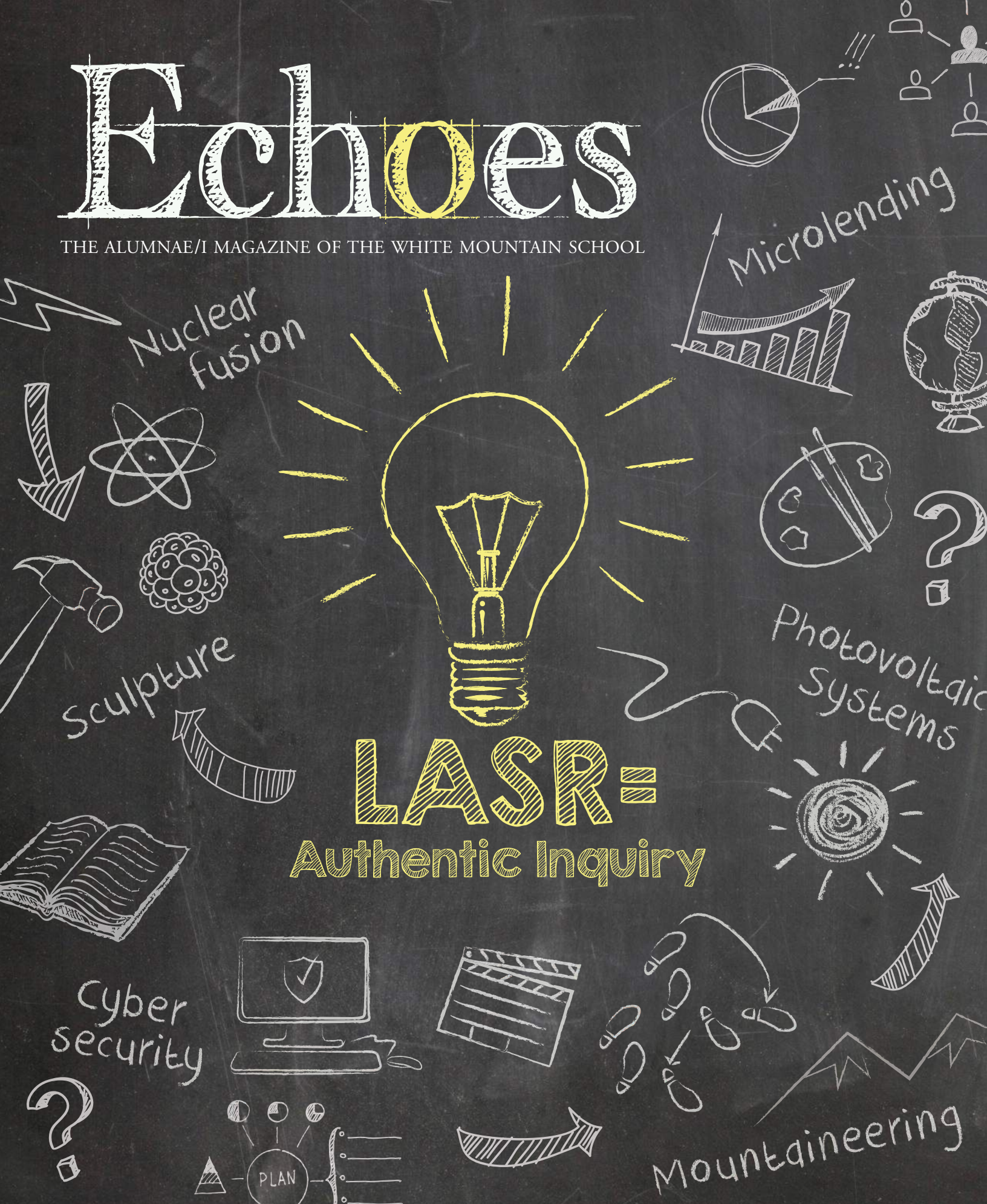


Echoes

THE ALUMNAE/I MAGAZINE OF THE WHITE MOUNTAIN SCHOOL





Echoes

THE ALUMNAE/I MAGAZINE OF THE WHITE MOUNTAIN SCHOOL

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"In times of change, learners inherit the earth, while the learned find themselves beautifully equipped to deal with a world that no longer exists."

—Eric Hoffer

BECOMING LEARNERS

By Timothy Breen, Ph.D., Head of School



We live in an incredibly exciting time in education and The White Mountain School is in the vanguard of the evolution of learning and teaching. Over the past decade, research has led to new understandings of the importance of motivation in learning and the role that authentic inquiry—learning driven by questions students truly hold—can play in developing enduring understandings. There has also been a focus on identifying the skills and habits that correlate with college success. In addition, the past decade has seen an explosion in access to information and ideas. Anyone with a connection to the Internet can engage with vast stores of information and interact with others about ideas. The convergence of these trends allows us to think anew about education, and engage students in learning through inquiry, through posing and exploring questions that matter to them.

At White Mountain, our new statement of mission begins: *We are a school of inquiry and engagement.* We know that our job is to help young people develop into true learners. This issue of Echoes highlights some of the ways we are doing this.

The basic task of learning is, and has always been, inquiry—asking and pursuing questions. However, real inquiry in schools was rare in the past because we did not have the resources or the full understanding of its import for future learning. Authentic inquiry is essential today, not only because it leads to more enduring understandings, but because by engaging in inquiry, students develop the skills and habits that will lead them to future success. In order to engage in authentic inquiry, you must know how to find and frame interesting questions. You must think critically about your questions. You must truly understand the work of others—our shared intellectual heritage. You must want to make a contribution to this shared heritage. And you must have the

communication skills to share your ideas. This type of inquiry is at the heart of the deep, engaged learning we pursue at White Mountain. And not surprisingly, these are the skills and habits needed for success in college and beyond.

We know that students need to develop these skills and habits from our School's research on success in college. Our research was confirmed by my visits with academic and admission leaders at colleges and universities this past fall. When I shared our document called *Essential Skills and Habits for Academic Success*, the Dean of Admission at Wellesley College noted that the habits listed—curiosity, reflection, collaboration, and persistence—were just what their admission readers were trained to look for. And the Director of Admission at MIT noted a parallel in their work and ours: MIT has just added an optional research portfolio supplement to their application process—a way for candidates to show the kind of work our students now do in their LASR Projects.

Historically, schooling in America has focused on helping students become “learned”—exposing them to facts/concepts/ideas so they can develop an understanding of our intellectual heritage. And of course we still do this today. But we know now that this is not enough to prepare for our changing world. Students must now become true “learners.” School today cannot be about memorization and recall of facts and ideas; it must be about inquiry and real engagement with our intellectual heritage. This is how we help our students on their path toward engaging with the world in ways that will shape it into a better place. White Mountain is playing a leading role in this—and that is exciting.



To read more visit:
www.whitemountain.org/timsblog

"It is important that students bring a certain ragamuffin, barefoot irreverence to their studies; they are not here to worship what is known, but to question it."

—Jacob Bronowski



THE QUESTIONS THEY HOLD

From computer programming to an adaptive dance program and documentary filmmaking to psychology, White Mountain students prove that deeper learning results when they have the opportunity and responsibility to shape their own studies. From our recently established authentic inquiry graduation requirement (the LASR

Project) to our curricular emphasis on the development of research skills, The White Mountain School is advancing a culture of inquiry. Here, three WMS students share their reflections on the multiple inquiry-driven projects they've undertaken in mathematics and science. >

ANDREW SNEAD '15

Exploring Photovoltaic Systems

Andrew Snead '15 tackled his first LASR Project last year. After successfully building an independent study course around the engineering of a Toyota pickup truck engine, Andrew decided to propose another original course this year. "We are sometimes asked if students can do more than one LASR Project," notes Tim Breen, Head of School. "Our answer is: of course! The LASR Project is not a "capstone" project, or culminating event—and that's on purpose."

So this year Andrew is working with WMS physics teacher Renee Blacken to learn about photovoltaic systems. He's already designed a solar-powered cell phone and tablet charger that is up and running. Now he's studying wire sizing and voltage drop and figuring out how to make sure he's creating grounded systems.

Andrew's work with photovoltaic systems represents just one of several solar energy projects White Mountain is involved in this year, a confluence of work that he's been able to take

advantage of. At the School's solar energy conference this fall, Andrew connected with solar engineers, including those who installed the solar array on the Houghton Arts Center. "The solar energy conference was a great opportunity for me to connect with people who are working with solar power every day," said Andrew. "I have a local resource now and I'll be able to shadow people on-site."

"For my entire life I've been interested in taking things apart and putting them back together again. Sometimes that worked well...other times it didn't," says Andrew. "I think the endgame for me with my projects at WMS is to deepen my understanding of how things work—I'll take this experience with me through life." Andrew plans to study mechanical engineering in college. After that, he wants to find his way into an engineering career that allows him to continue to build and do creative work with his hands.

Andrew isn't the only student to take on more than one LASR Project, essentially doubling the required number of inquiry-driven learning credits he'll earn prior to graduation. Several others have already come back for more, too, namely Jerry Li '15 and Kyra Rauschenbach '15.

Andrew Snead '15



“We're thinking now about how best to support and strengthen these inquiry skills throughout our curriculum, and how we can better share the LASR Project work with the outside world. This is an exciting time for our School, and we're proud to see our students embrace the multitude of opportunities that programs like LASR present to them.” - DEAN OF ACADEMICS, SHANE MACELHINEY

JERRY LI '15

3D Animation & Nuclear Fusion

If you were looking for Jerry Li '15 during any one of his free blocks last school year, chances were good that you'd find him settled into his own workspace in the Technology Office. Whether he was wielding a tiny screwdriver or tapping away at the keys, Jerry was on a mission to answer the question, “How are the 3D animations that rule the big screen and the billion-dollar tech industry made?” First he needed a computer that would be capable of processing the complex renderings. So, with the help of WMS Director of Technology Ben Moss, Jerry built that computer, and he learned how to use Autodesk 3D Studio Max, CryEngine and ZBrush. The results of Jerry's animation work are reminiscent of three-dimensional versions of your favorite childhood comic book heroes.

What about this year? Where do you go after building your own computer and creatures that could conquer any worldly problem? Jerry looked a little farther away for inspiration. His other-worldly muse is now the sun—and more specifically the energy created by the sun. Jerry is back in the Technology

Office, but this time he has a different question. “How can I create nuclear fusion?”

This may sound scary, but according to Jerry, it is not as scary or groundbreaking as it may seem. He found a series of plans online; the plans have already been proven safe and effective by a number of different people. “You can even watch videos of this online,” he says, as he pulls up a video of what appears to be a glass canister that slowly but surely begins to glow purple with what looks like a small metal filament made up of several overlapping ellipses welded together.

As Jerry lays out various parts on the table at the back of the Technology Office, he explains that he is building a sealed vacuum chamber. Jerry and his mentor, again Ben Moss, will consult a machinist and some members of the School's facilities department to properly size and fit the parts. Then they will feed deuterium gas, also called “heavy hydrogen,” into the chamber causing a collision of hydrogen atoms. “While inefficient right now,” Ben explained, “in the future, these reactors will produce more energy than they take to operate.”

On taking on a second inquiry-driven project, Jerry says, “This one is just for fun.”

continues >



Kyra Rauschenbach '15

KYRA RAUSCHENBACH '15

Quantum Computing & Microlending

Jerry and Andrew's classmate, Kyra Rauschenbach '15, pursued LASR Project work on the ethical implications of quantum computing last year through the Research Seminar course.

Kyra's original research included attending professional physics conferences and interviewing some of the leading experts in this emerging area. Kyra says, "I was surprised by how many resources for my research were available for free. I was able to look at materials for courses at MIT and Stanford. Our Head of School, Tim Breen, was a huge help. He helped me refine my ideas after they got a little bit too crazy. There were also three WMS teachers who reached out to me to help me understand the mathematical side of quantum computing. That was the most challenging part of my research, and they really helped me."

