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Echoes is printed on an eco-friendly paper that is manufactured with 55% recycled stock, 30% post-consumer waste, and is elemental chlorine-free (ECF).
We live in an incredibly exciting time in education and The White Mountain School is in the vanguard of the evolution of learning and teaching. Over the past decade, research has led to new understandings of the importance of motivation in learning and the role that authentic inquiry—learning driven by questions students truly hold—can play in developing enduring understandings. There has also been a focus on identifying the skills and habits that correlate with college success. In addition, the past decade has seen an explosion in access to information and ideas. Anyone with a connection to the Internet can engage with vast stores of information and interact with others about ideas. The convergence of these trends allows us to think anew about education, and engage students in learning through inquiry, through posing and exploring questions that matter to them.

At White Mountain, our new statement of mission begins: We are a school of inquiry and engagement. We know that our job is to help young people develop into true learners. This issue of Echoes highlights some of the ways we are doing this.

The basic task of learning is, and has always been, inquiry—asking and pursuing questions. However, real inquiry in schools was rare in the past because we did not have the resources or the full understanding of its import for future learning. Authentic inquiry is essential today, not only because it leads to more enduring understandings, but because by engaging in inquiry, students develop the skills and habits that will lead them to future success. In order to engage in authentic inquiry, you must know how to find and frame interesting questions. You must think critically about your questions. You must truly understand the work of others—our shared intellectual heritage. You must want to make a contribution to this shared heritage. And you must have the communication skills to share your ideas. This type of inquiry is at the heart of the deep, engaged learning we pursue at White Mountain. And not surprisingly, these are the skills and habits needed for success in college and beyond.

We know that students need to develop these skills and habits from our School's research on success in college. Our research was confirmed by my visits with academic and admission leaders at colleges and universities this past fall. When I shared our document called Essential Skills and Habits for Academic Success, the Dean of Admission at Wellesley College noted that the habits listed—curiosity, reflection, collaboration, and persistence—were just what their admission readers were trained to look for. And the Director of Admission at MIT noted a parallel in their work and ours: MIT has just added an optional research portfolio supplement to their application process—a way for candidates to show the kind of work our students now do in their LASR Projects.

Historically, schooling in America has focused on helping students become “learned”—exposing them to facts/concepts/ideas so they can develop an understanding of our intellectual heritage. And of course we still do this today. But we know now that this is not enough to prepare for our changing world. Students must now become true “learners.” School today cannot be about memorization and recall of facts and ideas; it must be about inquiry and real engagement with our intellectual heritage. This is how we help our students on their path toward engaging with the world in ways that will shape it into a better place. White Mountain is playing a leading role in this—and that is exciting.

To read more visit: www.whitemountain.org/timsblog
THE QUESTIONS THEY HOLD

From computer programming to an adaptive dance program and documentary filmmaking to psychology, White Mountain students prove that deeper learning results when they have the opportunity and responsibility to shape their own studies. From our recently established authentic inquiry graduation requirement (the LASR Project) to our curricular emphasis on the development of research skills, The White Mountain School is advancing a culture of inquiry. Here, three WMS students share their reflections on the multiple inquiry-driven projects they’ve undertaken in mathematics and science. >
Andrew Snead ’15 tackled his first LASR Project last year. After successfully building an independent study course around the engineering of a Toyota pickup truck engine, Andrew decided to propose another original course this year. “We are sometimes asked if students can do more than one LASR Project,” notes Tim Breen, Head of School. “Our answer is: of course! The LASR Project is not a “capstone” project, or culminating event—and that’s on purpose.”

So this year Andrew is working with WMS physics teacher Renee Blacken to learn about photovoltaic systems. He’s already designed a solar-powered cell phone and tablet charger that is up and running. Now he’s studying wire sizing and voltage drop and figuring out how to make sure he’s creating grounded systems.

Andrew’s work with photovoltaic systems represents just one of several solar energy projects White Mountain is involved in this year, a confluence of work that he’s been able to take advantage of. At the School’s solar energy conference this fall, Andrew connected with solar engineers, including those who installed the solar array on the Houghton Arts Center. “The solar energy conference was a great opportunity for me to connect with people who are working with solar power every day,” said Andrew. “I have a local resource now and I’ll be able to shadow people on-site.”

“For my entire life I’ve been interested in taking things apart and putting them back together again. Sometimes that worked well...other times it didn’t,” says Andrew. “I think the endgame for me with my projects at WMS is to deepen my understanding of how things work—I’ll take this experience with me through life.” Andrew plans to study mechanical engineering in college. After that, he wants to find his way into an engineering career that allows him to continue to build and do creative work with his hands.

Andrew isn’t the only student to take on more than one LASR Project, essentially doubling the required number of inquiry-driven learning credits he’ll earn prior to graduation. Several others have already come back for more, too, namely Jerry Li ’15 and Kyra Rauschenbach ’15.
We’re thinking now about how best to support and strengthen these inquiry skills throughout our curriculum, and how we can better share the LASR Project work with the outside world. This is an exciting time for our School, and we’re proud to see our students embrace the multitude of opportunities that programs like LASR present to them.” - DEAN OF ACADEMICS, SHANE MACELHINEY

JERRY LI ’15
3D Animation & Nuclear Fusion

If you were looking for Jerry Li ’15 during any one of his free blocks last school year, chances were good that you’d find him settled into his own workspace in the Technology Office. Whether he was wielding a tiny screwdriver or tapping away at the keys, Jerry was on a mission to answer the question, “How are the 3D animations that rule the big screen and the billion-dollar tech industry made?” First he needed a computer that would be capable of processing the complex renderings. So, with the help of WMS Director of Technology Ben Moss, Jerry built that computer, and he learned how to use Autodesk 3D Studio Max, CryEngine and ZBrush. The results of Jerry’s animation work are reminiscent of three-dimensional versions of your favorite childhood comic book heroes.

What about this year? Where do you go after building your own computer and creatures that could conquer any worldly problem? Jerry looked a little farther away for inspiration. His other-worldly muse is now the sun—and more specifically the energy created by the sun. Jerry is back in the Technology Office, but this time he has a different question. “How can I create nuclear fusion?”

This may sound scary, but according to Jerry, it is not as scary or groundbreaking as it may seem. He found a series of plans online; the plans have already been proven safe and effective by a number of different people. “You can even watch videos of this online,” he says, as he pulls up a video of what appears to be a glass canister that slowly but surely begins to glow purple with what looks like a small metal filament made up of several overlapping ellipses welded together.

As Jerry lays out various parts on the table at the back of the Technology Office, he explains that he is building a sealed vacuum chamber. Jerry and his mentor, again Ben Moss, will consult a machinist and some members of the School’s facilities department to properly size and fit the parts. Then they will feed deuterium gas, also called “heavy hydrogen,” into the chamber causing a collision of hydrogen atoms. “While inefficient right now,” Ben explained, “in the future, these reactors will produce more energy than they take to operate.”

On taking on a second inquiry-driven project, Jerry says, “This one is just for fun.”
Jerry and Andrew’s classmate, Kyra Rauschenbach ’15, pursued LASR Project work on the ethical implications of quantum computing last year through the Research Seminar course. Kyra’s original research included attending professional physics conferences and interviewing some of the leading experts in this emerging area. Kyra says, “I was surprised by how many resources for my research were available for free. I was able to look at materials for courses at MIT and Stanford. Our Head of School, Tim Breen, was a huge help. He helped me refine my ideas after they got a little bit too crazy. There were also three WMS teachers who reached out to me to help me understand the mathematical side of quantum computing. That was the most challenging part of my research, and they really helped me.”

But Kyra’s interests are diverse, extending beyond physics and math! So, we weren’t surprised when she started talking about her next project. “This year I am excited by the prospect of working with an organization to provide microloans for small businesses related to sustainable community development. My interest in microlending began with experiences I’ve had at WMS. I’ve taken sustainability courses here at School, been to conferences, participated in the Sustainability Club’s activities, and been on sustainability-focused Field Courses,” says Kyra.

“Through these experiences, I’ve spent time looking into the successes and failures of small business loan programs in developing countries. One thing I’ve learned is that women’s businesses are remarkably safer ventures for microlending investment. The returns are there. Women work to make their businesses successful and they work to pay back their loans faster.”
The LASR project topics are so varied, so intellectual, so inspiring.

It is exciting to be a part of a learning community where student interests drive learning and where sharing those interests directly impacts other members of the community. When students are pursuing questions that they are excited about, their passion and work inspires and gives confidence to others to pursue their own questions.”  - DEAN OF ACADEMICS, SHANE MACELHINEY
Liz Moss, Director of the McGoldrick Library & LASR Program Coordinator, with student Edner Olo 2017
From our authentic inquiry graduation requirement (the LASR Project) to focused professional development for faculty members and our emphasis on the development of research skills, WMS is taking the lead in student-driven inquiry education. Still, we wrestle with important questions: How much time should we devote to authentic inquiry in our classes? How does authentic inquiry align with preparation for college? How can we, as teachers, best support a culture of inquiry?

We sat down with some of our teachers and talked with them about how our emerging culture of inquiry influences their teaching.

**Q:** Liz, Gabe and Megan: Our School’s emphasis on student inquiry and engagement has developed over the years, becoming a central pillar in faculty discussions about teaching and learning. How has this shift played out in your teaching?

