORT CONTINUED ON NEXT PAGE...

A LEGACY THAT LIVES ON

The Bishop Niles Legacy Society

By Brandon Ferris
Director of Development

In the early 1880s, the Rt. Rev. William Woodruff Niles, Bishop of the Episcopal Diocese of New Hampshire, envisioned a school for girls. Bishop Niles had founded the Holderness School for Boys in 1879, and saw “a great and immediate need for a Girls’ School of a high order under refining Christian influence.” In an era in which women were still widely considered to be intellectually inferior to men, his was a bold vision indeed. He persevered, and St. Mary’s School for Girls opened in 1886.

One hundred and twenty years later, Bishop Niles’ legacy lives on as The White Mountain School/St. Mary’s-in-the-Mountains, and in the **Bishop Niles Legacy Society** created in his honor. The Bishop Niles Legacy Society recognizes those individuals who have expressed their deep commitment to the future of The White Mountain School by including it in their estate planning through bequests, other types of deferred planned gifts, or outright gifts to the school’s endowment. Like the

visionary whose name the society bears, the members of the Bishop Niles Legacy Society have been inspired to create a permanent testimony to what is most meaningful to them; by providing for the future of The White Mountain School, they have left their legacies.

The Bishop Niles Legacy Society celebrates The White Mountain School’s rich history, enduring traditions, legendary figures, and generations of other dedicated women and men who dedicated their lives to its mission.

A LEGACY FOR THE FUTURE

As we continue to “lift up our eyes unto the hills,” our eyes also look toward the future of the school. A new science center has become a reality, and the community is poised for the arrival of a new permanent Head of School to lead us forward. As we begin writing a new chapter in the history of the school, it is easy to envision achieving great new heights

in the years to come. But can we imagine the school in 20, 50, or even 100 years? Is it possible to ensure that students 50 or more years from now will continue to have the opportunity to experience a life-transforming educational experience here? Through planned giving the answer is **yes**. Your planned gift to The White Mountain School helps build the endowment, which is vital to long-term stability. Through planned gifts such as bequests you can support the school you love in the most significant way possible – by securing its future. Endowment funds are perpetual, invested, and its income is used to support White Mountain School programs of every type, including scholarships, academic programs, athletics, outdoor programs, faculty development, and the arts.

WHAT WILL YOUR LEGACY BE?

The generous benefactors of the Bishop Niles Legacy Society share the belief that The White Mountain School is an important institution – one whose mission transcends any particular era, and whose enduring, timeless values must be preserved for the benefit of coming generations. They believe the essential work of The White Mountain School must continue on. They believe the education of thoughtful, self-aware, concerned, responsible, globally-minded young women and men who are prepared to succeed in college, who will lead and inspire positive change for humanity, and who will serve as guardians and stewards of the natural world upon which we depend, is a legacy worth preserving. **Do you?**

CONTINUED ON NEXT PAGE...



A view of the WMS/SMS campus 1930s and today.

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WHITE MOUNTAIN SCHOOL ANNUAL GIVING
REPORT CONTINUED ON NEXT PAGE...



A gift to the Bishop Niles Legacy Society will continue to contribute to the wonderful programs of White Mountain today and in the future. Reaching into and supporting interactive SmartBoard technologies, visual and performing arts, humanities, maths and sciences, and much more will help White Mountain education stay competitive.

As human beings, one our most deeply rooted needs is to know there has been a purpose to our lives – that we have done something that will leave a meaningful mark on this world after we are gone. Each of us seeks to leave a legacy. **What will your legacy be?**

CREATING YOUR LEGACY

Planned gifts to The White Mountain School enable you to make a significant,

lasting contribution to the school you love – a contribution that will have a substantial impact beyond your lifetime. When carefully included as part of your estate planning process, planned gifts such bequests enable you to make a difference at WMS while providing first for your financial security during your lifetime and for the needs of your family. By including the school in your will, you can make a significant gift that costs

you **nothing** during your lifetime, and your estate is entitled to a charitable tax deduction. Some types of planned gifts provide lifetime income for the donor while also helping the donor realize meaningful tax savings. We suggest you consult your attorney or financial advisor before making a planned gift of any type.

If you have included a bequest to the school in your will, please let us

know. We appreciate that a bequest to a charitable institution such as The White Mountain School is an expression of your deepest convictions, and that such a commitment is profoundly significant to you. Therefore, we would like the opportunity to express our sincere gratitude. But we can't thank you if we don't know who you are! When you become a member of the Bishop Niles Legacy Society, your gift will inspire other members of the WMS community to make a similar commitment to help ensure the long-term future of the school.