But Kyra's interests are diverse, extending beyond physics and math! So, we weren't surprised when she started talking about her next project. "This year I am excited by the prospect of working with an organization to provide microloans for small businesses related to sustainable community development. My interest in microlending began with experiences I've had at WMS. I've taken sustainability courses here at School, been to conferences, participated in the Sustainability Club's activities, and been on sustainability-focused Field Courses," says Kyra. "Through these experiences, I've spent time looking into the successes and failures of small business loan programs in developing countries. One thing I've learned is that women's businesses are remarkably safer ventures for microlending investment. The returns are there. Women work to make their businesses successful and they work to pay back their loans faster."

“The LASR project topics are so varied,
so intellectual, so inspiring.

It is exciting to be a part of a learning community where student interests drive learning and where sharing those interests directly impacts other members of the community. When students are pursuing questions that they are excited about, their passion and work inspires and gives confidence to others to pursue their own questions.”

- DEAN OF ACADEMICS, SHANE MACELHINEY

Kyra had the opportunity to see a women's organization with a microlending program first-hand on a Field Course this fall. “I went on the Field Course to Nicaragua, and we got to interact with a group called Women in Action (WIA),” a division of Compas de Nicaragua. “We worked one-on-one with women in this group. One of their projects is a microlending enterprise.” Women in Action offers a program where members can take out small, no-interest loans from a microcredit bank that WIA also manages. (WMS's longstanding relationship with Compas de Nicaragua's cultural exchange and sustainable community development programs began in 2002 under the direction of former Spanish teacher, Noah Goldblatt.)

As next year's students begin to think about the paths they will pave in the LASR Program, the WMS community looks to build upon the School's scaffolding

of inquiry-driven learning. Dean of Academics, Shane MacElhiney adds, “We're thinking now about how best to support and strengthen these inquiry skills throughout our curriculum, and how we can better share the LASR Project work with the outside world. This is an exciting time for our School, and we're proud to see our students embrace the multitude of opportunities that programs like LASR present to them.”



To learn more about recent student
LASR projects, visit:
www.whitemountain.org/LASR

Liz Moss, Director of the McGoldrick Library & LASR Program
Coordinator, with student Edner Oloo '17



SUPPORTING AUTHENTIC INQUIRY

IN THE CLASSROOM

From our authentic inquiry graduation requirement (the LASR Project) to focused professional development for faculty members and our emphasis on the development of research skills, WMS is taking the lead in student-driven inquiry education. Still, we wrestle with important questions: How much time should we devote to authentic inquiry in our classes? How does authentic inquiry align with preparation for college? How can we, as teachers, best support a culture of inquiry?

We sat down with some of our teachers and talked with them about how our emerging culture of inquiry influences their teaching.

Q: *Liz, Gabe and Megan: Our School's emphasis on student inquiry and engagement has developed over the years, becoming a central pillar in faculty discussions about teaching and learning. How has this shift played out in your teaching?*

GABE:

Asking and pursuing questions has always figured prominently in my science classrooms but the shift away from teacher-directed questions has meant that I've had to give up some control. My science colleagues and I have to make tough decisions about content—what content is absolutely essential to convey to all students and what can be determined by student interest?

[continues >](#)

LIZ:

My job in the library has always been focused on working with students to find resources to help them pursue questions. My biggest challenge has been incorporating the rapidly changing world of information acquisition. We are all bombarded with quickly accessible information and the traditional methods of vetting the quality and accuracy of information are outdated. I've had to learn myself how to find and evaluate resources and then help both faculty and students do the same. That might be one of the biggest changes for me as we've moved toward student-driven inquiry—I work more and more with faculty on information acquisition, helping them support their students who are asking and pursuing myriad questions. This is a shift from the traditional method of assisting students in exploring one single question posed by a teacher.

MEGAN:

I'm not coming at this with a lot of prior, old-style teaching that I need to unlearn. Still I've found that I need to re-think what it means to be a student. Even though I wasn't in high school all that long ago, it was still different. The role of a student here is more active than I was used to. Figuring out *how* to ask really good questions is hard. I spend a lot of time working with my students on refining their questions so that they can conduct meaningful research, engage in the kind of pursuit that inspires them to find authentic answers to their questions, and ask follow-up questions in the future. It's challenging, but exciting too.

MEGAN KILLIGREW, English teacher

A recent graduate of Dartmouth College, Megan is in her second year at WMS. She teaches American Literature and several upper-level English electives.

LIZ MOSS, Director of the McGoldrick Library & LASR Program Coordinator

An independent school veteran, Liz was the librarian and an academic tutor at the Hoosac School for eight years. She has worked with the Learning Center and has been the Director of the McGoldrick Library at WMS for seven years. This year, Liz has also taken on the role of LASR Program Coordinator.

Q: *Gabe, you mentioned struggling with content. How do you balance the need for content delivery with student inquiry in your classes?*

GABE:

I'm still working on this. In Biology and Chemistry class (required courses) I mix authentic inquiry projects in with more traditional, teacher-driven lessons. For example, I may give students a fairly standard lab on a core topic like stoichiometry, but at the end of the lab, they pose their own question that they then research. They propose a question that my lab raised for them, design an experiment to test their question, and then conduct the experiment. As I move deeper into authentic inquiry teaching, I'm realizing how powerful it is as a teaching tool. Students have great questions that they are truly interested in pursuing. If they are given the time and resources to pursue their questions, content isn't a problem—they're learning a whole lot of content as they go.

MEGAN:

I agree with Gabe. My students go deeper into the content when the questions they are researching are their own. My role becomes: introduce them to a general topic or idea through reading and discussion and then guide and coach them as they dig deeper into the topic in pursuit of their own question.

Q: *There's a lot of discussion in the world of education research and popular press about the essential skills and habits students need for success in college. Critical thinking, research, organizational and communication skills are often cited as among the most important skills to develop as high school students. Authentic inquiry seems to develop all of these skills. Are you seeing this play out in practice in your work with students?*

LIZ:

All students at WMS are required to complete a LASR Project before they graduate. Students must submit a written proposal for their LASR Project for approval by a committee. They need to then organize their time and resources, research their question, write a research paper and, finally, share the results of their inquiry project with the community. The Independent Research Seminar is one way that students can fulfill the LASR Project requirement. I co-teach that class with Tim, the Head of School, and we begin working with students in the first week on developing a researchable question and gathering possible resources. We help them develop a project completion plan and, on practically day one, we begin working on presentation skills. This is an important part of the process and, by the end of the class, they are ready and eager to share their project with the School. They know their topic inside and out after writing their research paper and they are really excited about what they've been studying. Many of the students in this class talk about how important the process of developing and completing a LASR Project was to them, even several years later.



MEGAN:

Part of my job in both required classes and electives is to help prepare students for their LASR Project. After smaller-scale, in-class inquiry projects, we have a summative written component and a class presentation. In addition to writing more traditional papers, my students write blogs, create video documentaries, make Powerpoint presentations and design their own websites. Sometimes my students only share their work within the class, but generally there is some sort of larger-scale sharing that involves the Internet. Students are more meticulous when they know their work is going to be shared with their peers, the whole school or even the world.

GABE:

I'm broadening small group work and mini-presentations to classmates by using a poster presentation format. At the end of an inquiry project, my students write a paper or lab report, and they also create a poster or a computer slideshow. Then they set-up their posters or computers in the dining room or Great Hall and we invite other members of the school community. As at a science conference, people move from poster to poster and ask the person questions about their project. This format requires students to be concise with their visual presentation, but also to be knowledgeable enough about their topic to answer questions. At some point, I hope to ask people from outside the WMS community to attend these sessions, particularly at the upper elective level.

GABE BOISSEAU, Science teacher

Gabe has been at WMS for seven years and teaches Biology, Chemistry and upper-level science electives. Prior to WMS, Gabe ran adventure-based outdoor trips and did education outreach.

Q: *So—what's next? Where do you hope to take student-driven, authentic inquiry in the future?*

LIZ:

In my new role as LASR Program Coordinator, I hope to further structure support for students and faculty. Throughout this year, I'm meeting with all Sophomores and Juniors to discuss their LASR Project ideas and to help match them up with faculty, alumnae/i and library resources that can help them. Our School's library database resources are extensive, but can also be overwhelming. I'm training both teachers and students to use these resources effectively and efficiently. I've also been working to make myself available to teachers who need help obtaining resources for smaller inquiry projects in their classrooms. In the next year, I'm hoping to visit schools and colleges that have recently revamped their library/media resources and spaces. We're doing alright with what we have right now, but as WMS moves deeper into authentic inquiry, we'll need to be sure that our facilities meet the needs of our program.

GABE:

I will be continuing to try new things in my classes. I will also continue to take advantage of professional development opportunities, on and off campus. Our faculty inservice and weekly meeting time have been helpful as we unpack the details behind implementing authentic inquiry. In the summer of 2013 a group of WMS teachers and administrators participated in a workshop called, "WMS 2016: Envisioning the Future of Education," where we explored ideas of student motivation and ownership of their work. Having the time to collaborate with colleagues who

are all working toward the common goal of improving education through authentic inquiry has been pivotal to my own growth as a teacher. This February, we're hosting an ISANNE Schools Visit (Independent Schools Association of Northern New England) at WMS. The conference is titled, "Building a Culture of Authentic Inquiry," and WMS teachers will be sharing our successes and challenges with authentic inquiry with other independent school teachers and administrators. The exchange of ideas at these school visits is invaluable.

MEGAN:

Like Gabe, I'm going to continue to pursue professional development opportunities. I visited a few schools last year. That was helpful and I hope to do more of it this year. Last spring, some WMS colleagues and I participated in a global, online MOOC titled, "Deeper Learning," for nine weeks. This was a great experience—teachers from all over were talking together about authentic inquiry in their classrooms. During the summer I undertook my own authentic inquiry work at the National Writing Project Summer Institute and this has most definitely informed my decisions and teaching methods this year. In the fall, I participated in a cross-disciplinary collaboration with a history teacher here. His American History classes studied the 1920s at the same time my American Literature students read *The Great Gatsby*. We planned our lessons together and our students did one very large inquiry project that they worked on in both classes. The students loved it, the projects were impressive, and I really enjoyed collaborating with another teacher. I'd like to explore additional cross-discipline collaborations in the future.

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- COMMENCEMENT SPEAKER KELLY CORNELL '04, DESIGNER/FOUNDER OF SEATON CORNELL; QUALITY & STRATEGIC CONSULTANT TO APRIL CORNELL

Be the most YOU that you can be. Nothing will fit more nicely into this world than your true self. Shy or loud or artistic or energetic or contemplative—however you might describe yourself, feel worthy in your skin. I look at all of you today in hopes that you understand how incredible you are, how much I believe that you are important."



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THE COURAGE PRIZE
Sheng-Kai Lin '14

THE SAMUEL ROBINSON II
COMMUNITY SERVICE AWARD
John Hitchcock-Smith '15

THE ROBIN MCQUIRE
PEARSON PRIZE
*to the girl in the graduating class who
has shown the greatest perseverance in
her studies and life at WMS*
Lillian Bennett '14

THE LT. MICHAEL S. PIERCE '82 AWARD
*to the student who has achieved the most
in one year's time at WMS in academics,
athletics and personal maturity*
Ryan Stoddard '15

THE BISHOP'S PRIZE
*to the student who has the highest
scholastic standing*
Katherine Desimine '15

THE FACULTY AWARD
*to the student who has, in the opinion
of the faculty, demonstrated excellence
in both attitude and performance in
scholarly and athletic endeavors*
Max Horowitz '14

THE HEAD'S AWARD
*to the student who best personifies the
Mission of The White Mountain School*
Junzhu Feng '14



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Be courageously kind.
 In your moments of fear, in your instances
 of uncertainty, choose kindness.

- COMMENCEMENT SPEAKER KELLY CORNELL '04, DESIGNER/FOUNDER OF SEATON CORNELL; QUALITY & STRATEGIC CONSULTANT TO APRIL CORNELL

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*Introducing the
newest member
of The White
Mountain School
Board of Trustees,
Alex Foss '06.*

After WMS Alex attended the University of New Hampshire earning a B.S. in Business Administration, a B.A. in Communication and minors in German, Spanish, Music and Cinema.