**GABE:**
Asking and pursuing questions has always figured prominently in my science classrooms but the shift away from teacher-directed questions has meant that I’ve had to give up some control. My science colleagues and I have to make tough decisions about content—what content is absolutely essential to convey to all students and what can be determined by student interest?

continues >
LIZ:
My job in the library has always been focused on working with students to find resources to help them pursue questions. My biggest challenge has been incorporating the rapidly changing world of information acquisition. We are all bombarded with quickly accessible information and the traditional methods of vetting the quality and accuracy of information are outdated. I’ve had to learn myself how to find and evaluate resources and then help both faculty and students do the same. That might be one of the biggest changes for me as we’ve moved toward student-driven inquiry—I work more and more with faculty on information acquisition, helping them support their students who are asking and pursuing myriad questions. This is a shift from the traditional method of assisting students in exploring one single question posed by a teacher.

MEGAN:
I’m not coming at this with a lot of prior, old-style teaching that I need to unlearn. Still I’ve found that I need to re-think what it means to be a student. Even though I wasn’t in high school all that long ago, it was still different. The role of a student here is more active than I was used to. Figuring out how to ask really good questions is hard. I spend a lot of time working with my students on refining their questions so that they can conduct meaningful research, engage in the kind of pursuit that inspires them to find authentic answers to their questions, and ask follow-up questions in the future. It’s challenging, but exciting too.

LIZ MOSS, Director of the McGoldrick Library & LASR Program Coordinator
An independent school veteran, Liz was the librarian and an academic tutor at the Hoosac School for eight years. She has worked with the Learning Center and has been the Director of the McGoldrick Library at WMS for seven years. This year, Liz has also taken on the role of LASR Program Coordinator.

Q: Gabe, you mentioned struggling with content. How do you balance the need for content delivery with student inquiry in your classes?

GABE:
I’m still working on this. In Biology and Chemistry class (required courses) I mix authentic inquiry projects in with more traditional, teacher-driven lessons. For example, I may give students a fairly standard lab on a core topic like stoichiometry, but at the end of the lab, they pose their own question that they then research. They propose a question that my lab raised for them, design an experiment to test their question, and then conduct the experiment. As I move deeper into authentic inquiry teaching, I’m realizing how powerful it is as a teaching tool. Students have great questions that they are truly interested in pursuing. If they are given the time and resources to pursue their questions, content isn’t a problem—they’re learning a whole lot of content as they go.

MEGAN:
I agree with Gabe. My students go deeper into the content when the questions they are researching are their own. My role becomes: introduce them to a general topic or idea through reading and discussion and then guide and coach them as they dig deeper into the topic in pursuit of their own question.

LIZ:
All students at WMS are required to complete a LASR Project before they graduate. Students must submit a written proposal for their LASR Project for approval by a committee. They need to then organize their time and resources, research their question, write a research paper and, finally, share the results of their inquiry project with the community. The Independent Research Seminar is one way that students can fulfill the LASR Project requirement. I co-teach that class with Tim, the Head of School, and we begin working with students in the first week on developing a researchable question and gathering possible resources. We help them develop a project completion plan and, on practically day one, we begin working on presentation skills. This is an important part of the process and, by the end of the class, they are ready and eager to share their project with the School. They know their topic inside and out after writing their research paper and they are really excited about what they’ve been studying. Many of the students in this class talk about how important the process of developing and completing a LASR Project was to them, even several years later.
MEGAN:
Part of my job in both required classes and electives is to help prepare students for their LASR Project. After smaller-scale, in-class inquiry projects, we have a summative written component and a class presentation. In addition to writing more traditional papers, my students write blogs, create video documentaries, make Powerpoint presentations and design their own websites. Sometimes my students only share their work within the class, but generally there is some sort of larger-scale sharing that involves the Internet. Students are more meticulous when they know their work is going to be shared with their peers, the whole school or even the world.

GABE:
I’m broadening small group work and mini-presentations to classmates by using a poster presentation format. At the end of an inquiry project, my students write a paper or lab report, and they also create a poster or a computer slideshow. Then they set-up their posters or computers in the dining room or Great Hall and we invite other members of the school community. As at a science conference, people move from poster to poster and ask the person questions about their project. This format requires students to be concise with their visual presentation, but also to be knowledgeable enough about their topic to answer questions. At some point, I hope to ask people from outside the WMS community to attend these sessions, particularly at the upper elective level.

GABE BOISSEAU, Science teacher
Gabe has been at WMS for seven years and teaches Biology, Chemistry and upper-level science electives. Prior to WMS, Gabe ran adventure-based outdoor trips and did education outreach.

Q: So—what’s next? Where do you hope to take student-driven, authentic inquiry in the future?

LIZ:
In my new role as LASR Program Coordinator, I hope to further structure support for students and faculty. Throughout this year, I’m meeting with all Sophomores and Juniors to discuss their LASR Project ideas and to help match them up with faculty, alumn/i and library resources that can help them. Our School’s library database resources are extensive, but can also be overwhelming. I’m training both teachers and students to use these resources effectively and efficiently. I’ve also been working to make myself available to teachers who need help obtaining resources for smaller inquiry projects in their classrooms. In the next year, I’m hoping to visit schools and colleges that have recently revamped their library/media resources and spaces. We’re doing alright with what we have right now, but as WMS moves deeper into authentic inquiry, we’ll need to be sure that our facilities meet the needs of our program.

GABE:
I will be continuing to try new things in my classes. I will also continue to take advantage of professional development opportunities, on and off campus. Our faculty inservice and weekly meeting time have been helpful as we unpack the details behind implementing authentic inquiry. In the summer of 2013 a group of WMS teachers and administrators participated in a workshop called, “WMS 2016: Envisioning the Future of Education,” where we explored ideas of student motivation and ownership of their work. Having the time to collaborate with colleagues who are all working toward the common goal of improving education through authentic inquiry has been pivotal to my own growth as a teacher. This February, we’re hosting an ISANNE Schools Visit (Independent Schools Association of Northern New England) at WMS. The conference is titled, “Building a Culture of Authentic Inquiry,” and WMS teachers will be sharing our successes and challenges with authentic inquiry with other independent school teachers and administrators. The exchange of ideas at these school visits is invaluable.

MEGAN:
Like Gabe, I’m going to continue to pursue professional development opportunities. I visited a few schools last year. That was helpful and I hope to do more of it this year. Last spring, some WMS colleagues and I participated in a global, online MOOC titled, “Deeper Learning,” for nine weeks. This was a great experience—teachers from all over were talking together about authentic inquiry in their classrooms. During the summer I undertook my own authentic inquiry work at the National Writing Project Summer Institute and this has most definitely informed my decisions and teaching methods this year. In the fall, I participated in a cross-disciplinary collaboration with a history teacher here. His American History classes studied the 1920s at the same time my American Literature students read The Great Gatsby. We planned our lessons together and our students did one very large inquiry project that they worked on in both classes. The students loved it, the projects were impressive, and I really enjoyed collaborating with another teacher. I’d like to explore additional cross-discipline collaborations in the future.
CLASS OF 2014

Amy Kathryn Bannon
South Kingston, RI

Morgan Rae Barth
West Leyden, NY

Lillian Luna Bennett
Stanford, CA

Tara Noel Brooks
Manchester, CT

Eduardo Jose Centeno
Dorchester, MA

Shihao Chen
Ningbo, China

Samuel Jacob Dattilo
Hingham, MA

Henry Bennett Davies
Needham, MA

Junzhu Feng
Shenzhen, China

Elias Michel Fokine
Shelter Island, NY

Heaven March'e Hodge
East Orange, NJ

Max Samuel Horowitz
Caldwell, NJ

Adriano Giulio Ippolito
Catonsville, MD

Anderl Lara
Dorchester, MA

Sheng-Kai Lin
Kaohsiung, Taiwan

Richard Leo Mahoney
Center Conway, NH

Elliot Dyer Murphy
Brunswick, ME

Joseph Paul Richaud
Paris, France

Joshua Ariel Rosado
Old Bridge, NJ

Connor Jamison Sledzik
Wilmington, NC

Emelia McNair Waterman
Bangor, ME

Eli Patrick Webber
Bedford, MA

Xiaoji Zhou
Wuhan, China

Yiyan Zhou
Shanghai, China
AWARD & SCHOLARSHIP WINNERS

THE ETHEL W. DEVIN PRIZE for excellence in English
Tyler Randazzo ’15

THE VALPEY PRIZE for excellence in History
Max Horowitz ’14

THE RELIGION & HUMANITIES PRIZE
Samuel Dattilo ’14

THE RICHARD J. HAYES PRIZE for excellence in Mathematics
Junzhu Feng ’15

THE FREDERICK L. STEELE PRIZE for excellence in Science
Andrew Snead ’15

THE JACK COOK SUSTAINABILITY PRIZE
Xiaoji Zhou ’14

THE ALICE C. HUMPHREY PRIZE for excellence in Spanish
Lindsay Palya ’15

THE GOODRICH PRIZE for excellence in French
Elizabeth Weed ’15

THE HAMISH MACEWAN PRIZE for excellence in Art
Lillian Bennett ’14

THE CAROLINE O. MCMILLAN ’47 MUSIC AWARD
Lexie Darrah ’15

THE MOUNTAINEERING AWARD
Lillian Bennett ’14

THE COURAGE PRIZE
Sheng-Kai Lin ’14

THE SAMUEL ROBINSON II COMMUNITY SERVICE AWARD
John Hitchcock-Smith ’15

THE ROBIN M. QUIRE PEARSON PRIZE to the girl in the graduating class who has shown the greatest perseverance in her studies and life at WMS
Lillian Bennett ’14

THE Lt. MICHAEL S. PIERCE ’82 AWARD to the student who has achieved the most in one year’s time at WMS in academics, athletics and personal maturity
Ryan Stoddard ’15

THE BISHOP’S PRIZE to the student who has the highest scholastic standing
Katherine Desimine ’15

THE FACULTY AWARD to the student who, in the opinion of the faculty, demonstrated excellence in both attitude and performance in scholarly and athletic endeavors
Max Horowitz ’14

THE HEAD’S AWARD to the student who best personifies the Mission of The White Mountain School
Junzhu Feng ’14

“Be the most YOU that you can be. Nothing will fit more nicely into this world than your true self. Shy or loud or artistic or energetic or contemplative—however you might describe yourself, feel worthy in your skin. I look at all of you today in hopes that you understand how incredible you are, how much I believe that you are important.”