Informing us of your bequest intentions helps us plan accordingly. If you are willing to share the details of your



bequest, we can better prepare for the future. More importantly, we will be able to recognize you and thank you for your generosity in becoming a member of the Bishop Niles Legacy Society.

For more information on how to make a bequest to The White Mountain School, or on other ways to make a planned gift, please contact Brandon Ferris, Director of Development, by phone at 603.444.2928, ext. 16 or by e-mail at brandon.ferris@whitemountain.org.



Capital Campaign Gifts

Benjamin Anderson '02
Derek Anderson '00
Mr. and Mrs. Eric Anderson
Jane E. Anderson '01
Eleanor and Schofield Andrews '70
Emily Angeloni '02
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Mr. and Mrs. James Baker
Nathaniel Baker '93
Linda Bangs '70
Christine Benally '01
Anne Clark Bridge '68
Jeffrey Brown '04
Josephine H. Brownback '49
Karen Naess Budd '58
Elizabeth Zopfi Chace '55
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Breeda Edwards Cumberton '99
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Mr. Leverett B. Davis
Solomon Diamond '93
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Bob and Star Whitney
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Matthew Glass Young '03

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In Memory of Andrew Curry Green '86
Cortney Reynolds Phelon '86

In Memory of Sylvia A. Dickey '54
Mr. John C. McCrillis

In Memory of Mr. Alexander Lincoln
Margaret K. Lincoln '67

In Memory of Linda McGoldrick '55
Joan Piane Fowler '49
Jessie Davis Jones '55

In Memory of John McIlwaine
Mary Hearne Barringer '67
Jane McIlwaine
Carol MacEwan Powers '69
Robert A. Quick '98

In Memory of Caroline O. McMillan '47
Mr. and Mrs. Dan S. Tucker

In Memory of Mr. Robert Preston
William E. Preston III

In Memory of Mr. Gilbert R. Tanis
Julie and John Carter

In Memory of Paula K. Valar
Christina Valar Breen '84
Mr. and Mrs. John T. Fallon
Mrs. Helen E. Pleisch
Paul Valar
Stefanie B. Valar '72
Victoria Valar '75

In Memory of Denise M. Whitney '55
Mr. Leverett B. Davis

Scholarships

Christina Valar Breen '84
Howard C. Connor Charitable Foundation
Agnes M. Lindsay Trust
Paul Valar
Stefanie B. Valar '72
Victoria Valar '75

Foundations

Agnes M. Lindsay Trust
Barbara E. Parish Family Foundation
Howard C. Connor Charitable Foundation
Metropolitan Philanthropic Fund, Inc.
The Anthony A. Sirna Foundation, Inc.
United Diocesan Youth Council of
Limerick, Killaloe & Ardfer

Gifts in Honor

In Honor of Faculty and Staff at WMS
Dr. and Mrs. Wayne G. Siegel

In Honor of Ms. Lydia Farnham
Mr. and Mrs. Hunter V. Farnham

In Honor of Larry Kaplan - Math Department
Bruce and Bernice Dinner

In Honor of Patricia F. Osgood
Mr. Charles and Mr. Neill Osgood

In Honor of Mr. Alan T. Popp
Anonymous

*Companies/
Matching Gifts*

Alpina Sports
Chevron Matching Gift Program
J.P. Morgan Chase Foundation
Microsoft Corporation
PSEG Power of Giving
Textron Matching Gift Program
Wachovia Securities

Gifts by Class Year

Class of 1932

Martha McLane Rotch

Class of 1937

Marjorie H. Randall

Class of 1938

Cynthia Taft Lathrop

Class of 1939

Mary Bacall Hester

Class of 1940

Ruth LaCroix Darling
Margaret Holt Wurlitzer

Class of 1941

Marjorie McKittrick Handel
Elsie Wood Paris
Betsy Pritchard Prudden

Class of 1942

Mary Mosscrop Ashley
Beverly Selinger Buder

Class of 1943

Mathilde Clark Holmes

Class of 1944

Anne Carter Mears
Jessie Pennoyer Snyder

Class of 1945

Louisa D. Cogswell
Carolyn French Judson
Joan Lambert McPhee
Edith Williams Swallow