He is now a Consultant in the San Francisco office of Interbrand, the world's leading brand consultancy. With Interbrand, Alex has helped some of the world's largest brands understand their competitors, position themselves in the market, and shape their corporate identity. His clients are from industries as diverse as consumer technology, luxury jewelry and financial services.

Alex writes, "Since my mom became the Director of Finance and Operations nearly 20 years ago, The White Mountain School has been a big part of my life. My four years there from 2002 to 2006 were transformative; I gained a world-class education and lifelong friends. I'm convinced that WMS is the best high school in the world. I said "yes" to serving as a Trustee in order to give back to this wonderful community and help protect it for future generations of students."



Would you like to support the Garden Project?
Contact Director of Development & Alumnae/i, Julie Yates
julie.yates@whitemountain.org ■ 603.444.2928 x220

Circa 1940 photo courtesy of Henry Vaillant, former trustee.

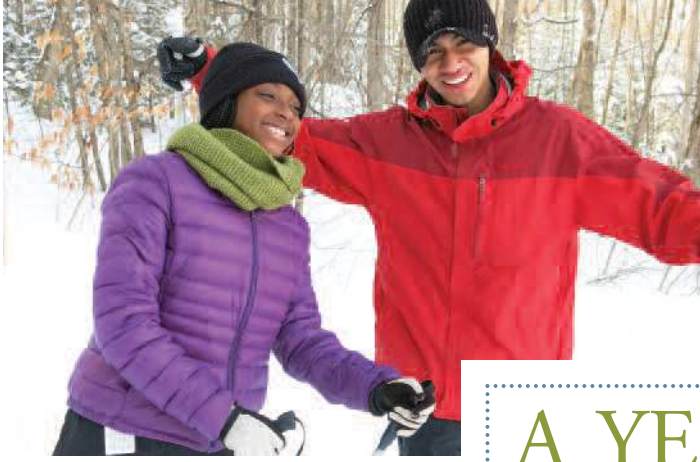
THE GARDEN PROJECT

WMS Trustees embark on an inquiry project of their own...

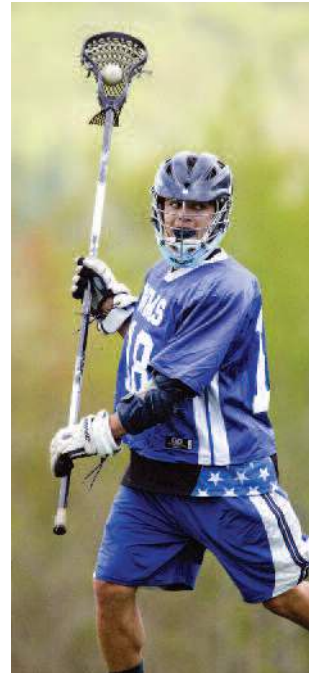
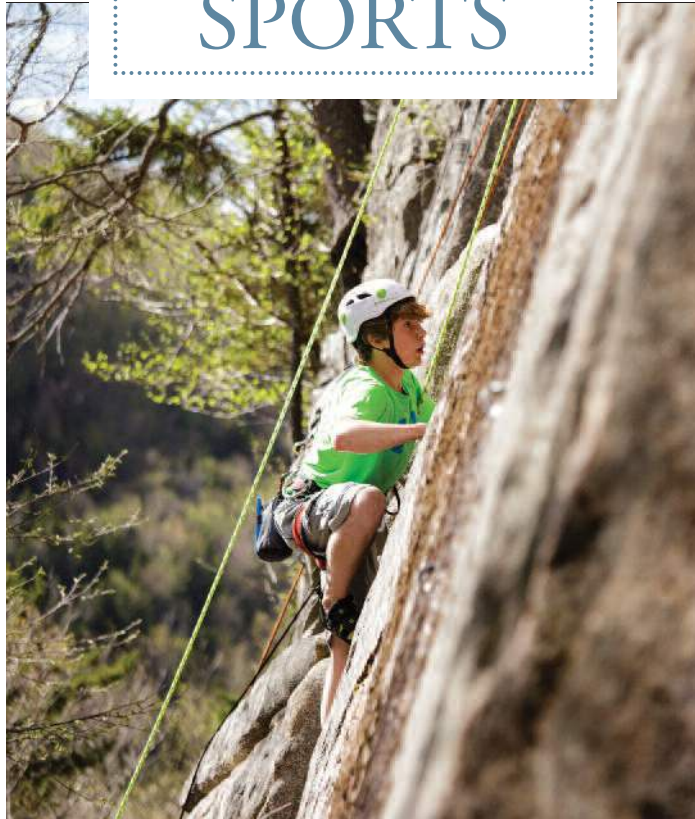
What would it take to restore the Formal Garden next to the dining hall? Several years ago, trustees Henry Vaillant, Will Ruhl P'09, and Barbara Sirna '63 headed to the Olmsted Archives in Brookline, MA to find out. Designed by the Olmsted Brothers for Eman and Mary Payne Beck, owners of the Seven Springs Estate (the name of our campus prior to its purchase by St. Mary's-in-the-Mountains), the Formal Garden is one of the few campus facilities to survive the devastating 1964 fire. Alumnae/i, parents, trustees, faculty/staff and local townspeople from the 1930s on associate the garden with our School. A study area and popular lunch spot to this very day, our Formal Garden has been the backdrop for the graduation photo since at least the 1950s.

The research our trustees did at the Olmsted Archives unearthed an astonishing 99 iterations

of the original garden plans for the Beck's estate. With the addition of photographs of the garden in bloom in the 1940s and the help of landscape designer, Leigh Starer, we now have a useable plan of the garden and its original plantings. Vice-chair of the WMS Board of Trustees, Will Ruhl says, "Ann Howell Armstrong '58, trustee, has extensive landscape renovation and gardening experience. She has been passed the 'garden baton' and is now working with the School to implement restoration plans." With generous donations from several key supporters, WMS has pruned the trees outside the garden walls and will be repointing the stone walls in April, 2015. Fundraising continues and we hope to re-set the brick pathways, repair the stone steps, and plant the garden beds this summer, all following the original Olmsted plans.



A YEAR IN SPORTS





LAZY DAYS OF SUMMER? NOT HERE!

In 2014, The White Mountain Climbing Camp celebrated its 7th year, The Frost Place held summer poetry programs at WMS for the 4th consecutive year, and the Creative Edge Dance Studio expanded its summer dance camp offerings and moved them to campus.



The White Mountain School partners with Creative Edge Dance Studio (CEDS) to offer WMS students access to an extensive dance program during the school year, right here on campus. Its new home in the Catherine Houghton Arts Center also allowed CEDS to expand its 2014 summer camp offerings to include three week-long day camps, serving 50 summer dancers ranging in age from 5 to 18 years. Summer dance instructors included CEDS' own teachers and guest instructors from NYC and the University of Illinois. CEDS and WMS partnered to host the Cultivate Dance Festival in August 2014, providing studio and residential space to participants in the four day contemporary dance festival. What is Kathy Kohatsu, instructor and owner of CEDS, most proud of from the summer dance experience? "Because of the Houghton Arts Center and the WMS campus, we could offer full-day intensives for our students. Our collaboration with the Cultivate Dance Festival brought exceptional guest teachers and got dancers of all ages together in class and on stage. I see our offerings continuing to deepen and expand in future summers."

2015 SUMMER SESSIONS:

For Creative Edge Dance Studio summer program information contact:

creativeledgedancestudio@msn.com
www.creativeledgedancestudio.com

For Cultivate Dance Festival information visit:

www.cultivatedancenh.com



THE frost place

A museum and poetry education center since 1976 located at the Robert Frost homestead in Franconia, NH, The Frost Place (TFP) holds two of its three poetry conferences on The White Mountain School campus each summer. The conferences attract published poets, aspiring poets, and teachers of poetry from around the country. The 2014 programs served 63 poets ranging in age from 25-82 years. Housed in our dorms the poets use WMS classrooms and grounds each day for lectures, writing sessions and workshop intensives. Each night participants attend free public poetry readings at the Henry Holt Barn at The Frost Place. The Frost Place conferences boast an acclaimed faculty of nationally recognized poets, winners of the top poetry prizes, directors and editors of small independent presses, and generous, thoughtful, teachers. The faculty of renowned poets hold, among others, awards from the Guggenheim Fellowship, the Rona Jaffe Writers Award and a Kingsley Tufts Poetry Award. The White Mountain School is thrilled to be able to offer The Frost Place programs a home each summer!

2015 SUMMER SESSIONS:

June 21-25

The Frost Place Conference on Poetry and Teaching

July 12-18

The Frost Place Conference on Poetry

August 2-8

The Frost Place Poetry Seminar

For more information:

Contact Maudelle Driskell, Executive Director at
603.823.5510 or frost@frostplace.org.

www.frostplace.org

WHITE MOUNTAIN CLIMBING CAMP

WMS's own climbing camp had another exciting summer in 2014! The program has grown to include one 1-week and one 2-week session and hosted forty campers ranging in age from 12-16. Why do families choose the White Mountain Climbing Camp over others? Gabe Boisseau, WMS science teacher, climbing instructor, and White Mountain Climbing Camp co-director says, "In addition to our stellar outdoor climbing sites and our state-of-the-art indoor wall at WMS, White Mountain Climbing Camp attracts experienced and nationally-ranked climbing instructors who have a passion for teaching the next generation." With safety as our top priority, our campers climbed classic multi-pitch routes such as The Whitney-Gilman Ridge, Moby Grape and Recompense. By the end of the season, all students had become skilled climbers with some leading 5.12 sport routes at Rumney and Sundown Ledge. We balance challenge and fun at the White Mountain Climbing Camp—like The White Mountain School climbing program, the White Mountain Climbing Camp meets students where they are and helps them go as far as they can!

2015 SUMMER SESSIONS:

1-Week Session: July 11-18

2-Week Session: July 19-August 1

(Session 1: \$1,395 // Session 2: \$2,595)

For more information:

Contact Gabe & Joanna Boisseau at 603.616.1610 or
wmsclimbing@whitemountain.org.

[www.whitemountain.org/
climbingcamp](http://www.whitemountain.org/climbingcamp)



Ben Moss, Director of Technology,
Ellie Commo McLaughlin '53



Caryl Taylor Quinn '78



(l to r): Barry Oswell,
Nancy Hemingway Oswell '64,
Yellow Light Breen

ALUMNAE/I WEEKEND



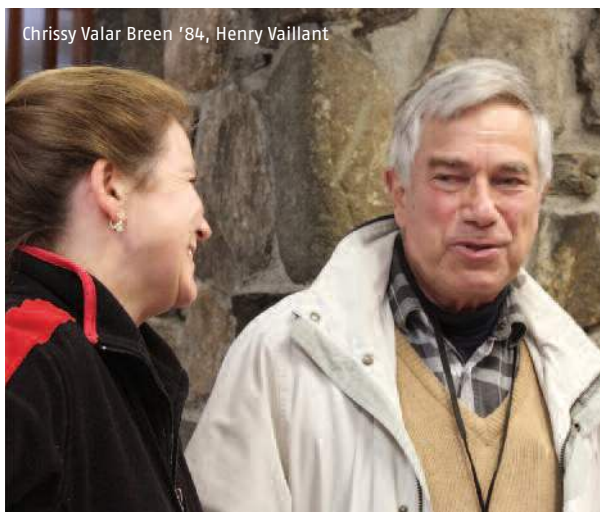
Mother-Daughter pairs (l to r): Kathy
Bridge Devine '72, Ann Kilbourn Bridge '48,
Caryl Taylor Quinn '78, Janet Lovejoy '50



(l to r): Phyllis Nordstrom
'71, Mary Sherman '70



2014 Alumnae/I Award Recipients: Sylvia
A. Dickey '54 Prize - Janet Lovejoy '50
and Linda Clark McGoldrick '55 Alumnae/I
Prize - A. Neill Osgood, II '83



Chrissy Valar Breen '84, Henry Vaillant



HEAD'S CIRCLE FALL RECEPTION

Fall Head's Circle Reception at Dick and Nancy Gould's (grandparents of Sam Gould '16) home



Nancy Gould GP '16
and Ann Howell
Armstrong '58, trustee



Bupe Mazimba '07, Kathy Kohatsu,
faculty, Sam Angeloni '06

CATHERINE HOUGHTON ARTS CENTER GRAND OPENING



Cpt. James Weiner '05
and his wife, Brittany

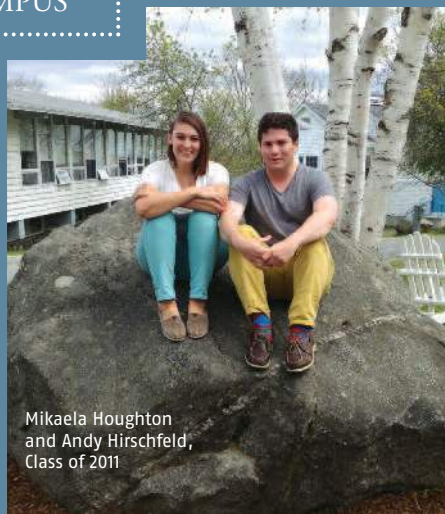


Betsy Parish '05

COMING BACK TO CAMPUS



Three generations of Aunt Dot's
descendants next to the building
named in her honor. (l to r):
Granddaughter, Martha Rotch
Manley, great granddaughter,
Carolyn Manley Bradley '86 and her
son, Gordon (great, great grandson)
and Martha's husband, Frank.