- COMMENCEMENT SPEAKER KELLY CORNELL ’04, DESIGNER/FOUNDER OF SEATON CORNELL; QUALITY & STRATEGIC CONSULTANT TO APRIL CORNELL
2014 COLLEGE ACCEPTANCES

Agnes Scott University
Albright College
Allegheny College
American University of Paris
Bentley University
Boston University
Bowdoin College
Case Western Reserve University
Castleton State College
Champlain College
Colorado Mountain College
Colorado State University
Connecticut College
Curry College
Drew University
Drexel University
Earlham College
Eastern Connecticut State University
Elizabethtown College
Fairfield University
Franklin Pierce University
Green Mountain College
Hampton University
Humboldt State University
Ithaca College
Johnson State College
Keuka College
Lewis and Clark College
Manhattan College
Marlboro College
Massachusetts College of Liberal Arts
Montana State University
Mount Holyoke College
Nichols College
Pennsylvania State University
Pennsylvania State University Harrisburg
Plymouth State University
Pratt Institute
Purchase College
Purdue University
Quinnipiac University
Saint Michael's College
School of the Art Institute of Chicago
Seton Hall University
Sierra Nevada College
Southern California Institute of Architecture
Spelman College
St. John’s College
Sterling College
Syracuse University
Temple University
The American Business School Paris
Tuskegee University
Unity College
University of Albany
University of Colorado
University of Connecticut
University of Denver
University of Hartford
University of Maine
University of Massachusetts
University of Montana
University of New Hampshire
University of Rhode Island
University of the Pacific
Utica College
Virginia Tech
Warren Wilson College
Washington College
Wentworth Institute of Technology
Wesleyan University
Wheelock University

Be courageously kind.
In your moments of fear, in your instances of uncertainty, choose kindness.

- COMMENCEMENT SPEAKER KELLY CORNELL ’04, DESIGNER/FOUNDER OF SEATON CORNELL; QUALITY & STRATEGIC CONSULTANT TO APRIL CORNELL
What would it take to restore the Formal Garden next to the dining hall? Several years ago, trustees Henry Vaillant, Will Ruhl P’09, and Barbara Sirna ’63 headed to the Olmsted Archives in Brookline, MA to find out.

Designed by the Olmsted Brothers for Eman and Mary Payne Beck, owners of the Seven Springs Estate (the name of our campus prior to its purchase by St. Mary’s-in-the-Mountains), the Formal Garden is one of the few campus facilities to survive the devastating 1964 fire. Alumnae/i, parents, trustees, faculty/staff and local townspeople from the 1930s on associate the garden with our School. A study area and popular lunch spot to this very day, our Formal Garden has been the backdrop for the graduation photo since at least the 1950s.

The research our trustees did at the Olmsted Archives unearthed an astonishing 99 iterations of the original garden plans for the Beck’s estate. With the addition of photographs of the garden in bloom in the 1940s and the help of landscape designer, Leigh Starer, we now have a useable plan of the garden and its original plantings. Vice-chair of the WMS Board of Trustees, Will Ruhl says, “Ann Howell Armstrong ’58, trustee, has extensive landscape renovation and gardening experience. She has been passed the ‘garden baton’ and is now working with the School to implement restoration plans.”

With generous donations from several key supporters, WMS has pruned the trees outside the garden walls and will be repointing the stone walls in April, 2015. Fundraising continues and we hope to re-set the brick pathways, repair the stone steps, and plant the garden beds this summer, all following the original Olmsted plans.

Introducing the newest member of The White Mountain School Board of Trustees, Alex Foss ’06.

After WMS Alex attended the University of New Hampshire earning a B.S. in Business Administration, a B.A. in Communication and minors in German, Spanish, Music and Cinema.

He is now a Consultant in the San Francisco office of Interbrand, the world’s leading brand consultancy. With Interbrand, Alex has helped some of the world’s largest brands understand their competitors, position themselves in the market, and shape their corporate identity. His clients are from industries as diverse as consumer technology, luxury jewelry and financial services.

Alex writes, “Since my mom became the Director of Finance and Operations nearly 20 years ago, The White Mountain School has been a big part of my life. My four years there from 2002 to 2006 were transformative; I gained a world-class education and lifelong friends. I’m convinced that WMS is the best high school in the world. I said “yes” to serving as a Trustee in order to give back to this wonderful community and help protect it for future generations of students.”

Would you like to support the Garden Project?
Contact Director of Development & Alumnae/i, Julie Yates julie.yates@whitemountain.org • 603.444.2928 x220
A YEAR IN SPORTS
LAZY DAYS OF SUMMER? NOT HERE!

In 2014, The White Mountain Climbing Camp celebrated its 7th year, The Frost Place held summer poetry programs at WMS for the 4th consecutive year, and the Creative Edge Dance Studio expanded its summer dance camp offerings and moved them to campus.

>>>  

The White Mountain School partners with Creative Edge Dance Studio (CEDS) to offer WMS students access to an extensive dance program during the school year, right here on campus. Its new home in the Catherine Houghton Arts Center also allowed CEDS to expand its 2014 summer camp offerings to include three week-long day camps, serving 50 summer dancers ranging in age from 5 to 18 years. Summer dance instructors included CEDS’ own teachers and guest instructors from NYC and the University of Illinois. CEDS and WMS partnered to host the Cultivate Dance Festival in August 2014, providing studio and residential space to participants in the four day contemporary dance festival. What is Kathy Kohatsu, instructor and owner of CEDS, most proud of from the summer dance experience? “Because of the Houghton Arts Center and the WMS campus, we could offer full-day intensives for our students. Our collaboration with the Cultivate Dance Festival brought exceptional guest teachers and got dancers of all ages together in class and on stage. I see our offerings continuing to deepen and expand in future summers.”

2015 SUMMER SESSIONS:
For Creative Edge Dance Studio summer program information contact: creativeedgedancestudio@msn.com www.creativeedgedancestudio.com

For Cultivate Dance Festival information visit: www.cultivatedancenh.com
A museum and poetry education center since 1976 located at the Robert Frost homestead in Franconia, NH, The Frost Place (TFP) holds two of its three poetry conferences on The White Mountain School campus each summer. The conferences attract published poets, aspiring poets, and teachers of poetry from around the country. The 2014 programs served 63 poets ranging in age from 25-82 years. Housed in our dorms the poets use WMS classrooms and grounds each day for lectures, writing sessions and workshop intensives. Each night participants attend free public poetry readings at the Henry Holt Barn at The Frost Place. The Frost Place conferences boast an acclaimed faculty of nationally recognized poets, winners of the top poetry prizes, directors and editors of small independent presses, and generous, thoughtful, teachers. The faculty of renowned poets hold, among others, awards from the Guggenheim Fellowship, the Rona Jaffe Writers Award and a Kingsley Tufts Poetry Award. The White Mountain School is thrilled to be able to offer The Frost Place programs a home each summer!

**2015 SUMMER SESSIONS:**

**June 21–25**  
The Frost Place Conference on Poetry and Teaching

**July 12–18**  
The Frost Place Conference on Poetry

**August 2–8**  
The Frost Place Poetry Seminar

For more information:  
Contact Maudelle Driskell, Executive Director at 603.823.5510 or frost@frostplace.org.

www.frostplace.org

WMS’s own climbing camp had another exciting summer in 2014! The program has grown to include one 1-week and one 2-week session and hosted forty campers ranging in age from 12-16. Why do families choose the White Mountain Climbing Camp over others? Gabe Boisseau, WMS science teacher, climbing instructor, and White Mountain Climbing Camp co-director says, “In addition to our stellar outdoor climbing sites and our state-of-the-art indoor wall at WMS, White Mountain Climbing Camp attracts experienced and nationally-ranked climbing instructors who have a passion for teaching the next generation.” With safety as our top priority, our campers climbed classic multi-pitch routes such as The Whitney-Gilman Ridge, Moby Grape and Recompense. By the end of the season, all students had become skilled climbers with some leading 5.12 sport routes at Rumney and Sundown Ledge. We balance challenge and fun at the White Mountain Climbing Camp—like The White Mountain School climbing program, the White Mountain Climbing Camp meets students where they are and helps them go as far as they can!