Class of 1947

Ann Dodge Middleton
Mary Jane Page Seamans
Marian Benton Tonjes

Class of 1948

Ann Kilbourn Bridge
Pauline Christy Gorey

Class of 1949

Ellen McMillan Aman
Josephine H. Brownback
Joan Plane Fowler
Katharine Gulick Fricker
Jane Hubbard Keydel
Liz Lufkin
Elizabeth Manning Niven
Grace Woodbury Stone

Class of 1950

Janice Gwilliam Cotton
Janet Lovejoy

Class of 1951

Anne Williams Bogley

Class of 1952

Sally Sherman Sadler

Class of 1953

Beatrice Young Blain
Fran Walter Lewis
Elizabeth Haskell Mack
Eleanor Commo Mclaughlin
Lee Post Meyer

Class of 1954

Anne Prescott Buell
Barbara Dunn Roby

Class of 1955

Roberta Waterston Britton
Elizabeth Zopfi Chace
Jill Davis Jones
Janie C. Langmaid
Jocelyn Taylor Oliver
Diantha S. Patterson

Anne Carty Rogers
Ann Reynolds Smith
Jane Houghton Stephenson
Elizabeth Allen Swim
Elizabeth Taylor Wall

Class of 1956

Mary Dawes Armknecht

Class of 1957

Marion Reddig Campbell
Jean Rau Dawes
Jemi Humphreys Howell

Class of 1958

Ann Howell Armstrong
Martha Smith Bentley
Karen Naess Budd
Stella Brewster Hall
Judith Butler Shea
Mary Van Vleck

Class of 1959

Carolyn Dorr-Rich

Class of 1960

Astrid Naess Gifford
Betsy Jordan Hand
Deborah Gale Brown Hatch
Priscilla Hatch Jones
Sally Case Park
Susan Helfenstein Rauth
Carolyn Ruger Vogel
Nancy V. V. von Allmen

Class of 1961

Nancy R. Dodson
Priscilla S. Fitzhugh
Virginia Nail Karr
Penelope S. Preston
Jean Balivet Roper

Class of 1963

Barbara McFadden Sirna

Class of 1964

Julia Tiffany Miller Hartman
Jane Parsons Klein
Ellen Waterston

Class of 1965

Cheryl Miles Hunter
Elizabeth Miller Sterbenz

Class of 1966

Sally Prickitt Boggeman
Betsy Parker Cunningham
Linda S. Potter
Patricia Whitney

Class of 1967

Mimi Hearne Barringer
Sara E. Coldwell
Margaret Lincoln
Kathy Dickinson Rockwood

Class of 1968

Nan E. Bacon
Anne Clark Bridge
Ford Leboutillier Ford
Marion Madeira Gogolak
Barbara Parish

Class of 1969

Jarre Barnes Betts
Deborah Logan McKenna
Katharine Parish Miller
Valle Patterson
Carol MacEwan Powers

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Eleanor Bowne Andrews
Linda Bangs
Cordelia Carroll Moeller
Anne Weathers Ritchie
Mary Martin Sherman
F.Dana Thompson

Class of 1971

Debby Garfield Bangs
Irene Gilbert
Phyllis Nordstrom

Class of 1972

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Class of 1973

Matthew Luck
Alan MacEwan
V. Clark Vialle

Class of 1974

Samuel B. Newsom

Class of 1975

Marilyn White Sowles
Victoria Valar
Steve Van Lier

Class of 1976

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Alexandra MacPhail
Caryl Taylor Quinn

Class of 1980

Dave Iseri
Brett Kaull

Class of 1981

Daniel Shugar

Class of 1982

Kathleen G. Lanzer

Class of 1983

Dan Logan
A. Neill Osgood

Class of 1984

Christina Valar Breen
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Jim Swan

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David Baird Hammond Jr.
Stephen P. Hyde
Cortney Phelon

Class of 1988

Christopher Gadd

Class of 1990

Carolyn Phillips Pecunies

Class of 1991

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C. Stuart Sloat

Class of 1992

Shelagh Harvard
Alana Winter Petway
Adam Schmucker
Matthew Shepatin

Class of 1993

Nathaniel Baker
Solomon Diamond

Class of 1994

Alana Kumbier
Yuto Murase

Class of 1995

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D. Leighton Paulsen
Anthony Stevens

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A.J. Longmaid

Class of 1997

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Heather Kelley
Eliot Paulsen

Class of 1998

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Robert Quick
A. Vittum

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Breeda Edwards Cumberton
Emily Girdwood
Promise Partner