Mikaela Houghton
and Andy Hirschfeld,
Class of 2011



ALUMNAE/I RECEPTION IN RYE, NH



(above): Mark Lord '74, Tracey and Jack Middleton '76, Kit Lord,
Penny Walsh Gilbert '68, Denny Grubbs, former Head of School,
Kathy Dickinson Rockwood '67, Tim Breen, Head of School, Anne
Chambers Corbett '62, Sue Oakes Morin '58, The Rt. Rev. A. Robert
Hirschfeld, trustee, Jeff Gilbert. (pictured here): Penny Walsh Gilbert
'68 and her husband Jeffrey hosted a reception at their home.

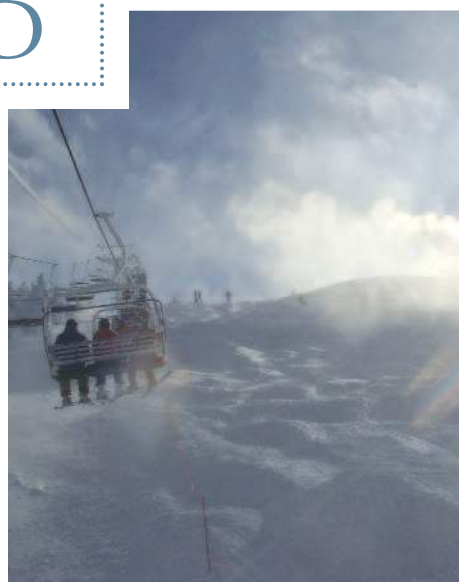


Jennifer Gordon Wolf '75, Polly Pease '78, Lisa Santeusano Patey '77, Jon Bixby '77, Bruce McCarter '76, Ted Steele '75, Catherine Creamer '75

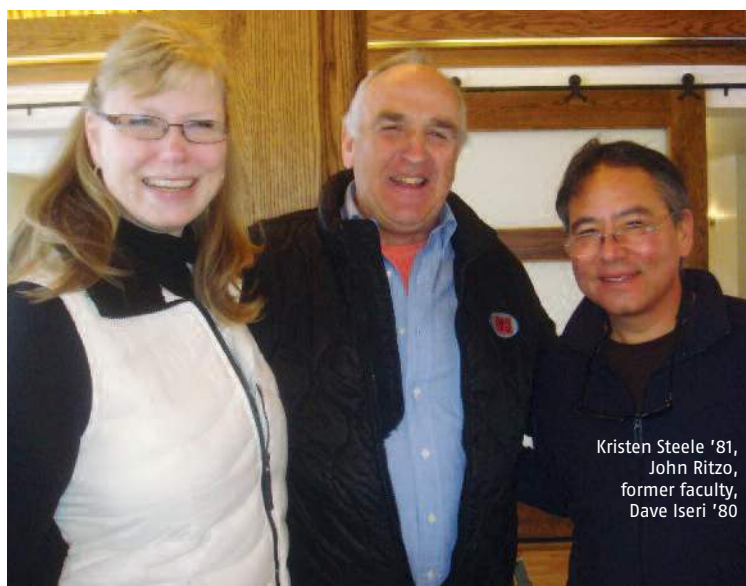
SKI WEEKEND



The class of 1980 was well represented (l to r): Burn Kenyon, Scot Castle, Dave Iseri, Stephen Brodsky



Chrissy Valar Breen '84



Kristen Steele '81, John Ritzo, former faculty, Dave Iseri '80



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Will Gadd '85 climbs Helmcken Falls, BC in 2014.



ASKING & PURSUING QUESTIONS:

THREE ALUMNAE/I SHOW THE ROLE OF INQUIRY IN THEIR LIVES AND CAREERS

WILL GADD '85

Ice Climber, Paraglider, Adventurer

“What’s next?” is Will Gadd’s ’85 signature question. Will’s 20+ year career in outdoor sports has been filled with awards, world records, sponsorships and adventure. A ceaseless explorer, self-identified obsessive competitor and a savvy businessman, Will has turned his passion for outdoor adventure sports into his career; sport into his life’s work.

Three time gold medal X-Games winner and World Cup winner in ice climbing, Will has also won numerous national and international sport climbing competitions. He has put up some of the hardest mixed and ice climbing routes in the world, and written the most well-respected “how to” ice climbing book which has been translated into multiple languages. In the last decade, Will set his sights on paragliding, winning several U.S. and Canadian Paragliding Nationals titles. He has broken the paragliding distance world record three times, and was the first person to cross the U.S. by paraglider. In early November, 2014, Will was named one of the 15 top adventurers of the year by National Geographic for his August, 2014 paragliding adventure in the wilds of

the Canadian Rockies. Will is sponsored by Red Bull, Arc’teryx, Black Diamond, Scarpa, Smith Optics and Gin Gliders. He guides, coaches and shares his adventures through writing, TV shows, and both corporate and adventure presentations/speaking engagements. Clearly Will is an athlete driven to push himself further, driven to seek new challenges, driven to constantly ask, “What’s next?”

So, at age 47, what is next for this adventure athlete? While he continues to win competitions and set records, Will admits that it isn’t really his focus any more. He is becoming more creative, focusing on place and reaching into interesting, challenging, beautiful areas for his expeditions. That was the motivation behind Will’s August 2014 Canadian Rockies paragliding trip. He and his partner could have chosen a longer route, but instead they chose a remote location with some technically interesting features.

In the ice climbing world, Will is pushing the boundaries as a pioneer in spray ice climbing. Spray ice, the ice formed from the mist of waterfalls, is stunningly beautiful and, until recently, considered unclimbable because of the delicate nature of the medium. By protecting the routes with bolts on the rock behind the fragile ice, Will and others have made this type of ice climbing possible, even

[continues >](#)



Photo Credit: Christian Pondella/Red Bull Content Pool

Read more about Will at:
www.whitemountain.org/will

if they do need metal detectors to locate the protection bolts after they ice over!

Outside the world of high adventure, Will's new initiative is a "just move" campaign. In a recent interview with Arc'teryx, Will laments, "We all try to be busy instead of being alive, busy instead of getting out and breathing, busy sending useless texts instead of walking in the woods with our kids or introducing them to life's joys. We move information instead of simply moving." Will's answer to the problem is to stop over-thinking exercise, training and health and just, well, move. Have a layover in the airport? Pack sneakers and head out of the terminal for a run. Family responsibilities? When you bring your kids to the playground, don't sit on the bench, join the game, be the monster that chases them around the yard, play tag, go sledding and pull the kids up the hill.

Whether he's challenging himself or fellow athletes in competition, coaching or simply giving advice on healthy living, Will sets the bar high and always looks toward the future. One has the sense that Will's very last question on this earth will likely be the same question he's been asking since childhood, "What's next?"

ANN HOWELL ARMSTRONG '58

Artist

"My biggest question that year, you see, was *how do I defy gravity?*" quipped Ann Howell Armstrong '58 in a recent interview about her floral sculptures. The sparkle in her eye communicated volumes: she was passionate about the topic, she was serious about her work without taking herself too seriously, and she was not the kind of person who gives up easily... ever. Since her high school years here on campus, Ann has been passionate about creating art. Drawing, painting, sculpting—you name it and she has done it. Ann's recent work has taken her into the world of floral design. Involved with the Pennsylvania Horticultural Society, Ann enters her work in the 3D competitive class of the Philadelphia Flower Show and was a blue and gold ribbon winner in 2014.

Each year, floral artists are asked to interpret a given theme with their artwork. "What do I like about this kind of competition?" asked Ann. "It requires me to research a theme and then select material and design elements to provide a 3-dimensional floral

interpretation of the theme." The 2012 theme, for example, was *Hawaii* with a sub-theme of *Lava Flow*. Ann researched the flora of Hawaii as well as the geological features and physics of lava flow. 2012 was the year that Ann had to defy gravity. Ann recounted, "Since lava flows down, a 3D floral sculpture needs to cascade as well as stand upright." In 2014, the Pennsylvania Horticultural Society offered a theme involving a cross-medium challenge; each floral designer was assigned to a different art student sculptor and challenged to interpret one of the student's pieces. Ann's art student had meticulously welded a four-foot-tall angry bear in red metal wire. Ann remembers, "The challenge for me at the 2014 show was an emotional one. I needed to place myself in the welder's shoes, using materials and design aspects to capture what I saw as a very masculine and very angry feeling in his metalwork." My question this time was, "How do I put myself in an angry place and produce a work that will match the strong emotion conveyed by my student artist in his metal sculpture?" Her award winning floral interpretation of the angry, red bear utilized a metal armature and featured red twig dogwood, *Poncirus*



Read more about Ann's lifelong pursuit of art at: www.whitemountain.org/ann

(Hardy Orange) and *Heliconia*
'Lobster Claw.'

What is the question facing Ann this year? Ann isn't quite sure yet, but the 2015 Philadelphia Flower Show theme for her class is *Hollywood*, with a sub-theme of Doubletake: *Heroes vs. Villains*, which requires two sculptures seen as a single design. We can't wait to see what she comes up with this year!

BRET ARSENAULT '80

*Vice President and Chief
Information and Security
Officer, Microsoft*

How do you protect people from computer viruses, malware and other network security threats? How do you offer protection in a way that doesn't intrude into their lives too much? These are questions that Bret Arsenault '80 wakes up to every day. "Part of my job at Microsoft involves working with a team of 'ethical hackers,'" says Bret, "a group of technical wizards who conduct security vulnerability assessments and

then run a series of penetration tests, or 'pentests,' in a controlled setting. Their job is to attack and attempt to penetrate our security systems."

If the pentests reveal security holes, Bret and his team next consider another series of questions to determine what kind of action Microsoft should take. Does the identified security threat need a proactive response—does it rise to the level of needing an immediate fix or a security system 'patch' that will be quickly distributed to Microsoft consumers? Or is it a threat that the team doesn't think needs immediate action? In that case they might develop a response plan that would only be activated if a problem actually arises. "It's a balance," says Bret. "We need to recognize when a vulnerability represents an immediate security threat and when it doesn't. We want to set technical and procedural countermeasures in motion when necessary, but we don't want to waste resources or over-complicate a system when the likelihood of an actual security threat is not imminent."

Bret's job is like a 3D puzzle with constantly moving pieces. He has to understand the details of computer security threats within the context of

his company, its clients and, sometimes, the entire computer industry. He needs to be able to zoom quickly from a 3,000 foot view down into the nitty gritty technical details of a problem. And each aspect of his job involves different groups of people that he needs to manage. "I really like working with people," says Bret. "I like managing groups working together toward a common goal and I like thinking about how to maximize people strengths." What else does Bret like about his job at Microsoft?