**2015 SUMMER SESSIONS:**

**1-Week Session: July 11–18**  
**2-Week Session: July 19–August 1**  
(Session 1: $1,395 // Session 2: $2,595)

For more information:  
Contact Gabe & Joanna Boisseau at 603.616.1610 or wmsclimbing@whitemountain.org.

www.whitemountain.org/climbingcamp
ALUMNAE/I WEEKEND


Ben Moss, Director of Technology, Ellie Commo McLaughlin ’53

Caryl Taylor Quinn ’78

(i to r): Barry Oswell, Nancy Hemingway Oswell ’64, Yellow Light Breen

(i to r): Phyllis Nordstrom ’71, Mary Sherman ’70

Mother-Daughter pairs (l to r): Kathy Bridge Devine ’72, Ann Kilbourn Bridge ’48, Caryl Taylor Quinn ’78, Janet Lovejoy ’50

2014 Alumnae/i Events
COMING BACK TO CAMPUS

Three generations of Aunt Dot's descendants next to the building named in her honor. (l to r): granddaughter, Martha Rotch Manley, great granddaughter, Carolyn Manley Bradley '86 and her son, Gordon (great, great grandson), and Martha's husband, Frank.

ALUMNAE/I RECEPTION IN RYE, NH


CATHERINE HOUGHTON ARTS CENTER GRAND OPENING

Bupe Mazimba '07, Kathy Kohatsu, faculty, Sam Angeloni '06

HEAD'S CIRCLE FALL RECEPTION

Fall Head's Circle Reception at Dick and Nancy Gould's (grandparents of Sam Gould '16) home. Nancy Gould GP '16 and Ann Howell Armstrong '58, trustee.

Catherine Houghton Arts Center Grand Opening

Betsy Parish '05

COMING BACK TO CAMPUS

Mikaela Houghton and Andy Hirschfeld, Class of 2011
The class of 1980 was well represented (l to r): Burn Kenyon, Scot Castle, Dave Iseri, Stephen Brodsky

Christy Valar Breen ’84

Kristen Steele ’81, John Bitto, former faculty, Dave Iseri ’80
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Will Gadd '85 climbs Helmcken Falls, BC in 2014.
“What’s next?” is Will Gadd’s ’85 signature question. Will’s 20+ year career in outdoor sports has been filled with awards, world records, sponsorships and adventure. A ceaseless explorer, self-identified obsessive competitor and a savvy businessman, Will has turned his passion for outdoor adventure sports into his career; sport into his life’s work.

Three time gold medal X-Games winner and World Cup winner in ice climbing, Will has also won numerous national and international sport climbing competitions. He has put up some of the hardest mixed and ice climbing routes in the world, and written the most well-respected “how to” ice climbing book which has been translated into multiple languages. In the last decade, Will set his sights on paragliding, winning several U.S. and Canadian Paragliding Nationals titles. He has broken the paragliding distance world record three times, and was the first person to cross the U.S. by paraglider. In early November, 2014, Will was named one of the 15 top adventurers of the year by National Geographic for his August, 2014 paragliding adventure in the wilds of the Canadian Rockies. Will is sponsored by Red Bull, Arc’teryx, Black Diamond, Scarpa, Smith Optics and Gin Gliders. He guides, coaches and shares his adventures through writing, TV shows, and both corporate and adventure presentations/speaking engagements. Clearly Will is an athlete driven to push himself further, driven to seek new challenges, driven to constantly ask, “What’s next?”

So, at age 47, what is next for this adventure athlete? While he continues to win competitions and set records, Will admits that it isn’t really his focus any more. He is becoming more creative, focusing on place and reaching into interesting, challenging, beautiful areas for his expeditions. That was the motivation behind Will’s August 2014 Canadian Rockies paragliding trip. He and his partner could have chosen a longer route, but instead they chose a remote location with some technically interesting features.

In the ice climbing world, Will is pushing the boundaries as a pioneer in spray ice climbing. Spray ice, the ice formed from the mist of waterfalls, is stunningly beautiful and, until recently, considered unclimbable because of the delicate nature of the medium. By protecting the routes with bolts on the rock behind the fragile ice, Will and others have made this type of ice climbing possible, even
if they do need metal detectors to locate the protection bolts after they ice over!

Outside the world of high adventure, Will’s new initiative is a “just move” campaign. In a recent interview with Arc’teryx, Will laments, “We all try to be busy instead of being alive, busy instead of getting out and breathing, busy sending useless texts instead of walking in the woods with our kids or introducing them to life’s joys. We move information instead of simply moving.” Will’s answer to the problem is to stop over-thinking exercise, training and health and just, well, move. Have a layover in the airport? Pack sneakers and head out of the terminal for a run. Family responsibilities? When you bring your kids to the playground, don’t sit on the bench, join the game, be the monster that chases them around the yard, play tag, go sledding and pull the kids up the hill.

Whether he’s challenging himself or fellow athletes in competition, coaching or simply giving advice on healthy living, Will sets the bar high and always looks toward the future. One has the sense that Will’s very last question on this earth will likely be the same question he’s been asking since childhood, “What’s next?”

ANN HOWELL ARMSTRONG ’58
Artist

“My biggest question that year, you see, was how do I defy gravity?” quipped Ann Howell Armstrong ’58 in a recent interview about her floral sculptures. The sparkle in her eye communicated volumes: she was passionate about the topic, she was serious about her work without taking herself too seriously, and she was not the kind of person who gives up easily... ever. Since her high school years here on campus, Ann has been passionate about creating art. Drawing, painting, sculpting—you name it and she has done it. Ann’s recent work has taken her into the world of floral design. Involved with the Pennsylvania Horticultural Society, Ann enters her work in the 3D competitive class of the Philadelphia Flower Show and was a blue and gold ribbon winner in 2014.

Each year, floral artists are asked to interpret a given theme with their artwork. “What do I like about this kind of competition?” asked Ann. “It requires me to research a theme and then select material and design elements to provide a 3-dimensional floral interpretation of the theme.” The 2012 theme, for example, was Hawaii with a sub-theme of Lava Flow. Ann researched the flora of Hawaii as well as the geological features and physics of lava flow. 2012 was the year that Ann had to defy gravity. Ann recounted, “Since lava flows down, a 3D floral sculpture needs to cascade as well as stand upright.” In 2014, the Pennsylvania Horticultural Society offered a theme involving a cross-medium challenge; each floral designer was assigned to a different art student sculptor and challenged to interpret one of the student’s pieces. Ann’s art student had meticulously welded a four-foot-tall angry bear in red metal wire. Ann remembers, “The challenge for me at the 2014 show was an emotional one. I needed to place myself in the welder’s shoes, using materials and design aspects to capture what I saw as a very masculine and very angry feeling in his metalwork.” My question this time was, “How do I put myself in an angry place and produce a work that will match the strong emotion conveyed by my student artist in his metal sculpture?” Her award winning floral interpretation of the angry, red bear utilized a metal armature and featured red twig dogwood, Poncirus.
(Hardy Orange) and *Heliconia* ’Lobster Claw.’

What is the question facing Ann this year? Ann isn’t quite sure yet, but the 2015 Philadelphia Flower Show theme for her class is *Hollywood*, with a sub-theme of Doubletake: *Heroes vs. Villains*, which requires two sculptures seen as a single design. We can’t wait to see what she comes up with this year!

**BRET ARSENAULT ’80**  
*Vice President and Chief Information and Security Officer, Microsoft*

How do you protect people from computer viruses, malware and other network security threats? How do you offer protection in a way that doesn’t intrude into their lives too much? These are questions that Bret Arsenault ’80 wakes up to every day. “Part of my job at Microsoft involves working with a team of ‘ethical hackers,’ says Bret, “a group of technical wizards who conduct security vulnerability assessments and then run a series of penetration tests, or ‘pentests,’ in a controlled setting. Their job is to attack and attempt to penetrate our security systems.”

If the pentests reveal security holes, Bret and his team next consider another series of questions to determine what kind of action Microsoft should take. Does the identified security threat need a proactive response—does it rise to the level of needing an immediate fix or a security system ‘patch’ that will be quickly distributed to Microsoft consumers? Or is it a threat that the team doesn’t think needs immediate action? In that case they might develop a response plan that would only be activated if a problem actually arises. “It’s a balance,” says Bret. “We need to recognize when a vulnerability represents an immediate security threat and when it doesn’t. We want to set technical and procedural countermeasures in motion when necessary, but we don’t want to waste resources or over-complicate a system when the likelihood of an actual security threat is not imminent.”

Bret’s job is like a 3D puzzle with constantly moving pieces. He has to understand the details of computer security threats within the context of his company, its clients and, sometimes, the entire computer industry. He needs to be able to zoom quickly from a 3,000 foot view down into the nitty gritty technical details of a problem. And each aspect of his job involves different groups of people that he needs to manage. “I really like working with people,” says Bret. “I like managing groups working together toward a common goal and I like thinking about how to maximize people strengths.” What else does Bret like about his job at Microsoft?