Class of 2000

Derek Anderson
Catherine Doucette
Nora Heins
Carie Krajewski

Class of 2001

Jane Anderson
Christine Benally
Kathleen Kilkenny

Andrew Myer
Ashleigh Rosa
Alex Skinner
Diana Wallace

Class of 2002

Benjamin Anderson
Emily Angeloni
Shannah Paddock
Stephanie Speicher

Class of 2003

Mark Frank
Matthew Young

Class of 2004

Jeffrey Brown
Warren Rich
Alix Robinson
Jesse Tufte

Class of 2005

Laurah John

Class of 2006

Samuel Angeloni
Brienne Black
Aaron Bowen-Ziecheck
Elsa Camuamba
Lee Choubane
Eileen Clancy
Amarr Clarke
Chelsey Dator
Peter Elkins
Andrew Elmaleh
Sophia Evans
Matthew Fitts
Avi Forman-Rubinsky
Alexander Foss
Dray Fuschillo
Samuel Griffin
Kyle Hedman
Robert Kempton
Sarah Lopez
Kendra Lowe
Zekeria Martin
Andrew McKean
Benjamin Meisel
Sarah Morrison
Zachary Orme
Yana Ostrovsky
Benjamin Partlow
Max Reim
Nathan Semiao
Brittany Sherburn
Braden Smith
Hannah Stampleman
Mary Virnelli



Cernie



Sally



Sue



Patsy

SENIORS



Bern

1957



Debbie



Sara



Judy



Monna



Linda



Chae



Sylvia



Nina



Mary Lou



Elsie



Jenni



Lay



Vicki



Ludo



Nor



Sue



Jan



"Rozz"



Marion



Di

50th Class Reunion
October 6-7, 2007



Top: Tokyo - Lanterns outside of a Temple
Middle: Children's Shrine in Tokyo
Bottom: Thai Dancer in Thailand

News from the Office of Admission written by Amy Broberg Director of Admission

TABS Asia Fairs Tour & the Importance of International Alumnae/i

This fall I had the amazing opportunity to travel with the Association of Boarding Schools Asia Fairs Tour. A large group of Boarding Schools from around the world attended admission recruitment fairs in six cities around the Pacific Rim.

As it was my first time to visit Asia I was quite nervous by the time I got to my first city; Tokyo, Japan. White Mountain School hadn't had the opportunity to travel to Asia for many years and I was nervous about the turn out.

As the fair began to fill with parents and students from Tokyo who were interest in the boarding school experience a happy, young lady with a big smile came quickly up to the White Mountain School table and introduced herself as Junko Matsuda, White Mountain School Class of '92.

She translated for the interested families and students for the next two hours of the afternoon. My heart was warmed as I listened to her stories in English and Japanese of her experience at WMS.

The families left our table having understood the experience of a young Japanese woman and her experience at a small boarding school in the the White Mountains of New Hampshire. The opportunity to stand by the side of this professional, mature and articulate woman who was an alumni/e of the school I was representing in her country spoke volumes above and beyond what I could have provided the families that evening in Tokyo.

Having an alumni share their authentic experience of their time at the White Mountain School was a gift that I never expected creating one of my most memorable events in Asia.

As the White Mountain School opens its doors to students from all over the world, I encourage you to reach out to prospective students and families around in your own communities and neighborhoods around the world celebrating our global community.

My heartfelt thanks go out to our current White Mountain School families from Japan and Korea who hosted me in their beautiful homeland as well as the translation expertise of Junko Matsuda '92 at the Tokyo fair making for a very special and fortuitous opportunity to witness and experience on the White Mountain School tour of Asia.



Above (L-R): Junko Matsuda '92 , Amy Broberg, and - Hiroki's mom at the Tokyo TABS Fair
Below: Shanghai China TABS Fair

Following the overwhelming success of Reunion 2006, which brought generations of alumnae/i together with students and faculty in celebration of this wonderful school, Reunion 2007 has been set for the weekend of October 6-7, 2007. Mark your calendar, start making plans, and encourage your classmates to join you here at The White Mountain School. Watch for more details in the upcoming months.



Alumnae/i Weekend 2007 October 6-7





Do you know a student who may be right for
The White Mountain School? Would you like to
host an event to share your experiences with other
families and perspective students?

Please tell us by contacting the Admissions Office.

Phone (800) 545-7813

admissions@whitemountain.org,

www.whitemountain.org.



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West Farm Road
Bethlehem, NH 03574

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Parents of Alumni/ae:

If *Echoes* is addressed to your son or daughter
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new address. Thank you.