"My work is different every day," says Bret, "and I like that. Some days I am up to my elbows in deep tech conversations with a group of people whose minds work fast and who excel at drilling into the very marrow of a system. And maybe the next day I'm working with a new group to discuss the practical implications of what the tech team has reported. A few days later I might be at a board meeting where I need to explain the technical and practical aspects of a problem to a group of high-level business people who are responsible for the bottom line. The questions and issues I get to consider every day are new and they require unique ways of thinking about them. It's never dull and it's always challenging. Ultimately, I love that."

Read more about Bret's life and work
at: www.whitemountain.org/bret



Thank you! The White Mountain School is honored to acknowledge and thank the many donors who chose to support the School in the 2014 fiscal year (July 1, 2013 – June 30, 2014). These gifts are essential to our success and have a lasting impact on every student at WMS. We sincerely appreciate your support and thank you for recognizing and investing in the quality of our students and our programs.



Each year, The White Mountain School recognizes our most generous supporters with membership in The Head's Circle. Through their leadership gifts, members of The Head's Circle have a profound impact on the experience of every student.

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Scribe: Mary (Muffin) Bacall Hester
1 Harvest Circle, Suite 223
Lincoln, MA 01773
781.430.6167

1941

Scribe: Penelope (Penny) Pease
PO Box 2292
Oak Bluffs, MA 02557
781.275.4538

1942

Scribe: Beverly (Beaver) Selinger Buder
568 Tecumseh Drive
St. Louis, MO 63141
314.576.4644

1943

Scribe: Harriot (Bunny) Purinton Nutter
182 Ipswich Road
Topsfield, MA 01983
978.887.5644

1944

Scribe: Mary Ann Peckett Canan
2241 Remington Square
Billings, MT 59102
406.252.4050

Anne Carter Mears writes, "I am now retired—sold the ranch and have done major downsizing. 12 of our Morgan horses were sent to Texas with the trainer. Most of my doll collection was given to the UF Doll Club. I visited my brother Dick Carter in England."

1945 70TH REUNION! OCT. 16-18, 2015

Scribe: Edith Williams Swallow
605 Radcliff Ave
St. Michaels, MD 21663
410.745.5170
eswallow@atlanticbb.net

1947

Scribe: Marian Benton Tonjes
900 Solano Drive NE
Albuquerque, NM 87106
505.268.5023
mtonjes@unm.edu

1949

Scribe: Katherine (Kate) Gulick Fricker
1010 Waltham St., Apt. E220
Lexington, MA 02421
781.862.8868
kfricker@alum.swarthmore.edu

Josie Harding Brownback writes the following, "I'm still living in and loving San Francisco plus a little house in Inverness where I hike and tend bar at a the Yacht Club! I've been active for 50 years in children's theater in SF. We act, make our own sets (in my garage), make our costumes and perform for over 7,000 public school kids. I volunteer at the symphony matinees, play tennis, walk Toby (my golden retriever), and I went to Cuba, France and Croatia in 2014, but, alas, no skiing!"

Kate Gulick Fricker writes, "I live now in a retirement community, Brookhaven at Lexington. It's nice to have all the academic fun of voluntary lectures, music, art and even trail maintenance (my specialty is Oriental Bittersweet), with no exams to prepare for. I still spend most of the summer in Maine at Camp Wohelo, helping with the nature program."

Grace Woodbury Stone reports, "I still enjoy being a docent at the Carlos Museum in Atlanta, GA and riding my horse."

1951

Scribe: Harriette Wallbridge Ward
76 Clive Street, Metuchen, NJ 08840
732.548.7642
Wardhc@aol.com

1952

Sandie Heeks Jordhamo writes, "Life is good here in Florida and we continue to enjoy fairly good health. It's good to be able to get out and play golf and walk and be active at this age. We visited my sister in AK this summer. Now I have 4 great granddaughters, and our youngest grandchild graduated from Villanova in May, 2014. Our children rented a large home outside of Charleston, SC for a family reunion and to celebrate our 80th birthdays in August."

1953

Scribe: Dine Webster Dellenback
PO Box 8610, Jackson, WY 83002
307.690.1648
1776dine@gmail.com

Dine Webster Dellenback writes, "We had a marvelous Thanksgiving with Martha and Ian (WMS Class of 1983) visiting from Boston and VT, respectively. Our WY family, Derrie, David, Chris (15) and Emma (14) were with us too. Only our son, Rob, and his family were missing.

Scribes needed for the following classes:

1940, 1946, 1948,
1950 & 1952

Our grandchildren are great with the older two finishing up college and the younger two enjoying school and music especially. Bob and I are well, embarking on new academic and travel adventures, one of which is the project, "The Papers of William F. Cody." You can find out more: codyarchive.org. The Buffalo Bill Center of the West presented us with a medal, "The Spirit of the West." We are only the third recipients, one other being John Wayne! We were honored by a special dinner by Jackson friends on that occasion. We have also joined neighbors in a conservation effort called, "The American Prairie Reserve" in Montana. For the next 2 years, I continue as Chapter Regent for DAR. I am trying to put things in a place to continue with growth and retention of members. A team of effective officers has made significant growth over the last 6 years possible. We are busy, have wonderful friendships and enjoy time with family—we are truly blessed!

Take a look at the article about **Dine Webster Dellenback**: <http://www.whitemountain.org/alumfeature>

Fran Walter Lewis continues to spend summers in Nova Scotia, shoulder seasons in NH (Campton) and winters in Portland, OR. She still enjoys hooking rugs.

Peggy Munchmeyer Lehman reports, "I am enjoying life at Shannondell, a retirement community. I play a lot of bridge, and enjoy movies and concerts, with a few Grand Circle or Road Scholar trips. Last summer: Mt. Rushmore, Yellowstone, and Grand Tetons."

Pauli Wauters Muir wrote to say that Sandy has had some health issues that have slowed them down. Sandy's significant contributions to teaching and law were recently recognized by his alma mater, Hotchkiss. You can read more here: <http://www.hotchkiss.org/news/detail.aspx?LinkId=8411&ModuleId=185>

Frances Bailey Pinney continues to spend summers in Maine where her family started an island community and winters in Puerto Rico. Recently diagnosed with Lyme Disease and pneumonia, she is recovering from both and looking forward to her winter in P.R. and writing the history of the island her family founded.

1954

Scribe: Sandra (Sandy) Clark Dodge
1671 Valley Drive
Venice, FL 34292
941.485.1786
rsdodge@verizon.net

&

Scribe: Barbara Dunn Roby
7 Bliss Lane
Lyme, NH 03768
603.795.2080
bdrobby@gmail.com

1955 60TH REUNION! OCT. 16-18, 2015

Scribe: Jocelyn Taylor Oliver

20 Buchanan Road
Marblehead, MA 01945
781.990.3941
joliver53@comcast.com

&

Scribe: Angea Sheffield Reid

95 River Road, West Newbury, MA 01985
978.363.2351
angeareid@gmail.com

Diantha Sheldon Patterson writes, "We have moved to Carlsbad, CA to be near to our daughter and her family. Her four boys are delightful. We are very happy and well."

1956

Scribe: Kristina (Stina) Engstrom

321 Middle Street
Amherst, MA 01002
413.253.3620
keng@crocker.com

Stina approached class notes a little differently this year and asked classmates to send her a teacher memory from their time at SMS. You'll find wonderful memories below—maybe we can add more for next year's Echoes?

Stina writes, "It never occurred to me to think about the background of my teachers at St. Mary's. For the most part, I just tried to duck under their critical notice, and I wasn't about to probe into their pasts. But now I find myself somewhat curious about one teacher, Madame Bilinska, who taught us French. We knew that she was Polish, but I, for one, didn't know whether she'd always lived in Poland, where she lived during the war, and where she learned French (and English). As she was our teacher only ten years after the end of World War II, I now wish I had asked. Not only what she had done during the war, but what in the world she ever thought about us St. Mary's girls."

Jill Henderson responded, "1. Madame Bilinska had a tremendous effect on me. Not only did I love learning more French from her, but I had tremendous respect for her as a strong female role model. I don't know how many St. Mary's-in-the-Mountains alumnae know this: she had tremendous courage and strength as she worked for the French underground resistance during WWII. We had a special bond because my mother had attended College Montmorency and the Sorbonne in Paris in the early 30's and had taught me French vocabulary. Mme. B asked me how I had developed a Parisian accent! She was stern at times; a direct and a serious woman, but had a twinkle and a great sense of humor. One day at our French table at dinner, she asked me if I would like any more potatoes. I replied "Non, Madame, je suis



Nancy Nicholson Spear '57, P'83

pleine" meaning "I am full." She spoke sharply "NON! NON! NON!" and then gestured with her hands extended over her stomach. We all burst out laughing and she laughed the loudest: "Je suis pleine" is French slang for "I am pregnant!" which both shocked and tickled all of us at her dinner table. What a brave and noble woman she was. 2. Warren Geissinger our beloved music teacher. We sang everywhere: in the bus, in our dorm rooms, in choir at church in Littleton, at house parties, on stage in our operettas, in the Great Hall, and in his classes. He is a terrific guy and helped some of us get through some really difficult times. He taught us spiritual music, folk music, classical music and let Patti, Georgia and I develop into a Trio, harmonizing together. When the 3 of us united at our 50th reunion, we headed down the stairs from the Great Hall and coming up was Warren! We immediately broke into "Dona Nobis Pacem" in harmony and he joined us on the stairs. As an alum, I joined in the Alumnae Choir back at church and tears came to my eyes as we stood during the service and sang "Lift Thine Eyes"—the 50+ years dropped away. Warren encouraged me to sing serious solos and is probably the reason why I am up to my ears in Concord Players, a community theater group. He was a major gift to our lives."

Georgia Doolittle McDowell sent in a current update: "Life is good as we spend summers at Lake Clear, NY (near Lake Placid) and winters in Pawleys Island, SC. Our health is good and we remain active with golf, tennis, exercising and kayaking. I also work a few hours a week in a small ladies boutique here in Pawleys Island. Our daughter lives in NH so we have seen the SMS campus evolve. It is really beautiful. I am planning on our 60th and I hope some of my classmates are also. Would love to hear from any of you: g38mcd@aol.com."

Echoes is a great way to stay connected!

You can also stay up-to-date on the WMS facebook page, WMS Picasa photo albums and through our monthly e-newsletter. Send us your email address today! alumni@whitemountain.org.

1957

Scribe: Jemi Humphreys Howell

PO Box 355, New Harbor, ME 04554
207.677.2883
jemihowl02@roadrunner.com

&

Scribe: Judith Dorr Stewart

11 Old Homestead Rd, Westford, MA 01886
jstew40@comcast.net

Nancy Nicholson Spear stopped by campus this fall. She enjoyed her tour and sent us a wonderful photo of her sitting on the same wall of the Formal Garden where her graduation photo was taken 57 years ago.

1958

Scribe: Judy Butler Shea

40 Signal Hill Rd, Lake Placid, NY 12946
518.523.9815
jshea@northnet.org

Judy Butler Shea writes, "Our happy news is that Jim was inducted into the University of Denver's Athletic Hall of Fame Nov. 1st in Denver. It was a first class event with our whole family (now 11) attending."

1959

Scribe: Barbara Hamilton Gibson

PO Box 193, Chatham, MA 02633
508.945.3633
barbgibson53@comcast.net

Barbara Hamilton Gibson writes, "I continue to enjoy retirement. Watercolor painting is a joy. I have exhibited and won awards at Chatham Creative Arts Center and Cultural Center of Cape Cod. Recent traveling has included a trip to Liberia in March and one to France in June. I remain active at St. Christopher's Episcopal Church, Chatham. I was sorry to miss Alumnae/i Weekend this past fall."