“My work is different every day,” says Bret, “and I like that. Some days I am up to my elbows in deep tech conversations with a group of people whose minds work fast and who excel at drilling into the very marrow of a system. And maybe the next day I’m working with a new group to discuss the practical implications of what the tech team has reported. A few days later I might be at a board meeting where I need to explain the technical and practical aspects of a problem to a group of high-level business people who are responsible for the bottom line. The questions and issues I get to consider every day are new and they require unique ways of thinking about them. It’s never dull and it’s always challenging. Ultimately, I love that.”

Read more about Bret’s life and work at: [www.whitemountain.org/bret](http://www.whitemountain.org/bret)
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781.275.4538

1942
Scribe: Beverly ( Beaver) Selinger Buder
568 Tecumseh Drive
St. Louis, MO 63141
314.576.4644

1943
Scribe: Harriot (Bunny) Purinton Nutter
182 Ipswich Road
Topsfield, MA 01983
978.887.5644

1944
Scribe: Mary Ann Peckett Canan
2241 Remington Square
Billings, MT 59102
406.252.4050

Anne Carter Mears writes, “I am now retired—sold the ranch and have done major downsizing. 12 of our Morgan horses were sent to Texas with the trainer. Most of my doll collection was given to the UF Doll Club. I visited my brother Dick Carter in England.”

1945
Scribe: Edith Williams Swallow
605 Radcliff Ave
St. Michaels, MD 21663
410.745.5170
eswallow@atlanticbb.net

1946, 1948, 1950 & 1952

1949
Scribe: Katherine (Kate) Gulick Fricker
1010 Waltham St., Apt. E220
Lexington, MA 02421
781.862.8868
kfricker@alum.swarthmore.edu

Josie Harding Brownback writes the following. “I’m still living in and loving San Francisco plus a little house in Inverness where I hike and tend bar at a the Yacht Club! I’ve been active for 50 years in children’s theater in SF. We act, make our own sets (in my garage), make our costumes and perform for over 7,000 public school kids. I volunteer at the symphony matinees, play tennis, walk Toby (my golden retriever), and I went to Cuba, France and Croatia in 2014, but, alas, no skiing!”

Kate Gulick Fricker writes, “I live now in a retirement community, Brookhaven at Lexington. It’s nice to have all the academic fun of voluntary lectures, music, art and even trail maintenance (my specialty is Oriental Bittersweet), with no exams to prepare for. I still spend most of the summer in Maine at Camp Wohelo, helping with the nature program.”

Grace Woodbury Stone reports, “I still enjoy being a docent at the Carlos Museum in Atlanta, GA and riding my horse.”

1951
Scribe: Harriette Wallbridge Ward
76 Clive Street, Metuchen, NJ 08840
732.548.7642
Wardhc@aol.com

1952
Scribe: Anne Hecks Jordhamo
writes, “Life is good here in Florida and we continue to enjoy fairly good health. It’s good to be able to get out and play golf and walk and be active at this age. We visited my sister in AK this summer. Now I have 4 great granddaughters, and our youngest grandchild graduated from Villanova in May, 2014. Our children rented a large home outside of Charleston, SC for a family reunion and to celebrate our 80th birthdays in August.”

1953
Scribe: Dine Webster Dellenback
PO Box 8610, Jackson, WY 83002
307.690.1648
1776dine@gmail.com

Dine Webster Dellenback writes, “We had a marvelous Thanksgiving with Martha and Ian (WMS Class of 1983) visiting from Boston and VT, respectively. Our WY family, Derrie, David, Chris (15) and Emma (14) were with us too. Only our son, Rob, and his family were missing.

1954
Scribe: Sandra (Sandy) Clark Dodge
1671 Valley Drive
Venice, FL 34292
941.485.1786
rsdodge@verizon.net

Our grandchildren are great with the older two finishing up college and the younger two enjoying school and music especially. Bob and I are well, embarking on new academic and travel adventures, one of which is the project, “The Papers of William F. Cody.” You can find out more: codyarchive.org. The Buffalo Bill Center of the West presented us with a medal, “The Spirit of the West.” We are only the third recipients, one other being John Wayne! We were honored by a special dinner by Jackson friends on that occasion. We have also joined neighbors in a conservation effort called, “The American Prairie Reserve” in Montana. For the next 2 years, I continue as Chapter Regent for DAR. I am trying to put things in a place to continue with growth and retention of members. A team of effective officers has made significant growth over the last 6 years possible. We are busy, have wonderful friendships and enjoy time with family—we are truly blessed!”

Take a look at the article about Dine Webster Dellenback: http://www.whitemountain.org/alumfeature

Fran Walter Lewis continues to spend summers in Nova Scotia, shoulder seasons in NH (Campton) and winters in Portland, OR. She still enjoys hooking rugs.

Peggy Munchmeyer Lehman reports, “I am enjoying life at Shannon, a retirement community. I play a lot of bridge, and enjoy movies and concerts, with a few Grand Circle or Road Scholar trips. Last summer: Mt. Rushmore, Yellowstone, and Grand Teton.”

Pauli Wauters Muir wrote to say that Sandy has had some health issues that have slowed them down. Sandy’s significant contributions to teaching and law were recently recognized by his alma mater, Hotchkiss. You can read more here: http://www.hotchkin.org/news/detail.aspx?LinkId=8411&ModuleId=185

Frances Bailey Pinney continues to spend summers in Maine where her family started an island community and winters in Puerto Rico. Recently diagnosed with Lyme Disease and pneumonia, she is recovering from both and looking forward to her winter in PR, and writing the history of the island her family founded.

Scribes needed for the following classes:
1940, 1946, 1948, 1950 & 1952

Barbara Dunn Roby
7 Bliss Lane
Lyme, NH 03768
603.795.2080
bdroby@gmail.com
Diantha Sheldon Patterson writes, “We have moved to Carlsbad, CA to be near to our daughter and her family. Her four boys are delightful. We are very happy and well.”

Stina writes, “It never occurred to me to think about the background of my teachers at St. Mary’s. For the most part, I just tried to duck under their critical notice, and I wasn’t about to probe into their pasts. But now I find myself somewhat curious about one teacher, Madame Bilinska, who taught us French. We knew that she was Polish, but I, for one, didn’t know whether she’d always lived in Poland, where she lived during the war, and where she learned French (and English). As she was our teacher only ten years after the end of World War II, I now wish I had asked. Not only what she had done during WWII. We had a special bond because my mother had attended College Montmorency and the Sorbonne in Paris in the early 30’s and had taught me French vocabulary. Mme. B asked me how I had developed a Parisian accent! She was stern at times; a direct and a serious woman, but had a twinkle and a great sense of humor. One day at our French table at dinner, she asked me if I would like any more potatoes. I replied “Non, Madame, je suis pleine” meaning “I am full.” She spoke sharply “NON! NON! NON!” and then gestured with her hands extended over her stomach. We all burst out laughing and she laughed the loudest: “Je suis pleine” is French slang for “I am pregnant” which both shocked and tickled all of us at her dinner table. What a brave and noble woman she was. 2. Warren Geissinger our beloved music teacher. We sang everywhere: in the bus, in our dorm rooms, in choir at church in Littleton, at house parties, on stage in our operettas, in the Great Hall, and in his classes. He is a terrific guy and helped some of us get through some really difficult times. He taught us spiritual music, folk music, classical music and let Patti, Georgia and I develop into a Trio, harmonizing together. When the 3 of us united at our 50th reunion, we headed down the stairs from the Great Hall and coming up was Warren! We immediately broke into “Donna Nobis Pacem” in harmony and he joined us on the stairs. As an alum, I joined in the Alumnae Choir back at church and tears came to my eyes as we stood during the service and sang “Lift Thine Eyes”—the 50+ years dropped away. Warren encouraged me to sing serious solos and is probably the reason why I am up to my ears in Concord Players, a community theater group. He was a major gift to our lives.”

Jill Henderson responded, “1. Madame Bilinska had a tremendous effect on me. Not only did I love learning more French from her, but I had tremendous respect for her as a strong female role model. I don’t know how many St. Mary’s-in-the-Mountains alumnae know this: she had tremendous courage and strength as she worked for the French underground resistance during WWII. We had a special bond because my mother had attended College Montmorency and the Sorbonne in Paris in the early 30’s and had taught me French vocabulary. Mme. B asked me how I had developed a Parisian accent! She was stern at times; a direct and a serious woman, but had a twinkle and a great sense of humor. One day at our French table at dinner, she asked me if I would like any more potatoes. I replied “Non, Madame, je suis pleine” meaning “I am full.” She spoke sharply “NON! NON! NON!” and then gestured with her hands extended over her stomach. We all burst out laughing and she laughed the loudest: “Je suis pleine” is French slang for “I am pregnant” which both shocked and tickled all of us at her dinner table. What a brave and noble woman she was. 2. Warren Geissinger our beloved music teacher. We sang everywhere: in the bus, in our dorm rooms, in choir at church in Littleton, at house parties, on stage in our operettas, in the Great Hall, and in his classes. He is a terrific guy and helped some of us get through some really difficult times. He taught us spiritual music, folk music, classical music and let Patti, Georgia and I develop into a Trio, harmonizing together. When the 3 of us united at our 50th reunion, we headed down the stairs from the Great Hall and coming up was Warren! We immediately broke into “Donna Nobis Pacem” in harmony and he joined us on the stairs. As an alum, I joined in the Alumnae Choir back at church and tears came to my eyes as we stood during the service and sang “Lift Thine Eyes”—the 50+ years dropped away. Warren encouraged me to sing serious solos and is probably the reason why I am up to my ears in Concord Players, a community theater group. He was a major gift to our lives.”

Georgia Doolittle McDowell sent in a current update: “Life is good as we spend summers at Lake Clear, NY (near Lake Placid) and winters in Pawleys Island, SC. Our health is good and we remain active with golf, tennis, exercising and kayaking. I also work a few hours a week in a small ladies boutique here in Pawleys Island. Our daughter lives in NH so we have seen the SMS campus evolve. It is really beautiful. I am planning on our 60th and I hope some of my classmates are also. Would love to hear from any of you: g38mc@hotmail.com.”
1961
Scribe: Lee Montgomery
108 1/2 Kinnaird St
Cambridge, MA 02139
617.547.3530
lee.montgomery976@gmail.com

Tracey Smith Harris reports, “My husband and I still have our own businesses (we both love what we do!!!). Our kids and grandkids live within 45 minutes of us, so we are loving life! We do get to travel quite a bit, even tho’ we work, so that’s a good thing!”

Lee Montgomery writes, “I took a big bucket list trip this fall: two weeks of white water rafting down the Colorado River in the Grand Canyon, camping and hiking as we went. Fantastic! What a magical place. I spend a lot of time with my girls and grandchildren (Connor, 14, Tyler, 8, Grace, 5, and Teddy, 3). We all rented a beach house on the Cape again this summer and got everyone up on paddleboards. I still do competitive agility with my cocker spaniel and look forward to another year of skiing in Vermont where I own an old farmhouse. I hope everyone had a happy holiday season!”

Jean Balivet Roper writes, “We’re still on the farm near Lexington, VA waiting for the market to firm up enough to unload this land and move back to the Northeast. Doug loves playing in senior golf tournaments and fly fishing when he’s not working on farm chores. He goes to CT often to watch our grandsons (and sons of daughter Heather and her husband Greg), Teddy (14) and Top (12) play hockey in the winter and lax in the summer. Morgan is back in DC from Guam as a USCG commander. Two years in the middle of nowhere were bearable, but three were not. Blake and Melissa have sweet 18-month old Sage. Blake is still with State Street in Boston. Melissa teaches at Fessenden School in West Newton. I’m fine, keeping busy with various projects and activities.”

1963
Scribe: Barbara McFadden Sirna
99 Biltmore Ave.
Rye, NY 10580
bsirna1@optimum.net

1964
Scribe: Georgie Brown (mother of Muffie Brown Milens ’64)
100 Wake Robin Dr
Shelburne, VT 05482
802.985.3937
lisaschmierer@verizon.net
Stephanie Spencer Kielman ’67 (middle left) and Kathy Dickinson Rockwood ’67 (middle right) on Lafayette with friends.

**1965** 50th REUNION! Oct. 16-18, 2015

**Scribe: Thane Stimac Butt**
205 Oakhill Rd
Shelburne, VT 05482
butt@champlain.edu

Thane Stimac Butt wrote that her class will be gathering on May 29-31. Please contact her if you are planning on coming.

Cheryl Miles Hunter writes, “I have semi-retired from my job as a Home Health Physical Therapist, which means I will be spending summers at my family cabin in the Northeast Kingdom of Vermont doing what I love—helping others regain their mobility during the winters.”

**1966**

**Scribe: Betsy Parker Cunningham**
5 Montvale Road
Wellesley, MA 02481
781.237.4838
betsypcunningham@comcast

**1967**

**Scribe: Lisa Gregory Schmierer**
23 Norfolk Dr
Northport, NY 11768
631.261.0715

Kathy Dickinson Rockwood and Stephanie Spencer Kielman hiked Lafayette this summer with friends to celebrate their 65th birthdays. Kathy reports that she will be hiking in the whites more now that she is living in New Hampshire!

**1968**

**Scribe: Anne Clark Bridge**
P0 Box 205, Harrisville, NH 03450
603.827.5731
anne.bridge@gmail.com

&

**Scribe: Anne (Tami) Carter**
26 Sligo Rd, Apt A, Yarmouth, ME 04096
207.846.4187
timgreensboro@yahoo.com


Penny McIlwaine writes, “I have moved to Solena Beach in San Diego County after 35 years in Santa Cruz. My days are filled with grandson Tyler, 21 months, and granddaughter Taylor, 16 months. Yep, my twins had babies 5 months apart!”

**1969**

**Scribe: Carol MacEwan Powers**
14066 Mahogany Ave
Jacksonville, FL 32258
904.619.9495
cmacpowers@gmail.com

&

**Scribe: Valle Patterson**
2985 Gerona Drive
Jacksonville, FL 32246
904.223.3323
arenvee@bellsouth.net

‘75 and ‘77ers Alumnae/i Ski Weekend 2014—Jennifer Gordon Wolf, Polly Pease, Lisa Santeusanio Patey, Jon Bixby, Bruce McCarter, Ted Steele, Catherine Creamer

**1971**

**Scribe: Robin Boucher Vaughn**
5 Skye Lane, Highlands Ranch, CO 80130
robin.davis52@gmail.com

**1972**

**Scribe: Kathy Bridge Devine**
13516 Hunting Hill Way
Gaithersburg, MD 20878
301.869.1485
kathy.j.devine@gmail.com

**1974**

**Scribe: Patti Knapp Clark**
98 Sterling Woods Rd, PO Box 1061
Stowe, VT 05672
802.253.8952

**1975** 40th REUNION! Oct. 16-18, 2015

**Scribe: Catherine Creamer**
3255 Doralis Dr. NE, Grand Rapids, MI 49525
C2creamer@gmail.com

**1976**

**Scribe: Mark Hardenbergh**
829 Indian Trace Court
Cincinnati, OH 45255
513.699.0164

**1977**

**Scribe: Lisa Santeusanio Patey**
P0 Box 428, Kennebunk, ME 04043
207.590.3090
lisa@patey.com

Lisa Santeusanio Patey wrote that ’75-’78ers had a great time at the WMS/SMS Alumnae/i Ski Weekend last year.

**1978**

**Scribe: Peter Hadley**
P0 Box 1222
Greenfield, MA 01302
413.225.3087

&

**Scribe: Caryl Taylor Quinn**
13905 Beechwood Point Rd
Midlothian, VA 23112
804.639.6039
carylquinn@gmail.com

Check out the article about Rona Kern O’Connor: http://www.whitemountain.org/alumfeature

Scribes needed for the following classes: 1962, 1970 & 1973
Andy Gallagher ’81 and Brooke Boardman ’83 were married in August.

1983
Scribe: L. Brooke Boardman
613 N. Stokes Street
Havre de Grace, MD 21078
Lboardy2@aol.com

Brooke Boardman and Andy Gallagher ’81 were married on August 1, 2014 on Kennebunk Beach, ME. Marta Colao, Katherine Brown, and Kathleen Keegan ’82 were part of the celebration. Brooke and Andy say, “It was amazing fun and such a special day. Thank you WMS!!!”

1984
Scribe: Chrissy Valar Breen
196 Eaton Ridge Dr
Holden, ME 04429
207.989.5557
cvalarbreen@hotmail.com

Alisa Clickenger writes, “This summer and fall, I worked in Namibia, Africa for Biosphere Expeditions leading volunteers on a project where we trap and collar leopards in order to research them and mitigate human-wildlife conflict. And...I did this crazy thing and signed up to be the first US competitor on two wheels (motorcycle) in the Rallye Aicha des Gazelles, an all-female rally in Morocco next year. www.motogazellesUSA.com I guess approaching 50 makes one do funny things. The older I get the more I seem to say “YES” to the things that scare me or challenge me...”

1985
Scribe: Victoria (Vicky) Preston Crawford
PO Box 962
Telluride, CO 81435
970.728.7023
parkercrawford@mac.com

&
Scribe: Karin Robinson Koga
2938 Loi St
Honolulu, HI 96822
808.988.6081
kkoga@cancercenter.hawaii.edu

Vicky Preston Crawford writes, “I have been in Telluride, CO for 24 years, have an interior design business and a home store. I continue to enjoy the outdoors and now have a daughter, Parker, who is 10 and an avid ski racer.”

1986
Scribe: David M. Budd
1721 Monaco Parkway
Denver, CO 80220
303.321.0801
dbuddphoto@me.com

Check out the article about David Budd: http://www.whitemountain.org/alumfeature

1987
Scribe: Geoff Bedine
1860 W Fawsett Rd
Winter Park, FL 32789
geoffbedine@gmail.com

1988
Scribe: Andrea DeMaio Smith
PO Box 671
Harwich Port, MA 02646

1990
Scribe: Callie Phillips Pecunies
176 Baker Road
Albany Township, ME 04217
callie.pecunies@gmail.com

Greg Pritham writes that he and wife, Whitney, live in Bozeman with their son, Henry (10) and daughter, Lila (6) and would love to hear from old schoolmates
gregpritham@yahoo.com

Alex Roskin wrote to say that he is Associate Professor at Hofstra University, teaching sculpture and 3D Design. He frequently shows his work, most recently at The Salon: Art+Design @ the Park Avenue Armory.