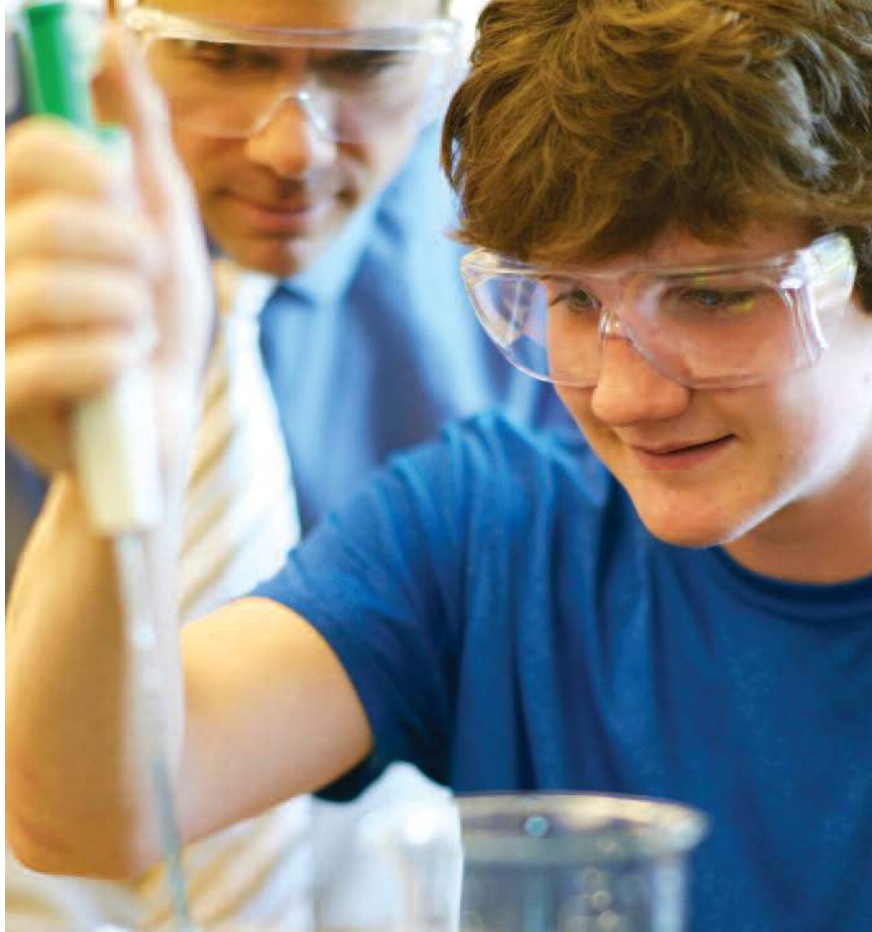
Sarah Hawkins Jones '59 reports, "My husband and I are blessed with good health. And so, to celebrate 50 years of marriage, we went on expeditions, treks and adventures from 65 degrees north to 53 degrees south. We kayaked near Glacier Bay in Alaska, trekked in Switzerland. Toured fiords of Norway, and the grand finale: trekking to Torres Del Paine in Patagonia."

1960 55TH REUNION! OCT. 16-18, 2015

Scribe: Sarah Hawkins Jones

PO Box 625, Whitefish, MT 59937
sarahj@bresnan.net

Charlotte Clark Stewart writes, "To this day when I make a peanut butter and jelly sandwich (which is often), I am reminded of making many, many P&J's for Mountain Day! All is well in Colorado with the SMS gang."



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EMAIL:
rob.constantine@whitemountain.org or julie.yates@whitemountain.org

PHONE:
603.444.2928

If you have already provided for the School, please let us know so we can confirm the purpose of your gift and recognize you with membership in the Bishop Niles Society.



1961

Scribe: Lee Montgomery
108 1/2 Kinnaird St
Cambridge, MA 02139
617.547.3530
lee.montgomery976@gmail.com

Tracey Smith Harris reports, "My husband and I still have our own businesses (we both love what we do!!!). Our kids and grandkids live within 45 minutes of us, so we are loving life! We do get to travel quite a bit, even tho' we work, so that's a good thing!"

Lee Montgomery writes, "I took a big bucket list trip this fall: two weeks of white water rafting down the Colorado River in the Grand Canyon, camping and hiking as we went. Fantastic! What a magical place. I spend a lot of time with my girls and grandchildren (Connor, 14, Tyler, 8, Grace, 5, and Teddy, 3). We all rented a beach house on the Cape again this summer and got everyone up on paddleboards. I still do competitive agility with my cocker spaniel and look forward to another year of skiing in Vermont where I own an old farmhouse. I hope everyone had a happy holiday season!"

Jean Balivet Roper writes, "We're still on the farm near Lexington, VA waiting for the market to firm up enough to unload this land and move back to the Northeast. Doug loves playing in senior golf tournaments and fly fishing when he's not working on farm chores. He goes to CT often to watch our grandsons (and sons of daughter Heather and her husband Greg), Teddy (14) and Toy (12) play hockey in the winter and lax in the summer. Morgan is back in DC from Guam as a USCG commander. Two years in the middle of nowhere were bearable, but three were not. Blake and Melissa have sweet 18-month old Sage. Blake is still with State Street in Boston. Melissa teaches at Fessenden School in West Newton. I'm fine, keeping busy with various projects and activities."

1963

Scribe: Barbara McFadden Sirna
99 Biltmore Ave.
Rye, NY 10580
bsirna1@optimum.net

1964

Scribe: Georgie Brown (mother of Muffie Brown Milens '64)
100 Wake Robin Dr
Shelburne, VT 05482
802.985.3937
liskaschmierer@verizon.net



Stephanie Spencer Kielman '67 (middle left) and Kathy Dickinson Rockwood '67 (middle right) on Lafayette with friends

1965 50TH REUNION! OCT. 16-18, 2015

Scribe: Thane Stimac Butt
285 Oakhill Rd
Shelburne, VT 05482
butt@champlain.edu

Thane Stimac Butt wrote that her class will be gathering on May 29-31. Please contact her if you are planning on coming.

Cheryl Miles Hunter writes, "I have semi-retired from my job as a Home Health Physical Therapist, which means I will be spending summers at my family cabin in the Northeast Kingdom of Vermont doing what I love—helping others regain their mobility during the winters."

1966

Scribe: Betsy Parker Cunningham
5 Montvale Road
Wellesley, MA 02481
781.237.4838
betsypcunningham@comcast

1967

Scribe: Lisa Gregory Schmierer
23 Norfolk Dr
Northport, NY 11768
631.261.0715

Kathy Dickinson Rockwood and **Stephanie Spencer Kielman** hiked Lafayette this summer with friends to celebrate their 65th birthdays. Kathy reports that she will be hiking in the whites more now that she is living in New Hampshire!



'75 and '77ers the Alumnae/i Ski Weekend 2014—Jennifer Gordon Wolf, Polly Pease, Lisa Santeusanio Patey, Jon Bixby, Bruce McCarter, Ted Steele, Catherine Creamer

1968

Scribe: Anne Clark Bridge
PO Box 205, Harrisville, NH 03450
603.827.5731
anne.bridge@gmail.com

&

Scribe: Anne (Timi) Carter
26 Sligo Rd, Apt A, Yarmouth, ME 04096
207.846.4187
timigreensboro@yahoo.com

Anne Bridge writes, "On July 9, 2014, my son, **Eliot Paulsen '97** married Leigh Montgomery-Williams in Rarotonga, (Cook Islands) among family and friends who made the journey out to the middle of the Pacific Ocean. After a 6-week honeymoon trip around the world, Eliot and Leigh returned home to Melbourne, Australia. WMS Alumnae/i, at the wedding included: Heather Kelley '97, Morgan Weinberg '96, Lily Weinberg '03, Leighton Paulsen '95. See Eliot's wedding photo on page 37.

Penny McIlwaine writes, "I have moved to Solena Beach in San Diego County after 35 years in Santa Cruz. My days are filled with grandson Tyler, 21 months, and granddaughter Taylor, 16 months. Yep, my twins had babies 5 months apart!"

1969

Scribe: Carol MacEwan Powers
14066 Mahogany Ave
Jacksonville, FL 32258
904.619.9495
cmacpowers@gmail.com

&

Scribe: Valle Patterson
2985 Gerona Drive W.
Jacksonville, FL 32246
904.223.3323
arenvee@bellsouth.net

Scribes needed for the following classes:

1962, 1970 & 1973

1971

Scribe: Robin Boucher Vaughn
5 Skye Lane, Highlands Ranch, CO 80130
robin.davis52@gmail.com

1972

Scribe: Kathy Bridge Devine
13516 Hunting Hill Way
Gaithersburg, MD 20878
301.869.1485
kathy.j.devine@gmail.com

1974

Scribe: Patti Knapp Clark
98 Sterling Woods Rd, PO Box 1061
Stowe, VT 05672
802.253.8952

1975 40TH REUNION! OCT. 16-18, 2015

Scribe: Catherine Creamer
3255 Dorais Dr. NE, Grand Rapids, MI 49525
C2creamer@gmail.com

1976

Scribe: Mark Hardenbergh
829 Indian Trace Court
Cincinnati, OH 45255
513.699.0164

1977

Scribe: Lisa Santeusanio Patey
PO Box 428, Kennebunk, ME 04043
207.590.3090
lisa@patey.com

Lisa Santeusanio Patey wrote that '75-78ers had a great time at the WMS/SMS Alumnae/i Ski Weekend last year.

1978

Scribe: Peter Hadley
PO Box 1222
Greenfield, MA 01302
413.225.3087

&

Scribe: Caryl Taylor Quinn
13905 Beechwood Point Rd
Midlothian, VA 23112
804.639.6039
carylquinn@gmail.com

Check out the article about **Rona Kern O'Connor**:
<http://www.whitemountain.org/alumfeature>

Andy Gallagher '81 and Brooke Boardman '83 were married in August



1979

Scribe: Sue Garcia Mori
20505 Dubois Court
Montgomery, MD 20886
301.540.3109
susangmori@aol.com

1980

35TH REUNION!
OCT. 16-18, 2015

Scribe: Lisa Evans
1076 Rue d'Armentieres
Quebec City, QC G1Y 2S6
lgnorth@gmail.com

1981

Scribe: Deborah (Deb) Cross Gaudette
142 Danis Park Road
Goffstown, NH 03045
603.669.3708

&

Scribe: Heidi Dupre' Hannah
1515 Blue Sage Dr
Steamboat Springs, CO 80487
970.879.2129

Be sure to check out the great photo on this page from **Andy Gallagher's** wedding!

1982

Scribe: Kathleen Groleau Lanzer
76 Cogan Avenue
Plattsburgh, NY 12901
518.561.4688
lanzerkat@gmail.com

1983

Scribe: L. Brooke Boardman
613 N. Strokes Street
Havre de Grace, MD 21078
lboardy2@aol.com

Brooke Boardman and **Andy Gallagher '81** were married on August 1, 2014 on Kennebunk Beach, ME. **Marta Colao, Katherine Brown, and Kathleen Keegan '82** were part of the celebration. Brooke and Andy say, "It was amazing fun and such a special day. Thank you WMS!!!"

1984

Scribe: Chrissy Valar Breen
196 Eaton Ridge Dr
Holden, ME 04429
207.989.5557
cvalarbreen@hotmail.com

Alisa Clickenger writes, "This summer and fall, I worked in Namibia, Africa for Biosphere Expeditions leading volunteers on a project where we trap and collar leopards in order to research them and mitigate human-wildlife conflict. And...I did this crazy thing and signed up to be the first US competitor on two wheels (motorcycle) in the Rallye Aïcha des Gazelles, an all-female rally in Morocco next year. www.motogazellesUSA.com I guess approaching 50 makes one do funny things. The older I get the more I seem to say "YES" to the things that scare me or challenge me..."

Scribes needed for the following classes:

1989, 1992, 1996, 1997, 2003,
2005, 2007 & 2008

1985

30TH REUNION!
OCT. 16-18, 2015

Scribe: Victoria (Vicky) Preston Crawford
PO Box 962
Telluride, CO 81435
970.728.7023
parker Crawford@mac.com

&

Scribe: Karin Robinson Koga
2938 Loi St
Honolulu, HI 96822
808.988.6081
kkoga@cancercenter.hawaii.edu

Vicky Preston Crawford writes, "I have been in Telluride, CO for 24 years, have an interior design business and a home store. I continue to enjoy the outdoors and now have a daughter, Parker, who is 10 and an avid ski racer."

1986

Scribe: David M. Budd
1721 Monaco Parkway
Denver, CO 80220
303.321.0801
dbuddphoto@me.com

Check out the article about David Budd:
<http://www.whitemountain.org/alumfeature>

1987

Scribe: Geoff Bedine
1860 W Fawcett Rd
Winter Park, FL 32789
geoffbedine@gmail.com

1988

Scribe: Andrea DeMaio Smith
PO Box 671
Harwich Port, MA 02646

1990

25TH REUNION!
OCT. 16-18, 2015

Scribe: Callie Phillips Pecunies
176 Baker Road
Albany Township, ME 04217
callie.pecunies@gmail.com

Greg Pritham writes that he and wife, Whitney, live in Bozeman with their son, Henry (10) and daughter, Lila (6) and would love to hear from old schoolmates!
gregpritham@yahoo.com

Alex Roskin wrote to say that he is Associate Professor at Hofstra University, teaching sculpture and 3D Design. He frequently shows his work, most recently at The Salon: Art+Design @ the Park Avenue Armory.



(L to R): Heather Kelley '97, Ebbet Kelley Weinberg, Morgan Weinberg '96, Lily Weinberg '03, Leigh Paulsen and Eliot Paulsen '97, Anne Bridge '68 (mother of the Groom) Annie Paulsen, Leighton Paulsen '95

1991

Scribe: Josh Hill
PO Box 922
Ashland, NH 03217
trapsailor@hotmail.com

1992

Congratulations to **Ryan Boissonneault** and **Julianne Ireland '03** on their recent engagement!

1993

Scribe: Jason R. Frank
540 Carillon Pkwy., Apt. 3038
St. Petersburg, FL 33716
727.781.6685
jrbfrank@gmail.com

&

Scribe: Jennifer (Jenn) Gilman McLaughlin
125 Baywood Ave, Apt. B3
Pittsburgh, PA 15228
412.341.3673

Samuel Moreno reports many recent changes in his life. He has become a Judo teacher and has welcomed two beautiful children into his world in the last two years!

Check out the article about **Alon Tatsas**:
<http://www.whitemountain.org/alumfeature>

1994

Scribe: Jennifer (Jenny) Halstead
3826 10th Avenue South
Minneapolis, MN 55407
612.747.8947
jennyhalstead@gmail.com

1995 20th REUNION!

OCT. 16-18, 2015

Scribe: Lydia Farnham Kahn
1113 Summit Ridge Drive
Papillion, NE 68046
lydia.w.kahn@gmail.com

1997

On July 9, 2014, **Eliot Paulsen** married Leigh Montgomery-Williams in Rarotonga (Cook Islands), among family and friends who made the journey out to the middle of the Pacific Ocean. After a 6-week honeymoon trip around the world, Eliot and Leigh returned to their home in Melbourne, Australia. A number of WMS Alumnae/i, were able to attend the wedding!

1998

Scribe: Zach Alberts
154 West St, Lisbon, NH 03585
603.838.5092

1999

Scribe: Breeda Edwards Cumberton
78 Gorham Ave, Pembroke, MA 02359
sabrina2016@hotmail.com

2000 15th REUNION!

OCT. 16-18, 2015

Scribe: Cate Doucette
58 Newell Lane, Whitefield, NH 03598
603.837.9168
catedoucette@hotmail.com

2001

Scribe: Christine Benally Peranteau
8708 Edmonston Road
Berwyn Heights, DC 20740
christine.benally@gmail.com



Therese Karitanyi '03 and her nieces at her recent marriage to Igor Marara

2002

Scribe: Shannah Paddock
71 Lakeview Terrace
Waltham, MA 02542
413.627.2507
shannah.paddock@gmail.com

Jane Anderson recently sent in this warm thank you, "I give to WMS in honor of all the strong female role models I had there: lacrosse coaches Jessie Griffiths, Jen Harris, and Rachel Tardelli Vermeal; college counselor & African studies teacher Jane Zanger, and Carter dorm mom Tara Kaplan. I would be a much different person today without their example and their encouragement!"

2003

We learned the following from former WMS international student vacation host, Elise Drake: "**Therese Karitanyi** was recently married and I got to attend! The Karitanyi Family greeted me and other guests entering their home or party sites; when one joins a group for a meal at homes and in restaurants one is greeted with a warm "Karibu." I have never been more warmly welcomed, nor more lavishly entertained; I was part of the Karitanyi's extended family, a virtual Princess Karibu for three weeks. There are no more gracious hosts on the planet. Everywhere I roamed in the country—to Gisenyi on the border of Goma at Lake Kivu, to Musenze in the north, to Nyungwe in the south and daily strolls around Kigali—people were kind and respectful and incredibly hard-working. There is a great sense of pride on the part of Rwandans and justly so. From the ashes and destruction of the genocide, 20 years ago, bright young people are building a positive nation—secure, clean, growing, embracing the twenty-first century while respecting traditions. Other key features of this nation are a love of color, of music and of dance. From birds singing in the morning to drums beating or music

Scribes needed for the following classes:

2011 & 2012



The WMS crew at Molyna's wedding! (L to R): Alix Robinson Dean '04, Chloe Watlington '05, Luke Greaves '04, Rachel Wallace Roberts '05, Jane Jeffers '04, Jesse Tufte '04, Molyna Sim Richards '04, Julie Yates, Tori Breen '17, Tim Breen, Ruth and Jack Cook. Addie Lennox '04 is missing from the photo

playing into the night, from ceremonial songs and dances to rockin' and shakin' until the wee hours on the part of all ages. It was a joy to participate and to behold. I am still processing this experience, savoring the fond memories of warm welcome by the Karitanyi and Marara families, trying to better understand Africa and Rwanda's place in it, in the past and more importantly the future. I am very grateful for this introduction and know that this journey is just beginning.

Jewels Ireland wrote the following, "It's been great to not only be an alumna of WMS but to have had the opportunity to coach WMS girls lacrosse team for seven years running!" (And we are thrilled to have you here coaching, Jewels!)

Congratulations to **Julianne Ireland** and **Ryan Boissonneault '92** on their recent engagement!

2004

Scribe: Molyna Sim Richards
65 Lane St Unit 2
Lowell, MA 01851
lyna14s@hotmail.com

Molyna Sim married Cory Richards on June 21, 2014 in Lexington, MA. Lots of WMS friends were in attendance that beautiful summer day on the green.

2005

15TH REUNION!
OCT. 16-18, 2015

Lizzy Gibson writes the following, "I'm living in Maui and, though am admittedly quite homesick, my life mainly entails high levels of love and low levels of stress, so I am happy."

Cassie Immelt Newman and her husband, Frank, are happy to report that their son, Connor Wallace Newman, was born on July 7, 2014—healthy 7.11lbs and 20" long!

Betsy Parrish stopped by campus last summer to get a bumper sticker for her new car! She's in her fifth year of teaching Health and PE and coaching lax and field hockey in New London, NH. She has also been busy renovating her house. So glad you're a teacher, Betsy!

When **James Weiner** returned to campus this summer with his wife, Brittany, we learned the following. At UC Boulder, James joined ROTC and upon completion of his BA in Classics he entered the U.S. Air Force, recently earning the rank of Captain. Currently on active duty in the Space Division, James



Lisa Clark '08, Brienne Black Alves '06 and Jodie Clark '13

is also pursuing a master's degree in Emergency and Disaster Management at the Military University. It was great to see you, James!

2008

We recently heard that **Kevin Kress** is working full-time on ski patrol at Steamboat. This past summer he was a counselor at Windsor Mountain Camp in Hillsborough, NH where he ran the ropes course.

2009

Scribe: Davi daSilva
4411 Chase Ave
Bethesda, MD 20814
davi.e.dasilva@gmail.com

Davi daSilva wrote, "I am still working at NIH (National Institute of Health) and am applying to graduate school. Hopefully I'll end up back in New England so I can drop by WMS every single weekend."

Lauren Holland writes, "I am a student at the Philadelphia College of Osteopathic Medicine and am going to complete my first year in the MS Biomedical Sciences program in June 2015. I am enjoying the material I'm learning here even though it is difficult."

Sharon Mazimba writes, "As of July 2014 I moved back to Zambia and in August I started interning with an NGO that specializes in global public health as a water and sanitation health surveillance officer. They have decided to take me on full-time and I officially begin as a full-time employee in January."

Jun Sang Park harkens back to Ian Fleming's 007 movie "From Russia With Love," writing "From Lithuania With Love" to the Class of 2009!



Connor Wallace Newman

Echoes is a great way to stay connected!

You can also stay up-to-date on the WMS facebook page, WMS Picasa photo albums and through our monthly e-newsletter. Send us your email address today! alumni@whitemountain.org.



Jewels Ireland '03 and Ryan Boissonneault '92



Jim Slaney '11



Penelope Durand '12 and Jacob Moss '12 at the American Visionary Museum in Baltimore, MD



Kayla Beliveau '13 and Margarita

2010 5TH REUNION! OCT. 16-18, 2015

Scribe: Esthefania Rodriguez
1019 Monroe Avenue, Apt. 1
Elizabeth, NJ 07201
er378@cornell.edu

2011

Jim Slaney, a double major in Mathematics and French, spent last summer working on a mathematical modeling project designed to maximize solar array efficiency at Occidental College. Check out the article about Jim: <http://www.whitemountain.org/alumfeature>

Oxana Tkachenko is majoring in business administration at Colby-Sawyer College and completed an internship in Boston last summer with Management Recruiters—The Boston Group. Oxana also played at the NCAA Div III National Tennis Championships for Colby-Sawyer for the last two years in a row!

2012

Penelope Durand writes, “**Jacob Moss** came to visit me at Goucher. We explored Baltimore together, specifically the American Visionary Arts Museum. I first visited the AVAM because of Kate Renner’s (former art teacher) recommendation—I absolutely love it (my favorite art museum by far) and so did Jacob! Thanks, Kate!”

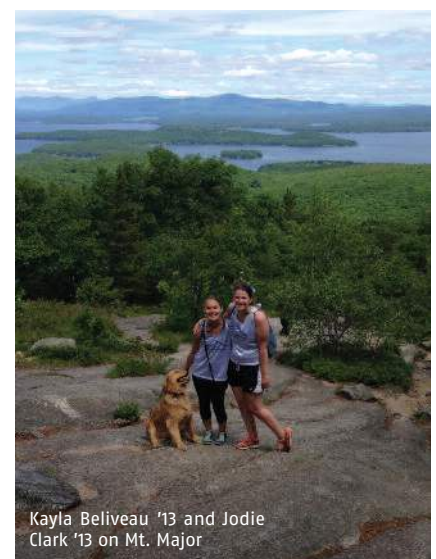
2013

Scribe: Katie Wolfe
4 Mehan Lane
Dixhill, NY 11746
kaitlyn.wolfe95@gmail.com

Jodie Clark and Kayla Beliveau hiked together in the Whites last summer. **Kayla Beliveau** writes, “I have recently picked up foxhunting with horses and hounds, and I have to wear a Stock-tie with my attire. I chose light blue, of course, to represent my WMS team color!” Kayla is pictured here with her new morgan/hackney pony cross named Margarita.

2014

Scribe: Heaven Hodge
318 Halsted Street, #3R
East Orange, NJ 07018
hodge22h@mtholyoke.edu



Kayla Beliveau '13 and Jodie Clark '13 on Mt. Major

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class note has never
been easier!

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online anytime at:
www.whitemountain.org/classnotes

FRIENDS WE'LL MISS...

JOAN FOSTER BUTTS '44

Joan's daughter, Martha, called to say that Joan Foster Butts '44 died in her home on October 12, 2014.

SYLVIA SCHMID CHRISTNER '57

WMS learned that Sylvia Schmid Christner '57 passed away on February 13, 2014 in her home in Orlando, FL.