Scribes needed for the following classes:
1991
Scribe: Josh Hill
P.O. Box 922
Ashland, NH 03217
trapsailor@hotmail.com

1992
Congratulations to Ryan Boissonneault and Julianne Ireland ’03 on their recent engagement!

1993
Scribe: Jason R. Frank
540 Carillon Pkwy., Apt. 3038
St. Petersburg, FL 33716
727.781.6685
jbfrank@gmail.com

Scribe: Jennifer (Jenn) Gilman McLaughlin
125 Baywood Ave, Apt. B3
Pittsburgh, PA 15228
412.341.3673

Samuel Moreno reports many recent changes in his life. He has become a judo teacher and has welcomed two beautiful children into his world in the last two years!

Check out the article about Alon Tatsas:
http://www.whitemountain.org/alumfeature

1994
Scribe: Jennifer (Jenny) Halstead
3826 10th Avenue South
Minneapolis, MN 55407
612.747.8947
jennyhalstead@gmail.com

1995
Scribe: Lydia Farnham Kahn
1113 Summit Ridge Drive
Papillion, NE 68046
lydia.w.kahn@gmail.com

1997
On July 9, 2014, Eliot Paulsen married Leigh Montgomery-Williams in Rarotonga (Cook Islands), among family and friends who made the journey out to the middle of the Pacific Ocean. After a 6-week honeymoon trip around the world, Eliot and Leigh returned to their home in Melbourne, Australia. A number of WMS Alumnae/i, were able to attend the wedding!

1998
Scribe: Zach Alberts
154 West St, Lisbon, NH 03585
603.838.5092

1999
Scribe: Breeda Edwards Cumberton
78 Gorham Ave, Pembroke, MA 02359
sabrina2016@hotmail.com

2000
Scribe: Cate Doucette
58 Newell Lane, Whitefield, NH 03598
603.837.9168
catedoucette@hotmail.com

2001
Scribe: Christine Benally Peranteau
8708 Edmonston Road
Bervyn Heights, DC 20740
christine.benally@gmail.com

2002
Scribe: Shannah Paddock
71 Lakeview Terrace
Waltham, MA 02452
413.627.2507
shannah.paddock@gmail.com

Jane Anderson recently sent in this warm thank you, “I give to WMS in honor of all the strong female role models I had there: lacrosse coaches Jessie Griffiths, Jen Harris, and Rachel Tardelli Vermel; college counselor & African studies teacher Jane Zanger, and Carter dorm mom Tara Kaplan. I would be a much different person today without their example and their encouragement!”

2003
We learned the following from former WMS international student vacation host, Elise Drake: “Therese Karitanyi was recently married and I got to attend! The Karitanyi Family greeted me and other guests entering their home or party sites; when one joins a group for a meal at homes and in restaurants one is greeted with a warm “Karibu.” I have never been more warmly welcomed, nor more lavishly entertained; I was part of the Karitanyi’s extended family, a virtual Princess Karibu for three weeks. There are no more gracious hosts on the planet. Everywhere I roamed in the country—to Gisenyi on the border of Goma at Lake Kivu, to Musenze in the north, to Nyungwe in the south and daily strolls around Kigali—people were kind and respectful and incredibly hard-working. There is a great sense of pride on the part of Rwandans and justly so. From the ashes and destruction of the genocide, 20 years ago, bright young people are building a positive nation—secure, clean, growing, embracing the twenty-first century while respecting traditions. Other key features of this nation are a love of color, of music and of dance. From birds singing in the morning to drums beating or music...
playing into the night, from ceremonial songs and dances to rockin’ and shakin’ until the wee hours on the part of all ages. It was a joy to participate and to behold. I am still processing this experience, savoring the fond memories of warm welcome by the Karitanyi and Marara families, trying to better understand Africa and Rwanda’s place in it, in the past and more importantly the future. I am very grateful for this introduction and know that this journey is just beginning.

Jewels Ireland wrote the following, “It’s been great not only to be an alumna of WMS but to have had the opportunity to coach WMS girls lacrosse team for seven years running!” (And we are thrilled to have you here coaching, Jewels!)

Congratulations to Julianne Ireland and Ryan Boissonneault ‘92 on their recent engagement!

2004
Scribe: Molyna Sim Richards
65 Lane St Unit 2
Lowell, MA 01851
lyna14s@hotmail.com

Molyna Sim married Cory Richards on June 21, 2014 in Lexington, MA. Lots of WMS friends were in attendance that beautiful summer day on the green.

2005
Scribe: Davi daSilva
4411 Chase Ave
Bethesda, MD 20814
davi.e.dasilva@gmail.com

Lizzy Gibson writes the following. “I’m living in Maui and, though am admittedly quite homesick, my life mainly entails high levels of love and low levels of stress, so I am happy.”

Cassie Immelt Newman and her husband, Frank, are happy to report that their son, Connor Wallace Newman, was born on July 7, 2014—healthy 7.11lbs and 20” long!

Betsy Parrish stopped by campus last summer to get a bumper sticker for her new car! She’s in her fifth year of teaching Health and PE and coaching lax and field hockey in New London, NH. She has also been busy renovating her house. So glad you’re a teacher, Betsy!

When James Weiner returned to campus this summer with his wife, Brittany, we learned the following. At UC Boulder, James joined ROTC and upon completion of his BA in Classics he entered the U.S. Air Force, recently earning the rank of Captain. Currently on active duty in the Space Division, James is also pursuing a master’s degree in Emergency and Disaster Management at the Military University. It was great to see you, James!

2008
We recently heard that Kevin Kress is working full-time on ski patrol at Steamboat. This past summer he was a counselor at Windsor Mountain Camp in Hillsborough, NH where he ran the ropes course.

2009
Scribe: Davi daSilva
4411 Chase Ave
Bethesda, MD 20814
davi.e.dasilva@gmail.com

Davi daSilva wrote, “I am still working at NIH (National Institute of Health) and am applying to graduate school. Hopefully I’ll end up back in New England so I can drop by WMS every single weekend.”

Lauren Holland writes, “I am a student at the Philadelphia College of Osteopathic Medicine and am going to complete my first year in the MS Biomedical Sciences program in June 2015. I am enjoying the material I’m learning here even though it is difficult.”

Sharon Mazimba writes, “As of July 2014 I moved back to Zambia and in August I started interning with an NGO that specializes in global public health as a water and sanitation health surveillance officer. They have decided to take me on full-time and I officially begin as a full-time employee in January.”

Jun Sang Park harkens back to Ian Fleming’s 007 movie “From Russia With Love,” writing “From Lithuania With Love” to the Class of 2009!
2010
5th REUNION
OCT. 16-18, 2015
Scribe: Esthefania Rodriguez
1019 Monroe Avenue, Apt. 1
Elizabeth, NJ 07201
er378@cornell.edu

2011
Jim Slaney, a double major in Mathematics and French, spent last summer working on a mathematical modeling project designed to maximize solar array efficiency at Occidental College. Check out the article about Jim: http://www.whitemountain.org/alumfeature

Oxana Tkachenko is majoring in business administration at Colby-Sawyer College and completed an internship in Boston last summer with Management Recruiters—The Boston Group. Oxana also played at the NCAA Div III National Tennis Championships for Colby-Sawyer for the last two years in a row!

2012
Penelope Durand writes, "Jacob Moss came to visit me at Goucher. We explored Baltimore together, specifically the American Visionary Arts Museum. I first visited the AVAM because of Kate Renner’s (former art teacher) recommendation—I absolutely love it (my favorite art museum by far) and so did Jacob! Thanks, Kate!"

2013
Scribe: Katie Wolfe
4 Mehan Lane
Dixhill, NY 11746
kaitlyn.wolfe95@gmail.com

Jodie Clark and Kayla Beliveau hiked together in the Whites last summer. Kayla Beliveau writes, “I have recently picked up foxhunting with horses and hounds, and I have to wear a Stock-tie with my attire. I chose light blue, of course, to represent my WMS team color!” Kayla is pictured here with her new morgan/hackney pony cross named Margarita.

2014
Scribe: Heaven Hodge
318 Halsted Street, #3R
East Orange, NJ 07018
hodge22h@mtholyoke.edu

Echoes is a great way to stay connected! You can also stay up-to-date on the WMS Facebook page, WMS Picasa photo albums, and through our monthly e-newsletter. Send us your email address today! alumni@whitemountain.org.
In Memoriam

FRIENDS WE’LL MISS...

JOAN FOSTER BUTTS ’44
Joan’s daughter, Martha, called to say that Joan Foster Butts ’44 died in her home on October 12, 2014.

SYLVIA SCHMID CRISTNER ’57
WMS learned that Sylvia Schmid Cristner ’57 passed away on February 13, 2014 in her home in Orlando, FL.