ELIZABETH HARDING FOSTER '43

Beth Harding Foster '43 died peacefully at home with her loving family around her. Following SMS, Beth taught sports at the Park School in Boston, MA and volunteered as a Nurse's Aid during World War II. Beth met her husband, Bud, in 1950. They raised their family in Boston, Chicago, Dallas, and Pittsford, NY ultimately moving to California in 1967. Throughout her life, Beth loved the outdoors and was an avid skier, tennis player and swimmer. In her later years, she was an avid gardener and walker. She was also a lover of the arts, especially music, ballet and theater. Beth was a regular volunteer, working with the blind, at a local garden and with family services. Beth is survived by her sister, Josie Harding Brownback '49; her children, Martha Foster, Timothy Foster and Betsy Foster; and 5 grandchildren.

ANNE "TOWNLEY" BROOKS GRANEY '41, P'79

Townley Brooks Graney '41 and mother of Margaret Graney '79, passed away on May 16, 2014. Following her graduation from St. Mary's-in-the-Mountains, Townley matriculated to Barnard College. Townley was married to the late Michael W. Graney and is survived by her daughters Eliza and Margaret and her sons, Michael and Bruce. Townley remained committed to issues of social justice and the environment throughout her life.

JERRY HAMILL '81

WMS learned that Jerry Hamill '81 passed away on September 27, 2013 in Naples, Florida.

CAMILIE "KIMBERLY" KRAUSE GURWIN '89

WMS learned that Camille "Kimberly" Krause Gurwin '89 passed away on May 7, 2014.

MARY SHERMAN HADLEY '43

Mary Sherman Hadley '43 died on Dec. 21, 2013 in Bar Harbor, ME. A Bar Harbor native, Mary earned a B.S. in zoology from Wheaton College following her time at St. Mary's. Mary taught zoology at the University of Maine until 1950 at which time she and her husband, Lawrence, and their children embarked on a 30-year adventure in the national parks as Lawrence pursued a career as a National Park Service ranger. In 1979, they retired to Bar Harbor and Mary authored a book published in 2007 titled, "Along the Way," chronicling the family's adventures in the National Park Service. Mary is survived by her three children, Scott L. Hadley, Lucinda M. McPhee and Stephen W. Hadley; 5 grandchildren; and her sister, Charlotte Sherman Skiff.

SEAN HUGHSTON '02

The White Mountain School learned that Sean Michael Hughston '02 died on May 20, 2011. Following WMS, Sean graduated from Niceville High School in Florida and then went on to graduate with honors from The University of Texas at San Antonio with a degree in Classics. Sean enjoyed traveling in Europe, snowboarding, fishing and spending time with family and friends.

SALLY DIX LISLE '38

Sally's son, Phil wrote to tell us that Sally passed away on November 1, 2013 in California.

LINDSAY G. REAGAN, FORMER FACULTY

Lindsay Goldsborough Reagan passed away on July 4, 2014 due to complications from cancer. Lindsay was a beloved coach, math teacher and dorm parent at The White Mountain School in the early 1990s. She also coached and taught at Phillips Exeter Academy, the Putney School, Proctor Academy and Waynflete School. Lindsay will be remembered for her athletic skill, her strong coaching, and her caring and fun approach to life, work, her students and her family. Lindsay is survived by her children, Thomas and Jaime Reagan; parents, Richard and Christine Goldsborough; twin sister, Elisabeth 'Lee' Goldsborough; Paula G. Wolcott; Pamela Goldsborough; Kate Goldsborough; Richard Goldsborough.

THE REV. CARLETON SCHALLER, JR, FORMER

CHAPLAIN AT ST. MARY'S-IN-THE-MOUNTAINS

The Reverend Carleton Schaller Jr. of Littleton, N.H. died on April 23, 2014. Carl's life was dedicated to the care of others and stewardship of the natural world. In 1962, Carl moved to Littleton to become Rector of All Saints' Episcopal Church and Vicar of the Church of the Messiah, North Woodstock. He was the chaplain at St. Mary's-in-the-Mountains in the early 1970s and both he and his wife, Mary-Lu, maintained a strong relationship with the School following his time as chaplain. Living in the North Country gave Carl, who had always loved the natural world, an opportunity to hike, camp, canoe, fly-fish and observe wildlife. Carl was involved with the environmental movement at both the local and the national level throughout his life.

LETITIA CLARK SEXTON '42

Letitia Clark Sexton '42 passed away on December 20, 2014 in Maryland. Following St. Mary's-in-the-Mountains, Letitia earned a degree in art and design at Brooklyn's Pratt Institute. Letitia then became designer for the famed Hoesch-Kohn department store on Howard Street, creating window displays. Letitia and her husband, Carlton, raised 2 sons and 3 daughters in Maryland. Throughout her life, Letitia was a volunteer with Meals on Wheels and tutored young children. She was also a fox hunter, riding with the Green Spring Valley Hunt Club. Survivors include her sons, Carlton and Jonathan Sexton; daughters, Letitia Yensho, Polly Barlow and Jane Sexton; 8 grandchildren; 3 great-grandchildren, her brother, Gaylord Clark Jr.; and her sister, Juliana Clark Watts.

HARRIET THOMPSON SMITH '47

Harriet Thompson Smith '47 passed away on September 22, 2013. After graduating from St. Mary's-in-the-Mountains, Harriet earned a B.A. from Hood College and a Masters Degree from Wellesley College. Harriet worked for ten years as an Analytical Chemist for the U.S. Government. She was an active volunteer for the American Cancer Society for 20 years and with the Junior Service League, for which she was President. Harriet is survived by her three children, Jennifer Stuart Smith, Thomas Harding Smith III, and Ross Winfield Smith; five grandchildren; and her sister Nancy Thompson Rideout, Class of 1956.

MARY LOU ZOPFI SOREM '57

Mary Lou Zopfi Sorem '57 died on February 14, 2014 as a result of injuries sustained from an accident on her daily cycling route. Following her graduation from St. Mary's-

in-the-Mountains, Mary Lou earned a B.A. from Hood College and pursued graduate studies at San Francisco State University and the University of California Extension Santa Barbara. Mary Lou enjoyed a more than 35-year career in teaching and school administration that spanned pre-school through high school aged students. She was a radiant presence and is remembered fondly by a great many of her former students, her many friends and her family. Mary Lou and her late husband, Nelson Sorem, enjoyed traveling, cycling and a wide circle of friends. Mary Lou's interests until the very end of her life were diverse, ranging from art, education and animals to outdoor adventures including hiking and biking. Mary Lou is survived by her son, Domlin Juul; mother Anna Elsa Zopfi; and sisters, Elizabeth Zopfi Chace '55 and Anne K. Zopfi '63.

MARGARET AMORY STORER '43

Margaret Amory Storer '43 died on May 17, 2014 at her home in Beverly Farms, MA. Margaret is survived by her children, Nancy Storer Lambrechts, Susan P. Storer, Robert T.P. Storer III, and Margaret Storer Garvey; and her three grandchildren. Marge and her late husband, Robert, were avid travelers. Margaret was an avid tennis player and loved playing bridge, but family was her number one priority.

JOAN HEARD WHITE '44

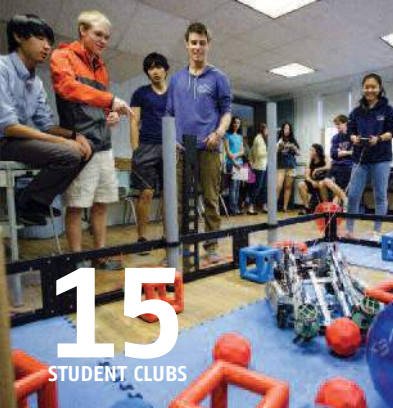
Joan Heard White '44 passed away on February 7, 2014. Joan was a member of the Colonial Dames/Moffatt-Ladd House of Portsmouth, the Portsmouth Athenaeum and the New Castle Garden Club. She was also a member of the Currier Museum of Art in Manchester, volunteering her time, serving on the Board of Directors of each of these organizations. Joan is survived by her children, Patricia Carbonetti, Kenneth White III, James White, Andrew White, and Zadoc White; ten grandchildren; four great-grandchildren; her sisters, Mary Heard Johnson '42, Elizabeth Heard Lufkin '49 and her brother Arthur Heard.

SUSAN MOORE WILLIAMS '58

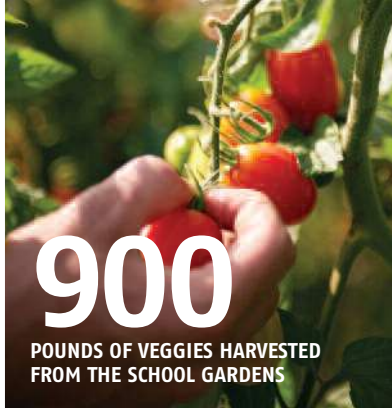
Susan Moore Williams '58 died on January 20, 2014. Following her graduation from St. Mary's-in-the-Mountains, Susan earned a B.A. from Mt. Holyoke College and then a Master's degree in botany and in special education from the University of North Carolina at Chapel Hill. Susan was truly a citizen of the world, living a life of service first with the Ecumenical Institute working in Japan and Korea in the 1970s, then using her training in botany for research with The Smithsonian Tropical Research Institute on Barra Colorado Island in Panama. In her later years Susan worked as an Episcopal Missionary at the Hogar de Ninas Girls Home in Las Cumbres, Panama. In 2012 Susan retired as a missionary and returned to Philadelphia, where she was active in the Episcopal Diocese until declining health in 2013. Susan is survived by her son Daniel Williams; 3 grandchildren; and her brother Stephen.

PATRICIA CUTLER YOUNG '51

Patricia Cutler Young '51, died on April 12, 2014. Following her graduation from St. Mary's-in-the-Mountains, Patricia earned a degree in American Studies and Art History from Vassar College. She remained involved in the arts and in education, both working at and later serving on the board of the New Canaan Country School and as a volunteer at the Norwalk Hospital artwork program. Patricia is survived by her son, William Young; daughter, Anne Walker; and a grandson.



15
STUDENT CLUBS



900
POUNDS OF VEGGIES HARVESTED
FROM THE SCHOOL GARDENS



22
FIELD COURSES



258,400
VERTICAL FEET CLIMBED



72
COLLEGES ACCEPTED
2014 GRADUATES



125
INTERSCHOLASTIC
COMPETITIONS



4
NEW STUDIOS IN THE
HOUGHTON ARTS CENTER



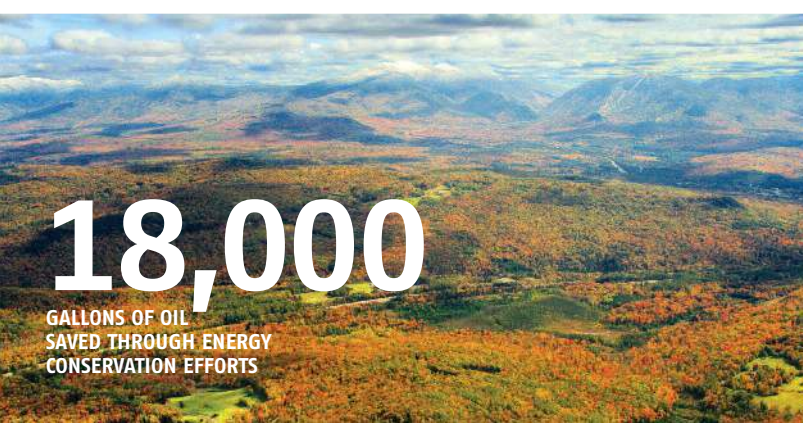
2,663
COMMUNITY SERVICE HOURS
PROVIDED BY STUDENTS



799.5
(WINNING) POINTS
EARNED BY THE LIGHT
BLUE TEAM



64
DIFFERENT COURSES
OFFERED



18,000
GALLONS OF OIL
SAVED THROUGH ENERGY
CONSERVATION EFFORTS

2013-2014 ACADEMIC YEAR EVERY NUMBER TELLS A STORY

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If Echoes is addressed to your son or daughter who no longer maintains a permanent address at your home, kindly email us with his or her new address. Thank you.

Save the date!

Alumnae/i Weekend

October 16-18, 2015

All are welcomed! Special invitation to the reunion classes:
1935, 1940, 1945, 1950, 1955, 1960, 1965, 1970, 1975, 1980, 1985,
1990, 1995, 2000, 2005 & 2010.

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