ELIZABETH HARDING FOSTER ’43
Beth Harding Foster ’43 died peacefully at home with her loving family around her. Following SMS, Beth taught sports at the Park School in Boston, MA and volunteered as a Nurse’s Aid during World War II. Beth met her husband, Bud, in 1950. They raised their family in Boston, Chicago, Dallas, and Potsdam, NY ultimately moving to California in 1967. Throughout her life, Beth loved the outdoors and was an avid skier, tennis player and swimmer. In her later years, she was an avid gardener and walker. She was also a lover of the arts, especially music, ballet and theater. Beth was a regular volunteer, working with the blind, at a local garden and with family services. Beth is survived by her sister, Josie Harding Brownback ’49; her children, Martha Foster, Timothy Foster and Betty Foster; and 5 grandchildren.

ANNE “TOWNLEY” BROOKS GRANEY ’41, P ’79
Townley Brooks Graney ’41 and mother of Margaret Graney ’79, passed away on May 15, 2014. Following her graduation from St. Mary’s-in-the-Mountains, Townley matriculated to Barnard College. Townley was married to the late Michael W. Graney and is survived by her daughters Eliza and Margaret and her sons, Michael and Bruce. Townley remained committed to issues of social justice and the environment throughout her life.

JERRY HAMILL ’81
WMS learned that Jerry Hamill ’81 passed away on September 27, 2013 in Naples, Florida.

CAMILLE “KIMBERLY” KRAUSE GURWIN ’89
WMS learned that Camille “Kimberly” Krause Gurwin ’89 passed away on May 7, 2014.

MARY SHERMAN HADLEY ’43
Mary Sherman Hadley ’43 died on Dec. 21, 2013 in Bar Harbor, ME. A Bar Harbor native, Mary earned a B.S. in zoology from Wheaton College following her time at St. Mary’s, Mary taught zoology at the University of Maine until 1950 at which time she and her husband, Lawrence, and their children embarked on a 30-year adventure in the national parks as Lawrence pursued a career as a National Park Service ranger. In 1979, they retired to Bar Harbor and Mary authored a book published in 2007 titled, “Along the Way,” chronicling the family’s adventures in the National Park Service. Mary is survived by her three children, Scott L. Hadley, Lucinda M. McPhee and Stephen W. Hadley; 5 grandchildren; and her sister, Charlotte Sherman Skiff.

SEAN HUGHSTON ’02
The White Mountain School learned that Sean Michael Hughston ’02 died on May 20, 2011. Following WMS, Sean graduated from Nicasio High School in Florida and then went on to graduate with honors from The University of Texas at San Antonio with a degree in Classics. Sean enjoyed traveling in Europe, snowboarding, fishing and spending time with family and friends.

SALLY DIX LITTLE ’38
Sally’s son, Phil wrote to tell us that Sally passed away on November 1, 2013 in California.

LINDSAY G. REAGAN, FORMER FACULTY
Lindsay Goldsborough Reagan passed away on July 4, 2014 due to complications from cancer. Lindsay was a beloved coach, math teacher and dorm parent at The White Mountain School in the early 1990s. She also coached and taught at Phillips Exeter Academy, the Putney School, Proctor Academy and Waynflete School. Lindsay will be remembered for her athletic skill, her strong coaching, and her caring and fun approach to life, work, her students and her family. Lindsay is survived by her children, Thomas and Jaime Reagan; parents, Richard and Christine Goldsborough; twin sister, Elisabeth ‘Lee’ Goldsborough; Paula G. Wolden; Pamela Goldsborough; Kate Goldsborough; Richard Goldsborough.

THE REV. CARLETON SCHALLER, JR., FORMER CHAPLAIN AT ST. MARY’S-IN-THE-MOUNTAINS
The Reverend Carleton Schaller Jr. of Littleton, N.H. died on April 23, 2014. Carl’s life was dedicated to the care of others and stewardship of the natural world. In 1962, Carl moved to Littleton to become Rector of All Saints’ Episcopal Church and Vicar of the Church of the Messiah, North Woodstock. He was the chaplain at St. Mary’s-in-the-Mountains in the early 1970s and both he and his wife, Mary-Lou, maintained a strong relationship with the School following his time as chaplain. Living in the Northern Country gave Carl, who had always loved the natural world, an opportunity to hike, camp, canoe, fly-fish and observe wildlife. Carl was involved with the environmental movement at both the local and the national level throughout his life.

LETTITIA CLARK SEXTON ’42
Lettitia Clark Sexton ’42 passed away on December 20, 2014 in Maryland. Following St. Mary's-in-the-Mountains, Letitia earned a degree in art and design at Brooklyn’s Pratt Institute. Letitia then became designer for the famed Hochchild-Kohn department store on Howard Street, creating window displays. Letitia and her husband, Carlton, raised 2 sons and 3 daughters in Maryland. Throughout her life, Letitia was a volunteer with Meals on Wheels and tutored young children. She was also a fox hunter, riding with the Green Spring Valley Hunt Club. Survivors include her sons, Carlton and Jonathan Sexton; daughters, Letitia Yehuda, Polly Barlow and Jane Sexton; 8 grandchildren; 13 great-grandchildren; her brother, Gaylord Clark Jr.; and her sister, Juliana Clark Watts.

HARRIET THOMPSON SMITH ’47
Harriet Thompson Smith ’47 passed away on September 27, 2013. After graduating from St. Mary’s-in-the-Mountains, Harriet earned a B.A. from Hood College and a Masters Degree from Wellesley College. Harriet worked for ten years as an Analytical Chemist for the U.S. Government. She was an active volunteer for the American Cancer Society for 20 years and with the Junior Service League, for which she was President. Harriet is survived by her three children, Jennifer Stuart Smith, Thomas Harding Smith III, and Ross Winfield Smith; five grandchildren; and her sister Nancy Thompson Rideout, Class of 1956.

MARY LOU ZOPIFI SOREM ’57
Mary Lou Zopfi Sorem ’57 died on February 14, 2014 as a result of injuries sustained from an accident on her daily cycling route. Following her graduation from St. Mary’s-in-the-Mountains, Mary Lou earned a B.A. from Hood College and pursued graduate studies at San Francisco State University and the University of California Extension Santa Barbara. Mary Lou enjoyed a more than 35-year career in teaching and school administration that spanned pre-school through high school aged students. She was a radiant presence and is remembered fondly by a great many of her former students, her many friends and her family. Mary Lou and her late husband, Nelson Sorem, enjoyed traveling, cycling and a wide circle of friends. Mary Lou’s interests until the very end of her life were diverse, ranging from art, education and animals to outdoor adventures including hiking and biking. Mary Lou is survived by her son, Domlin Judi; mother Anna Elsa Zopfi; and sisters, Elizabeth Zopfi Chace ’55 and Anne K. Zopfi ’63.

MARGARET AMORY STORER ’43
Margaret Amory Storer ’43 died on May 17, 2014 at her home in Beverly Farms, MA. Margaret is survived by her children, Nancy Storer Lambrecht, Susan P. Storer, Robert T.P. Storer III, and Margaret Storer Garvey; and three grandchildren. Margaret and her late husband, Robert, were avid travelers. Margaret was an avid tennis player and loved playing bridge, but family was her number one priority.

JOAN HEARD WHITE ’44
Joan Heard White ’44 passed away on February 7, 2014. Joan was a member of the Colonial Dames/ Moffatt-Ladd House of Portsmouth, the Portsmouth Athenaeum and the New Castle Garden Club. She was also a member of the Currier Museum of Art in Manchester, volunteering her time, serving on the Board of Directors of each of these organizations. Joan is survived by her children, Patricia Carbonetti, Kenneth White III, James White, Andrew White, and Zadoc White; ten grandchildren; four great-grandchildren; her sisters, Mary Heard Johnson ’42, Elizabeth Heard Lufkin ’49 and her brother Arthur Heard.

SUSAN MOORE WILLIAMS ’58
Susan Moore Williams ’58 died on January 20, 2014. Following her graduation from St. Mary’s-in-the-Mountains, Susan earned a B.A. from Mt. Holyoke College and then a Master’s degree in botany and in special education from the University of North Carolina at Chapel Hill. Susan was truly a citizen of the world, living a life of service first with the Ecumenical Institute working in Japan and Korea in the 1970s, then using her training in botany for research with The Smithsonian Tropical Research Institute on Barra Colorado Island in Panama. In her later years Susan worked as an Episcopal Missionary at the Hogar de Ninas Gith House in Las Cumbres, Panama. In 2012 Susan retired as a missionary and returned to Philadelphia, where she was active in the Episcopal Diocese until declining health in 2013. Susan is survived by her son Daniel Williams; 3 grandchildren; and her brother Stephen.

PATRICIA CUTLER YOUNG ’51
Patricia Cutler Young ’51 died on April 12, 2014. Following her graduation from St. Mary’s-in-the-Mountains, Patricia earned a degree in American Studies and Art History from Vassar College. She remained involved in the arts and in education, both working at and later serving on the board of the New Canaan Country School and as a volunteer at the Norwalk Hospital artwork program. Patricia is survived by her son, William Young; daughter, Anne Walker; and a grandson.
Our culture of inquiry and engagement gives students the tools they need to lead lives of curiosity, courage and compassion. The Annual Fund provides 10% of The White Mountain School’s operating budget, moving our School from good to great. White Mountain gives so much to today’s students because you give to White Mountain.

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